



# Welcome to the Year 2 Team

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Aspen and  
Sycamore



## Teachers in Year 2

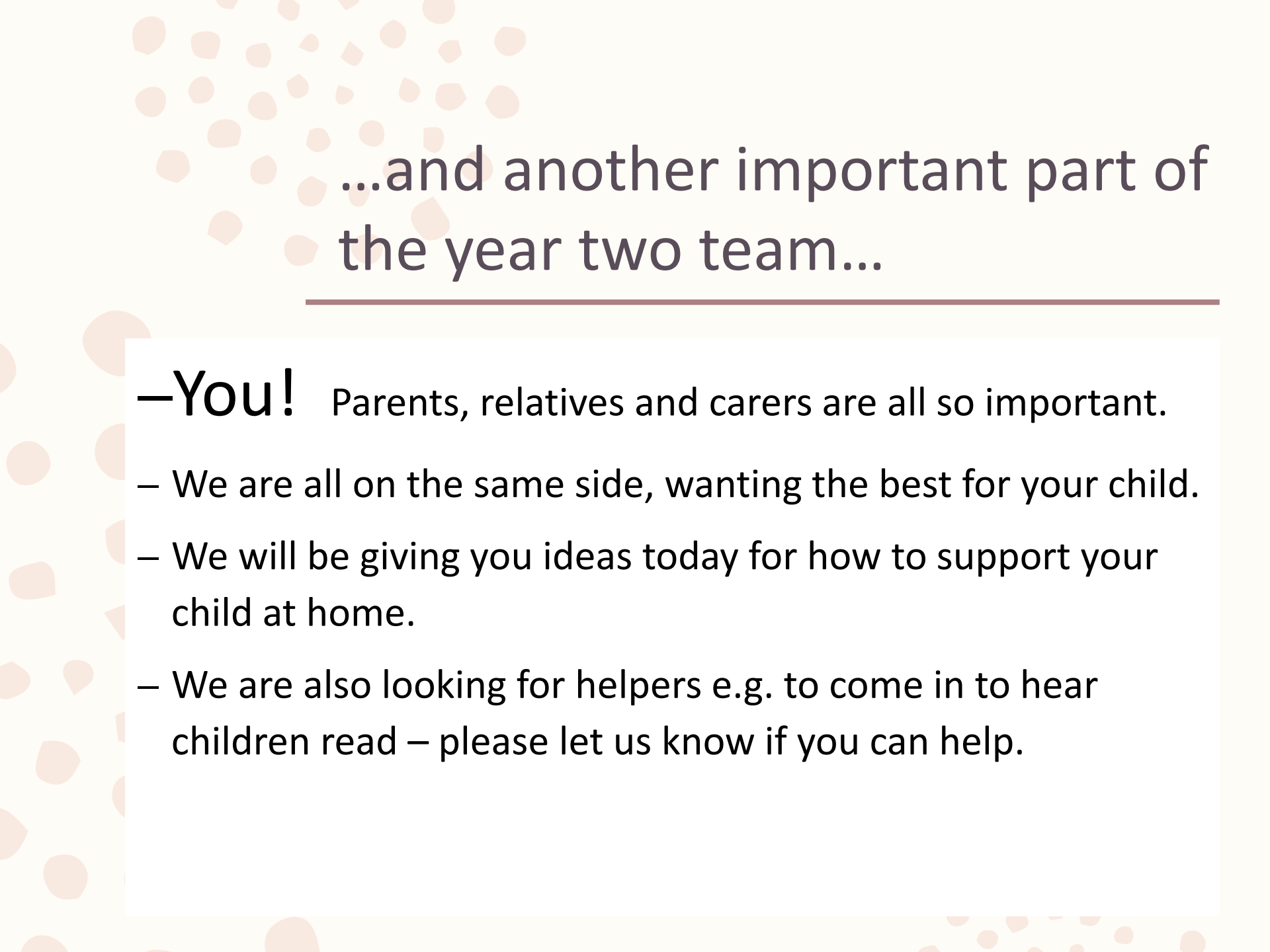
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- Mrs Lou Hampson
- Mrs Natalie Walters
- Miss Kate Jeffery



## Teaching Assistants in Year 2

- Mrs Jackie Cripps
- Mrs Kate Allum



...and another important part of  
the year two team...

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- **You!** Parents, relatives and carers are all so important.
- We are all on the same side, wanting the best for your child.
- We will be giving you ideas today for how to support your child at home.
- We are also looking for helpers e.g. to come in to hear children read – please let us know if you can help.

# General Information

- Uniform – Please no nail varnish and small stud earrings only.
- P.E. kit – t-shirt, tracksuit trousers, shorts, daps or trainers (Please teach your child to do their own laces)
- Milk – needs to be ordered online – cool milk
- School dinners – must be ordered online.
- Packed lunch – Nut free school/ No sweets please
- Water bottles – named- please only put in water or flavoured water.

# Organisation of the Day

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Structured timetable.

- Early morning work at 8:45.
- English, Phonics and Maths
- Afternoon handwriting, reading, mastering number, Science, Topic (Geography and History), DT, Art, P.S.H.E., Music, R.E., Computing, P.E. (Tuesday and Friday) – a lot is covered in the week!

