

Music development plan summary: Shaw Ridge Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	August 2026
Name of the school music lead	Helen Jackson
Name of school leadership team member with responsibility for music (if different)	Joe Lee/ Kate Jeffery
Name of local music hub	Swindon Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Intent for our Music Curriculum

Our curriculum intent enabling our pupils to achieve the following in Music:

- To be curious about different music genres and how they are composed and performed
- To learn how to play a range of instruments
- Use our school values to work cooperatively and persevere when activities challenge them
- To make connections in their learning and to know more, remember more and do more each year leading to academic success and enjoyment in music
- Develop skills in order to acquire, apply and transfer their knowledge

We intend our music curriculum to be a way of celebrating our diverse school community. We aspire to offer a range of opportunities: to sing a variety of multicultural songs, listen to inspirational composers, compose pieces of music that reflect the mastery of music that all children have developed through accessing a planned and structured curriculum and have the opportunity to play an instrument.

We are committed to ensuring that children understand the value and importance of music and can transfer their musical skills, knowledge and experiences into their wider community. As a school we intend to develop every child's self-confidence and social development that will support them in their future, and as such we believe that Music offers all children an opportunity to express their creativity and inspire self-confidence through practical experiences leading to various musical performances and activities.

Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach. The implementation of the Music Curriculum is through a combination of class teaching and music specialists from Swindon Music Service delivering sessions. Specialists from the Music Service are utilised as they provide vital subject knowledge, musical experiences, road shows and teaching of specialised musical instruments.

Class teachers teach the National Curriculum through the Music Express scheme of work which offers a range of differentiated activities to allow every child an opportunity to access the music curriculum and celebrate the diversity and inclusivity of our school community.

Musical vocabulary is built upon from Reception through to Year 6 through lessons, assemblies, movement, pictorial representations and written / oral language of musical terminology and notations. This helps to develop the skills to be able to read and understand how to perform a basic musical composition. In addition to their classroom music sessions, and experiences, children are exposed to a range of music through singing in class and in assemblies and activities where children can reap the rewards and feel good benefits of singing in unison and harmony and are taught to consider the elements of music required for performances such as tone, tempo, pitch, along with enhancing their ability to listen, respect and cooperate with each other.

Impact

Our intended impact is that by the time our pupils leave our school, they will have developed:

- Their own opinions of different music genres and how they are composed and performed by listening and analysing different music types
- To have challenged themselves to create and perform different genres of music
- Develop skills to acquire, apply and transfer their knowledge across different musical instruments and genres
- An appreciation and a love for music and how it makes us feel.
- How it represents different cultures and other parts of the world.

Music is timetabled weekly across the school so that all children have regular access to music lessons as part of a broad and balanced curriculum offer.

-Assemblies provide additional time where children learn songs and practise singing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The Music Coordinator runs an after-school choir from September to December to work towards a performance at the Christmas Fayre and from January to April, when they will perform for parents and the rest of the school. The choir is open to all children in KS2. Assembly time is also set aside on a weekly basis for singing and includes a section for listening with a planned programme to introduce different genres and styles. Children are introduced to new songs and enjoy practising, rehearsing and performing together.

A lunchtime recorder club is also offered to children in Y2-Y6. Recorder club runs from September to March, where the children work towards a performance to parents and the rest of the school. The children are put into ability groups, where they acquire new skills and develop musicianship.

Children are given the opportunity to learn the guitar, violin and piano, through one-to-one lessons with peripatetic teachers. There is a dedicated music room, which provides a space for lessons and rehearsals, as well as storing instruments.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Assembly time for singing and listening
- Annual concert from the Bournemouth Symphony Orchestra
- Musical theatre performance once a year
- Opportunities to attend nearby secondary school performances
- Performance Assemblies to parents showcasing musical instruments taught
- KS1 annual Christmas production
- Year 6 annual summer production
- Whole school performs songs during annual 'Shaw Ridge has got talent'

In the future

This is about what the school is planning for subsequent years.

It is the intention of the school to:

- Expand the range of music clubs offered as enrichment.

· Use staff music knowledge and skills to enrich the children's experience of live music by staff sharing skills and knowledge of a variety of instruments/ musical genres.

Further information (optional)

Swindon Music Service
The Platform Faringdon Road Swindon Wiltshire SN1 5BJ
Peter Clark pclark@smscio.co.uk (Chief Executive Officer)