

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Better Dance teaching as a result of purchasing the Imoves dance package. Continuation of Run to Lunch. Thus maintaining further physical activity during school time. Continuation of Top-Up Swimming for Year 5 children who are not able to swim confidently. Implementation of Skip To Lunch (Sept 2018) Purchased 30 new skipping ropes Jan 2019 Continuation of lunchtime PE sessions delivered by In2Sport for KS1 and 2 children. N Draper supervising Year Group team sports at lunchtimes During Sept-Dec2018, Shaw Primary took part in various Active Lives surveys from Sport England – Issued April 2019.</p>	<p>Continue to purchase Imoves dance package, allowing all teachers/TAs to access and teach more enjoyable dance lessons. Purchase some more lightweight large balls for all classes to use, including more for FS2 (store separately) Active lives Report – findings – children are enjoying PE and sport and understand the reasons for exercise, but many were not reaching the targeted 60 minutes per day. – PE Lead now regularly reminding children of this need and discussing how children can achieve this each day. Most children are now saying that they are actively achieving 60+ minutes of exercise per day. A follow up survey/pupil voice questionnaires should now be followed up with latest finding (N Draper to carry out).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>%Active Lives report Data – 76% of Y4 and Y6 children (combined) can swim 25 metres unaided (National Average – 54%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% 85% of Y4 and 6 (combined) can tread water (National Average – 71%)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Active Lives data – 70% of Y4 and 6 (combined) can self- rescue. (National Average – 66%)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – children who do not meet the expected proficiency levels by Y5 are taken for swimming lessons, as a small group, on a weekly basis.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,790	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Run to Lunch Sept 2018 – Implementation of Skip to Lunch, in addition to Run to Lunch. Sept – Dec 2018 – Shaw Primary took part in an Active Lives survey – issued April 2019.	Purchased 30 new skipping ropes (March 2019) Continuation to target all children to achieve 60 mins of exercise per day – remind children of the importance of exercise. Ongoing discussions of how to achieve this at home and art school. Teach children discreet exercises to do at home/park/in school, with no equipment necessary. Regular checks to remind children to continue this good practice. Display activities available at lunchtimes for children to join in with.	£ 17,000 c. within indicator 5	All pupils involved in 15 mins of additional activity. N Draper to repeat the Active Lives survey in July/Sept 2019. Pupil Voice questionnaires. Children are beginning to recognise the requirement of 60+ minutes of exercise per day, as well as understand how they can achieve this.	Run to lunch is now firmly embedded in the class routines. N Draper to repeat the Active Lives survey in July/Sept 2019.
Extra Lunchtime activities	In2sport to continue to deliver lunchtime activities for different year groups on different days (Y1-6).		In2sport timetable: M-Y4 Heidi T- Y5 Rich W- Y1 Heidi Th – Y6 Joe F – Y2 and 3 Heidi	Many children are choosing to attend these lunchtime clubs. Whole school behaviour has improved. Try to get more girls involved.

<p>Increase stamina for running</p> <p>Wiltshire Scrapstore Play Pod equipment is available at lunchtimes, for all children to play with.</p> <p>Playtrail outside for children to play on.</p> <p>Year 1 children have weekly 2hr sessions of Forest School for 2 blocks of 6 sessions.</p>	<p>N Draper or C Richards to supervise an extra Year Group sport activity each lunchtime.</p> <p>Have implemented a new running target for each year group, for each dry PE session: Amount of Laps of school grounds, depending on year group; Y1 = 1 lap Y2 = 2 laps Y3 = 3 laps Y4 = 4 laps Y5 = 5 laps (over 1 mile) Y6 = 6 laps</p> <p>Ongoing</p>		<p>Football/Basketball/Rounders - M-Y2 T -Y6 W- Y4 Th - Y3 F - Y5</p> <p>Behaviour has improved. More children choosing to be active.</p> <p>Children can move, swing, balance on the play trail.</p> <p>More time to run and explore and be physically active.</p>	<p>Regular monitoring and replenishing of scrapstore equipment.</p> <p>Maintenance checks.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>N Draper to write a PE vision statement for the school.</p> <p>N Draper has written a document stating the progressions of PE across Shaw Primary School.</p> <p>Notice board placed in my corridor to help raise the profile of PE and Sport for visitors.</p> <p>Weekly celebration assembly to include PE and sporting achievements outside of school.</p>	<p>To do by end July 2019</p> <p>Achievements celebrated in assembly and on Twitter (match/tournament results and photos).</p>	<p>£ 17,000 c. within indicator 5</p>	<p>Teachers can gain clarity of what their year groups need to achieve by the end of the year. This helps with monitoring and reporting to parents. These expectations should be shared with the children.</p> <p>The notice board gives information about keeping healthy. There are photos and information about sporting role models, for pupils and visitors to read.</p>	<p>N Draper to write a PE vision statement for the school.</p> <p>Could update regularly with sports reports/results written by children</p>

