



# Homework Policy

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## Key Document Details

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## Guidelines

At Shaw School, we believe that Home learning is an important part of school life. It encourages independence, gives time to practice some of the vital skills needed for fluent reading, writing and calculation. Occasional topic based projects give the chance for parents and children to work together on a product or idea.

We also believe that other interests outside of school are valuable. (swimming, Cubs, Gym....) We therefore give a number of days for homework to be completed to reduce the conflict with these other activities.

It is expected that all homework is completed by all children. In Year 5 and 6, persistent failure to hand homework in on time will result in sanctions such as missed playtimes to catch up on the work. This is to ensure that children are properly prepared for the rigorous demands of homework in Secondary School.

Expectations for each year group;

## FS2

- Read a school reading book every night.
- Practise keyword list every night.
- Share a school library book once a week.
- Complete sound book activities at least once a week.
- Regularly review sound book together with your child.
- Counting games.

## Year 1

- Reading every night if possible, but at least 4 times a week.
- Practising reading key words as often as possible, but again at least 3 times a week.
- Revision of Phonic sounds as and when required.
- Maths – related to the week's maths topic.
- Topic – mini projects or research as and when it fits with in school learning.

## Year 2

- Reading - This is the most important thing you can do with your child! Please listen to your child read as often as possible but at least 4 times a week and record it in their reading record. One of these sessions can be using the online Bug Club to help their reading comprehension.
- Writing - Spelling – words are sent out, usually on Tuesday to be tested the following Monday.

- Maths – Times tables for 2,5 and 10 times tables and number bonds weekly. Aiming for instant re-call.

### Year 3 and 4

- Reading – children should be heard reading by an adult ideally every night but at least 4 times a week. This can be their school reading book, an assigned Bug Club book or an appropriate text of their choice at home.
- Spellings – each week children will bring home a list of spellings from their year groups spelling rules or patterns.
- Maths – children should be practising their basic skills such as times tables, number bonds and counting on and back in different steps on a daily basis.
- There will be a maths activity based on the current week’s learning.

### Year 5

#### Reading:

- Read at least 4x per week,
- Read on Bug Club at least once per week
- Reading records should be signed by an adult at least once per week.
- Reading records are collected in and checked once a week.

How best to support your child with developing their reading/comprehension:

- Discuss the meaning of challenging vocabulary
- Ask questions about what they have read – characters/plot/etc
- Make predictions

#### Spelling:

Weekly spelling home learning will look like this:

It has 3 sections:

- Weekly spelling rule or pattern words
- Spelling strategy words from the Y5/6 statutory spelling list
- Tricky words – the common words that appear in most writing

<p>Year 5 Spellings Term 3 Week: 23.01.19 – 29.01.19</p> <p><b>Spelling Rule:</b> <b>Homophones</b> <b>Words to learn and practice</b></p> <p>your/you're its/it's are/our</p> <p>ball/bawl grate/great groan/grown here/hear</p> <p><small>Make sure you know the meaning of these words and how to use them correctly in a sentence</small></p>	<p><b>Spelling Strategy Words for the unit</b> <small>(Some of these words are tested each week)</small></p> <p>secretary shoulder signature bruise category cemetery committee twelfth forty competition</p>
	<p><b>Tricky Words for the unit</b> <small>(Some of these words are tested each week)</small></p> <p>want went people think which some once</p>

Each week, children will be tested on a selection from each section, as well as words from previous weeks. Some children may be asked to focus mainly on the ‘tricky words’ section.

**Maths:**

Weekly maths home learning will focus mainly on key arithmetic skills.

How best to support your child with maths:

- If there is a method shown, please use this
- Practice times tables (up to 12 x 12) regularly
- Teach them to tell the time using an analogue watch or clock

**Year 6**

**Reading:** Your child should aim to read every day and with an adult 4x per week. Please sign reading record on these occasions.

Bug Club books will be part of the reading challenge. Children may be expected to read an online Bug Club book in preparation for a reading lesson in class.

**How to best support your child with their reading:**

- discuss meaning of challenging vocabulary
- ask your child questions about what they've read
- make predictions

**Spelling:** practice patterns in home learning book 1-2 times per week. In addition, some children may have extra key words to learn.

**Maths:** one piece per week, relating to key expectations.

**How to best support your child in maths:**

- use the method shown on the home learning sheet
- regularly practice times tables (up to 12x), number bonds and telling the time

**Occasional home learning:**

- topic - geography, history or D&T
- science

In preparation for the move to secondary school, both the frequency and quantity of home work may increase over time.