

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£936
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,844

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming opportunities have been limited due to not having access to a swimming pool. We have made numerous attempts to book a swimming pool but we have not had any success. Y2 would usually have their usual quota required swimming lessons. Proposed for academic year 2023/24 Catch-up Y5 non-swimmers - lessons between January – March 2024. ACTION TO BE TAKEN: Current Y4 pupils are set to receive 10 weeks swimming lessons in the 2023 autumn term.</p>
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% unknown this year
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%Unknown this year
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%Unknown this year
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 15%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have physical activity, sport and PE – built into the school day and the school week.</p> <p>To give the children the opportunity for competitive sports through the West Wilts School Sports Partnership (WWSSP) sports competitions in a wide variety of sports/ games. Including the KS1 West Wilts Dance Festival (WWDF).</p> <p>Multi skills after school club for KS1.</p> <p>To enable all pupils to take part in different areas of PE that include teambuilding, resilience and orienteering. To impact upon pupils' social emotional and physical wellbeing.</p>	<p>Ensure children are receiving 2 sessions of PE per week.</p> <p>Reintroduce warm up laps of the school track for each year group.</p> <p>Allow less PE motivated children to jog with a partner. Time and record results of required laps for each year group. Make sure the focus is on personal best and not a competition. Regular discussions about the importance of exercise and types of activities to achieve at least 1 hour exercise per day in school and at home. Use fitness-based vocabulary. Set up successful demonstration of skills by less active pupils to learn alongside focused teacher coaching.</p> <p>Multi Skills after school club set up</p>	£2667	<p>Teacher to receive continuous professional development from external sports coaches attending the school.</p> <p>Attendance at the PE leads conference in September 2022.</p> <p>Year 1 children gain the experience of participating at the West Wilts Dance festival.</p> <p>PE lessons having the basics being taught weekly and being consolidated daily.</p>	<p>For teacher to use the external coaches' professional development to teach PE lessons that they are less familiar with.</p> <p>To ensure the school is enrolled on the West Wilts Dance festivals for KS1 and KS2.</p> <p>Celebrate pupils sporting achievements through assembly awards -Discuss with School Council (set up sports council?) using Pupil Voice questionnaires.</p> <p>Attending sporting competitions at the local school cluster events at Melksham</p>

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	<p>for KS1.</p> <p>Year 1 class to train and attend the West Wilts Dance Festival.</p> <p>Opportunities to take part in local events. Raise the profile of PE and healthy lifestyles of all children through school. School Games Organiser – Selwyn Widger to visit Shaw CE Primary to look at how Shaw Primary School can engage more in West Wilts School Sports Partnership events.</p> <p>External sports coaches to provide continuous professional development for orienteering and other less familiar sports.</p>			<p>Oak Secondary School (MOCS). Young Ambassadors to attend training in September.</p> <p>Dance Ambassadors to attend training for KS1 WWDF.</p> <p>Get school governors to attend events that we are taking part in.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 10%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>High quality PE lesson delivered during curriculum time. External sports coaches to support teachers with continuous professional development.</p> <p>Celebrating physical activity around the school premises, newsletters with</p>	<p>External coaches modelling and supporting good practice.</p> <p>Update school Newsletter with photos of PE and School Sport.</p> <p>Maintain the spare PE kit bag and make it easily accessible for pupils</p>	<p>£1778</p>	<p>Teacher feeling more confident with the delivery of PE lessons.</p> <p>Newsletters. Less pupils missing PE lessons because they do not have kit.</p> <p>Children feeling proud of being</p>	<p>Achieve more awards from outside agencies to allow the children to be proud of their school.</p> <p>Introduce ‘Sports Personality’ at the end of a half term to be awarded for someone who has</p>

the achievements of the children. Ensure all pupils are prepared for lessons and have correct PE kit.			selected to represent the school at sport.	tried hard to improve their sporting ability. Sports notice board to advertise local events and local clubs. Introduce School Games awards after each teaching block. Promote the school values.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile for PE with staff to raise the enjoyment/attainment in PE and Sport. To make the change from one staff member teaching PE to all teachers teaching PE. Better understanding of how to produce useful PE documents.	Staff to watch videos from the Primary PE Planning scheme of work to understand the complexities of teaching self-defense and gymnastics. School Games Organiser to team teach and modelling of skills. All teachers to show an interest in the running of school sport clubs.	£7,112	Subject knowledge and confidence amongst teachers increased in these areas. Much clearer expectations to all teachers to adhere to. Easier for teachers to know what skills to focus on for each sport/activity. Skills by term document written by PE Lead – A Wellman provided clarity for monitoring and reporting of PE at Shaw CE Primary.	To ensure 2 hours of high quality PE per week for every child. Coordinator to lead staff training on what to look for across the school in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Offer additional extra-curricular opportunities for pupils to take part in physical activity and sport.</p> <p>Sports Coaches provide coaching during PE lessons and during lunch time.</p> <p>For KS1 children to engage in the West Wilts School's Dance Festival.</p>	<p>Relevant staff given time out of class to organise sporting events, registers and kit Pupils attend competitions (where possible).</p> <p>Sports coaching during lunch times.</p> <p>Engage in National School Sports Week – try new activities at clubs.</p>	£3556	<p>Pupil voice meetings held with school council.</p> <p>Pupils have a better awareness of the benefits of physical exercise and rules for team games.</p> <p>Children try out new sports.</p>	<p>Ensure Pupil Voice suggestions are acted upon.</p> <p>Set up a sports councils and give them a small budget.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage pupils in competitive sport.</p> <p>To join the WWSSP. Entry into WWSSP events. Transport to events. Supply cost to release staff to attend events</p>	<p>Ensures pupils get the opportunity to take part in local competitive tournaments and festivals.</p> <p>Encourage more matches to be held within lessons – whilst teaching with mini plenaries and demonstrations of good practice, sportsmanship, team spirit. Offer 2 matches (4 teams) per class for each sport. Choice of whether to join - 1 – learning the ropes and gaining confidence match or 2 – Competitive match learning further tactics. Officiating matches is also offered</p>	<p>£889</p>	<p>Pupils are sharing their enjoyment of matches during school time. Pupils enjoy matches more as they become more confident to learn at the level they require. Children who are less confident can access the enjoyment of competitive sport through an encouragement to support each other to learn.</p>	<p>September 2023 – to meet local cluster schools together to organise interschool tournaments. Offer KS1 and UKS2 children more opportunities to for sports clubs. Continue to watch some live and current professional matches to raise enthusiasm and aid understanding.</p>
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Head Teacher:	Thomas Brewer
Date:	June 2023
Subject Leader:	A.Wellman
Date:	June 2023
Governor:	Paul Berry
Date:	July 2023