

Who's afraid of the...?

Communication, Language and Literacy

Children will be encouraged to:

- Listen to a wide range of stories and to become familiar with the language of books- author, illustrator, cover, writing
- Role play activities retelling stories using props, puppets, story sacks.
- Join in mark making and writing activities
- Begin to learn phonemes following the Supersonic phonic friends programme
- They will talk about characters in the books and develop their use of "book language" like author, front page, words, and pages.
- The children will begin to discuss the characters' feelings in a range of books and describe the setting in which the stories take place.
- Extend their vocabulary, exploring the meaning and sounds of new words
- Retell narratives in the correct sequence, drawing on language patterns of stories.

Personal, Social and Emotional Development

The children will be encouraged to:

- Work together, to share resources, to develop positive relationships with adults and other children.
- Discussing feelings - transition from pre-school.
- Through large and small group discussions we will be encouraging the children to discuss their own thoughts and ideas and to value the opinions of others.
- We will be reinforcing "Our Golden Rules" and encouraging positive behaviour.
- We will be encouraging them to be independent- zip up their own coats, put away their own belongings.
- Discuss their own experiences both in and out of school.
- Jigsaw work/ Circle time - Celebrating differences.
- Form good relationships with adults and peers.
- Think carefully about how we can stay safe on Firework night.

Key vocabulary for term

Adventure, direction, annoy,
hibernate, nervous, shelter,
zigzag, tremble, grumpy,
similar, whisper, harvest,
Autumn

Key texts

- **Goldilocks and the three bears**
- **The Gruffalo**
- **Elmer**
- **The Perfect Fit**
- **3 Billy Goats Gruff**
- **Little Red Hen**
- **Rama and Sita**

Understanding the World

Children will be encouraged to:

- Use ICT to support their learning e.g. using paint to create a picture on the computer.
- Use a variety of construction kits.
- Access a range of tools and materials and use them to make drawings, paintings, models, collages.
- Learn about Harvest
- Use their senses to explore the season on an Autumn walk
- Forest school sessions to explore our work from a different viewpoint.
- Make and taste porridge
- Learn about the festival of Diwali and how it is celebrated.
- Tasting bread from around the world
- Recognise the importance of Remembrance day and perform a poem.
- Explore what Christmas means to Christians.

Mathematical Development

The children will be encouraged to:

- Match and Sort
- Compare Amounts
- Compare Size, Mass and Capacity
- Exploring Pattern
- Positional Language
- Representing number to 5
- One more / one less
- 2D shapes

Expressive Arts and Design

Children will be encouraged to:

- Join in new songs and rhymes.
- Use instruments to accompany stories
- Join in dance activities.
- Make collages, portraits, and paintings using a variety of materials.
- Use clay to make Diya lamps.
- Use printing to create Christmas cards.
- Explore our loose parts to create transient art pieces.
- Make observational drawings of pumpkins
- Use natural resources to make art.
- Use reclaimed materials to create an invention
- Learn songs to perform to our grown ups at the Christmas show.

Physical Development

The children will be encouraged to:

- Access a range of tools and materials and use them to make drawings, paintings, models, collages.
- Develop fine and gross motor skills through Funky Finger activities and Whizzy Writers
- Use the Foundation Stage playground on a daily basis and be involved in a range of activities.
- Listen to music and move accordingly
- Weekly Forest school session.