## Intent

At Shaw school we recognise and believe in the importance of music as a curriculum subject because of the positive impact that we know it can have on children's 'lives. Whether singing together, listening to inspirational composers or composing a rhythmic rap, music draws on children's human nature to engage in this expressive and creative art. We are committed to ensuring that children understand the value and importance of music in the wider community, and that they can use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

The National Curriculum for music aims to ensure pupils are taught to:

- Use their voices expressively
- Play musical instruments with accuracy, fluency, control and expression
- Improvise and compose music using common features such as pitch, tempo, dynamics and texture.
- Improve aural memory and recognise instrument sounds
- Appreciate and understand a wide variety of high-quality music drawn from different traditions and from great composers and musicians

By endorsing these aims, Shaw School children will experience a vibrant and exciting approach to experiencing music in many ways throughout their primary learning journey.



"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." — Plato

## <u>Implementation</u>

At Shaw school we use an award-winning online music scheme called Charanga to deliver the aims of the National Curriculum for music to all children on a weekly basis. This resource provides a complete scheme for teachers to deliver music in their

classrooms since it provides a library of songs, topics instrument courses and creative apps. The scheme also provides support with assessing children's progress in music and supporting children with SEN.

In addition to their classroom music sessions, children are exposed to an eclectic mix of music daily. From Pachelbel to Paloma Faith, children hear music in their daily worship sessions as well as singing a repertoire of sacred and secular worship songs. Engaging in a whole school choir' children reap the rewards of singing in unison and harmony and are taught to consider the elements of music required for performances such as tone, tempo and pitch.

Shaw school offers children the opportunity to join the school choir which attend Young Voices concerts each year. Regular performances to audiences around our local area brings together the community with our children at the heart of it.

In addition to group musical activities are 1:1 instrumental lessons which provide children with the opportunity to further develop their skills in music. Drums, piano, guitar, Ukelele and woodwind are currently on offer at the school.



"Music is the art of the prophets and the gift of God."

## Martin Luther

## <u>Impact</u>

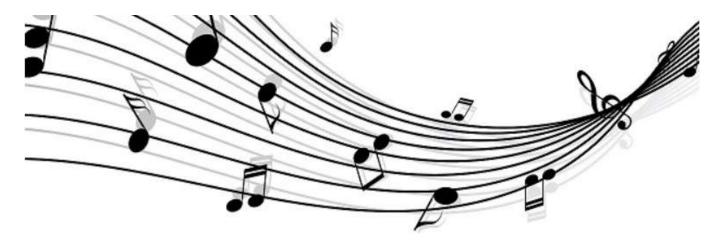
The integral nature of music and the learner creates a starting point from which children can flourish and grow. Music develops self-confidence, achievement, interaction with others and self-awareness. It develops a curiosity and a sense of intrigue which is a vital part of learning and enables children to aspire to higher places.

Music also develops an understanding of culture and history, style, genre and technique. Observing professional musicians helps children to acquire a determination for improvement and a development of skills to achieve and aspire to personal goals.

Children can enjoy music in a way that they choose – either as listener, creator or performer. It's a form of communication and a universal language that connects continents and cultures.

When children can sing together, they are united and differences are set aside. Whole class/school singing provides a platform on which to give every child a voice and to let it be heard.

Make a joyful noise unto the LORD, all the earth: make a loud noise, and rejoice, and sing praise. Psalm 98:4



"Music is my religion."

Jimi Hendrix