<p>Discuss results of national and international sports hero events. When weather is hot, live stream Wimbledon for children to rest and watch matches.</p>				<p>Positive representation of PE School Sport and nationwide sporting achievements.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader attended the Fortius PE conference, to pass on any information regarding latest PE research and practice.	Attend annually	£99	Purchased some activity cards for KS1 children to take home, to encourage children to be active with parents at home.	Booked to attend Fortius Conference again in November 2019
Continued practice to up-skill teaching and support staff.	For each PE lesson that is taught by the PE specialist, at least one teacher/TA to attend. C Richards and N Draper to liaise regularly about the lunchtime sport		Improved subject knowledge for both teachers and TAs. C Richards (in her role as MDSA) is able to assist in overseeing the role of sport at lunchtimes. She has developed increased confidence in ensuring sports activities take place at lunchtimes.	Ongoing observations of PE leader by other staff and of other staff by PE Leader.
Dance package Imoves purchased for academic year 2018/19.	Purchased		Gives non-specialist teachers and TAs ideas and support to teach fun dance lessons.	Purchase each year if teachers find it valuable.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside of the curriculum, in order to get more pupils involved.	Continue to provide a PE Curriculum Map to ensure a broad and balanced curriculum across the school.	£ 17,000 c. within indicator 5	Tag Rugby, Football, Hockey, High 5 Netball, Handball, Benchball, Dance, Gymnastics, Basketball, Rounders, Tennis, Orienteering, Fitness, Lacrosse are all currently taught at Shaw Primary School. Dodgeball is played at lunchtimes by In2Sport, along with multiskills for KS1.	Pupil voice – ask children which new sports they would like to try.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of team sports at KS1. Continued Implementation of team sports throughout KS2</p> <p>Improved role-modelling of healthy active lifestyle behaviours by all staff to children.</p> <p>Extra lunchtime sport.</p>	<p>Sports taught in accordance with the cluster school tournament opportunities diary, encouraging more children to want to take part.</p> <p>Ongoing discussions about the importance of exercise – encouraging children to play team sports at the local park.</p> <p>Use global events such as Wimbledon, football World Cup (mens and womens) and the Olympics to inspire children to become more involved in competitive sport.</p>	£17,000	<p>Both girls and Boys equally enter to participate in cluster tournaments. Shaw Primary consistently enters 2 teams for each tournament (compared with most schools only entering 1 team max).</p> <p>30+ children entered the cross country cluster event. 2 tag Rugby teams entered the local cluster tournament. 2 football teams entered the local cluster tournament. 3 Netball teams entered the local tournament, with 1 team progressing to the semi-finals of the next round of area tournaments.</p> <p>Improved standards in invasion games in curriculum time. More girls are keen to take part with a noticeable difference in attitudes to PE and Sport. In2sport now do more Dodgeball as a result of girls asking for more Dodgeball – stating it as something which would get them more involved during lunchtime sport.</p> <p>Extra sport now offered at lunchtimes. More children are more active.</p>	Next steps – continue to enter 2 teams of children for each event.