

Coronavirus (COVID-19) catch- up premium

School: Shaw



No	Chosen action / approach	What is the rationale for this choice? (evidence base and link to SDP)	How will you ensure it is implemented well?	Intended impact on which groups	When will you review implementation? (timescale + duration)
1	Use “extra” staffing in budget, prior to February restructure to provide catch up support in Maths and Writing for Yr 6 from Nov to Feb based on information from the can do tests and Integra writing assessments	Yr 6 RWM identified on SEF and SDP as area of need to reach nationals	Delivered by excellent DHT and experienced TAs	Yr 6 as identified in PPPPs	End of Term 2, end of term 3
2	DHT to engage with Aspire Leadership course	Leadership focus on overcoming barriers to excellence for identified groups across the school,	High quality training leading to whole school CPD	School-wide	After each Aspire session
3	Use experienced teacher return from maternity for 2 days per week to deliver Catch up - experienced excellent teacher, part of SLT to plan and deliver catch up programme from Feb 6 th to end of Summer term 21	Availability of excellent teacher, flexibility of timings within 0.44 contract. Member of SLT, so fully aware of priorities and necessary impact.	SLT fortnightly monitoring – use of experienced and excellent teacher.	Feb – May – Yr 6, 2 and Yr 1 phonics all identified in Pupil Progress Provision plan (100day) priorities, reviewed every 3 weeks. May – July – Yr 5, 4 and 3 issues identified in 100 day plan priorities	SLT fortnightly monitoring