



Shaw C of E Primary School

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Through reviews with the children and staff it had become apparent that Mission Shaw was no longer a narrative for them, and we needed to introduce something new and relevant. We have gone for something a little simpler this time with fewer words for children, staff, and parents to embrace.

We have already introduced and discussed this image with the children, staff and Governors and their ideas have fed into our new vision.

CURRICULUM INTENT

We believe the three key words **Nurture**, **Enrich** and **Flourish** are key to everything we do at Shaw School.



Our School Vision and Behaviour


We provide a **nurturing** and **enriching** learning experience, within a safe, Christian environment, where everyone can **flourish**. We will empower all members of the school community to develop their own **creativity**, explore with **courage** and show **compassion** and **respect** to all. Together we will ensure **all** have the opportunity to **let their light shine**.

Nurture • Enrich • Flourish

'Let your light shine before others so that they see your good deeds and give glory to your Father in Heaven.' Matthew 5:16

Nurture

At Shaw CE Primary School, we nurture the children by ensuring Safeguarding is at the forefront and is the priority, providing a safe and secure environment for all to grow and learn. Our PSHE and RE



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curriculum develops children's mental wellbeing and strategies are developed to support this. For children who may need further support, we provide ELSA sessions or support with class TAs to provide further nurturing activities. We also have staff trained in using the Jigsaw families programme to support children and families. Relationships are key to all we do at Shaw CE Primary school, and we are lucky to have TAs still working in all classes to further support children with academic achievements, but also their own relationships and emotions. We have a robust system for recording safeguarding or behaviour concerns so these can be monitored carefully, and children supported where necessary.

Enrich

At Shaw CE Primary School, we have spent time developing an ambitious and creative curriculum for all. Where possible, we use our school grounds to enrich this curriculum. Other areas of the school have been developed such as the library to ensure we are providing enriching learning environments for all pupils. We provide school trips and residentials to develop aspects of the child that would not be possible in the class environment. Our teaching and learning policy is used across the school, as well as our key threads of vocabulary, experiences and progression of knowledge and skills to ensure a consistent approach for children. Children who attend Shaw CE Primary School have opportunities to be part of Eco and School Councils, being a Young Sports Leader or a member of the Prayer Council. Children take part in Collective Worship daily to enrich their understanding of biblical stories, topical issues and to have the opportunity to develop a better understanding of our Core Christian Values and how they impact on our daily lives. Reflective areas are available across the school to provide further opportunities for reflection for the children. We hope to develop these further and provide these in each class throughout the year.

Flourish

By the time the children leave Shaw CE Primary School, it is our aim that they will leave feeling valued and confident, they will have developed the skills to be good citizens and will be prepared for the next stage in their education. Each child is unique with their own set of skills and abilities, and we want each one to have reached their full potential: this will be unique for each child. We want children to leave Shaw CE Primary School believing in themselves and with the ability to be resilient. It is our aim for our children to be aspirational, feel well-loved, have developed independence and a have-a-go attitude. Finally, they will have developed an understanding and tolerance of others.

Core Christian values

You will notice on the branches of the tree we have four core values. These will form the basis of our behaviour policy and procedures in school. These core values will be displayed around the school and children will be encouraged to be living these values in all they do at school.



These have been discussed in classes so children are clear what behaviours are linked to which values, as shown below. I am sure more will be added as we go. Please discuss these further at home to support your child with understanding what these values mean and how we can show them.

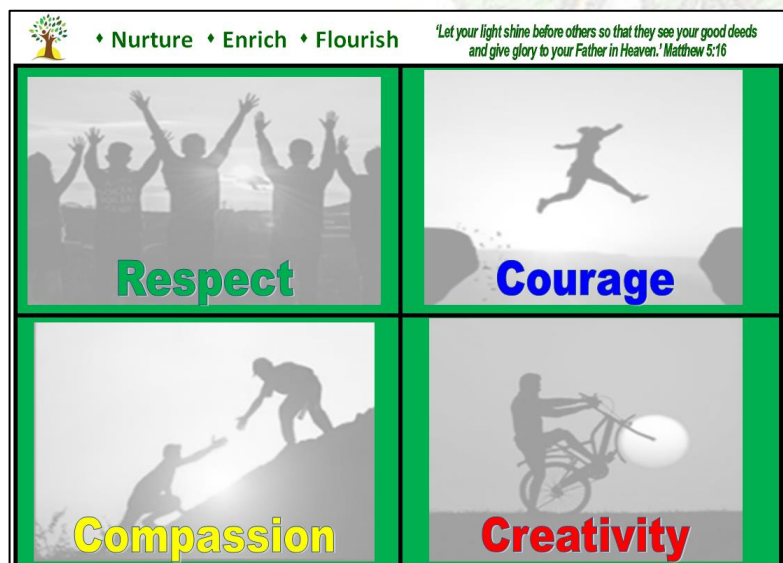
<h2 style="text-align: center;">Respect</h2> <p style="text-align: center;"><i>"So in everything, do to others what you would have them do to you."</i> Matthew 7:12</p> <ul style="list-style-type: none"> • Listening when someone else is talking. • Treating each other as we would like to be treated. • Taking part and joining in. • Doing as we are asked. • Looking after each other and our environment. • Taking care of God's world. • Thinking of others' thoughts and feelings. • Being polite – saying please and thank you. • Using kind and thoughtful hands and words. 	<h2 style="text-align: center;">Courage</h2> <p style="text-align: center;"><i>"For I am the Lord, your God, who takes hold of your right hand and says to you, 'Do not fear; I will help you.'"</i> Isaiah 41:13</p> <ul style="list-style-type: none"> • Believing in ourselves. • Trying our hardest in all we do. • Taking risks and being brave. • Never giving up. • Having a go, even when something is tricky. • Standing up for what you know is right or for someone else. • Not letting things get in your way of doing your best. • Trusting yourself and trusting others. • Keeping going if something goes wrong.
<h2 style="text-align: center;">Compassion</h2> <p style="text-align: center;"><i>"Be kind and compassionate to one another, forgiving each other just as, in Christ, God forgave you."</i> Ephesians 4:32</p> <ul style="list-style-type: none"> • Helping others out even when it is difficult. • Showing love and kindness to each other, no matter what. • Looking out for when others feel down and showing them kindness. • Noticing when something needs doing and just getting it done. • Putting others first. • Forgiving others if they hurt us, inside or out. • Taking time to stop and check that we are doing ok. • Loving ourselves and being the person we want to be. 	<h2 style="text-align: center;">Creativity</h2> <p style="text-align: center;"><i>"The one who had received five talents went, put them to work, and earned five more."</i> Matthew 25:16</p> <ul style="list-style-type: none"> • Always believing there is a solution or a way forward. • Taking the opportunity to express yourself in different ways. • Trying things in lots of different ways. • Experimenting with the best way to achieve your aim. • Not being afraid to do something differently. • Being proud of your own ideas and suggestions. • Using your own skills to learn new ones. • Using your own ideas to work things out. • Thinking of different ways to solve problems.

Curriculum implementation

In each class the below poster will be displayed; this reinforces these four core values. When children are spotted showing these values, their name will be moved onto the appropriate area of the chart. We have some wonderful stickers we have purchased which say, "I've been spotted showing... respect ...courage ...compassion or ...creativity."

If children do something exceptional around one of these values, they will be sent to a member of the Senior Leadership Team to add a leaf to the values tree.

When the children are sent to a member of SLT, they will add their name to a leaf and stick it on the appropriate tree. They will also be sent home with a slip of paper to share this news with you at home.





I'm sure these trees will have lots of leaves soon!

We have a key biblical text on our Vision and Values poster.

"Let your light shine before others so that they see your good deeds and give Glory to God in Heaven." Matthew 5:16.

We want all children at Shaw CE Primary School to know they are unique and special. We all have different gifts and skills. For some children this will be in something academic, such as being good at reading, spelling, times table, art etc. For some children this maybe a social skill, being really good at listening, empathising, making others feel calm, it might be a sport skill or musicality. We want children to know this about themselves and be proud of it.

To put some context to the biblical text, Jesus is explaining to people that we all have this special gift, this light inside us, whatever it might be and we must never hide it, but let it shine. This was so important for us as staff, we want children to let their light shine and not feel they should hide this.

A child each week will be selected to receive a "You have let your light shine" certificate in Celebration Collective Worship on a Friday. These children will also be invited to have hot chocolate or squash with a member of SLT that afternoon.

Displayed in classrooms is a poster explaining the rewards children might receive for showing our values.



We all know there will be times when children find it hard to make a good choice to show these values and we will have a procedure to support them with this.




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The first step is children will be quietly reminded by the adults in the class to show the value they are not at that time with a prompt of what they need to do to show this.

If they continue to find this hard, despite support and reminders, they will be given a warning. The next step, should they still be struggling to show this value, is that they will be given the relevant value token to hold on to as a reminder of what they need to do. This will hopefully support the child to make a good choice and as soon as this value is seen, the token is removed and their name added to the positive values board in class.

However, if they continue to not show a good choice a second token will be given. At this point, they will also visit a member of the Senior Leadership Team to discuss this and how they can be supported to make a better choice in living our values. If this occurs, the child will be given a slip of paper to bring home to let you know. Please discuss this with your child and support them with good choices.

Example slip:

 <p>Compassion</p>	<p>Today your child came to visit the Headteacher as they needed to be reminded about showing the value of Compassion.</p> <p>Please discuss and reinforce this at home.</p>
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We realise this only works when we all work together and provide the children with consistent messages from all stakeholders. At Shaw CE Primary School we will ensure pupils, staff, parents, Governors, volunteers, the White Horse Federation, the diocese, church, the wider community, and outside agencies are all aware of our Vision and Values to support our children the best we can. We will be sending home “Home/School contracts” soon.

Golden threads

In order to achieve our curriculum aims we have identified 5 Golden threads that are woven through our curriculum. The Golden threads are **Values, knowledge, experience and vocabulary and these are planned for in teachers Medium term plans each term**

Curriculum Impact

Well rounded pupils who are confident and can highlight their strengths. How are you making your light shine?

Regular Pupil progress meetings help identify successes and develop next steps in learning.

All pupils develop knowledge and understanding in all curriculum areas.



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An emphasis on the importance of vocabulary will help reduce the attainment gap between children who have limited experience of the spoken word and with those who have been exposed to a richer literacy environment.

Pupils have the skills knowledge and confidence to move successfully to the secondary stage of their education.

Pupils demonstrate the values that they have been taught.