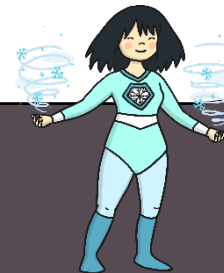
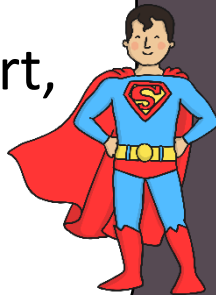
	8.45-9.00 Early Morning Work	9.00 -10.00	10.00-10.20	10.20 - 10.35	10.35 - 11.05	11.05-12.00	12.00-1.00	1.00-1.30	1.30-2.15	2.15-3.00	
Monday	Quiet Reading Daily readers	English		PLAYTIME	Phonics	Maths	LUNCH	Mastering number	Computing		Art/DT
Tuesday	No. of the day Daily readers	Maths			Phonics	English		Singing assembly	PSHE	Reading	PE
Wednesday	Spelling Practise Daily readers	9.05 Assembly Ch2U phonics intervention	English		Phonics	Maths		Mastering Number	Reading	Geography/History	Music/RE
Thursday	No. of the day Daily readers	English			Phonics	Maths		Mastering Number	Assembly	Reading/Handwriting	Science
Friday	Fine Motor Daily readers	9.05 Assembly	Maths		Phonics	English		Mastering Number	Reading	PE	

# Superhero Learners!



As the term is progressing, we are introducing different classroom superheroes:  
e.g. Agent Independent, Captain Carpet and Presentation Pro.

Instead of the Lego chart, we have a Superhero reward chart, where the children aim to move their pegs up to the Superhero level.





# Reading

- Books bands – regular assessments for fluency and understanding.
  - *Most children will not move up book bands as quickly as they did in year 1, as we focus on more complex comprehension.*
- Guided Reading – we do this in groups or as a whole class. Discuss text and answer questions.
- Phonic reading books
  - *These are matched to what they are learning in phonics during the week.*
  - We change these books twice a week.*

# Superhero Home Reading Challenge

Yellow reading records – please write in the reading record each time you hear your child read, they then colour the reading challenge ladder at the back of their reading record.

Every day counts – even if it is just for 5 minutes. It is about encouraging the habit of regular reading.

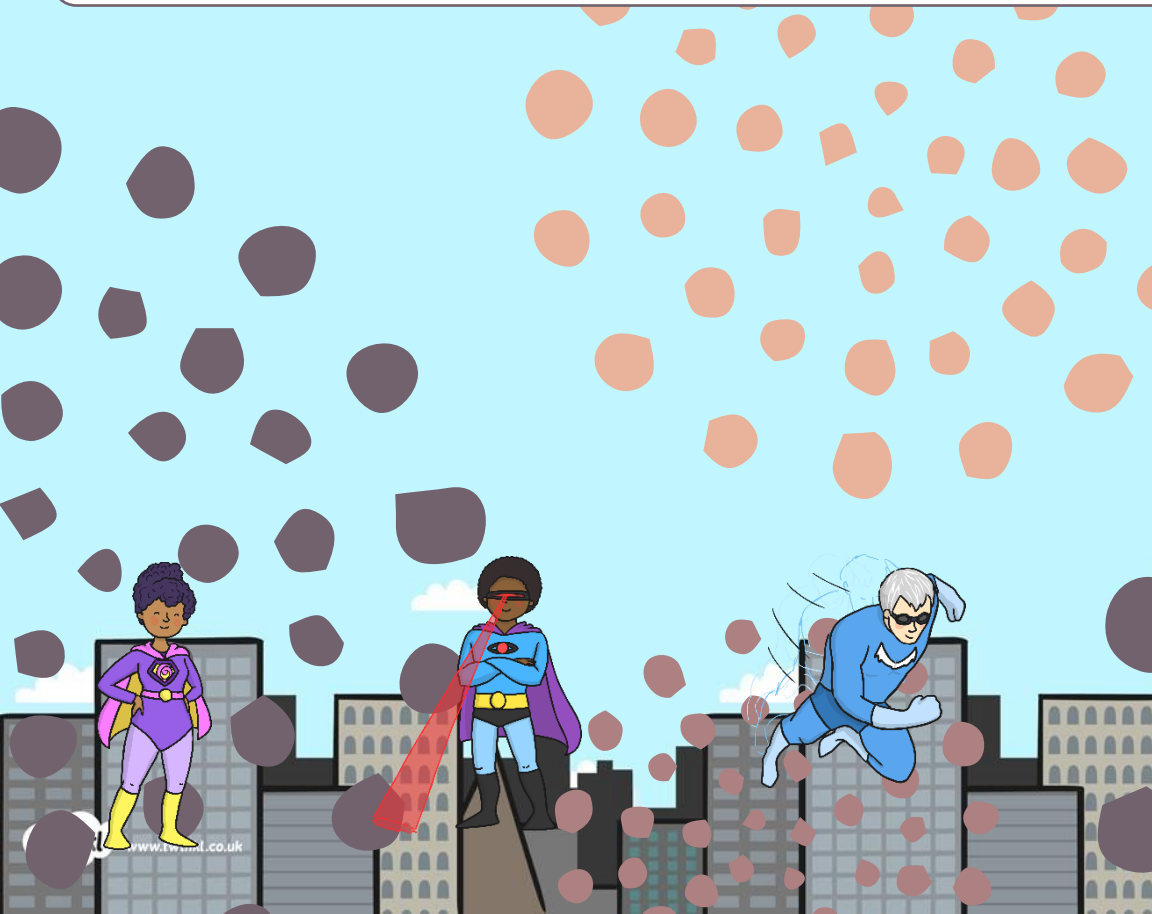
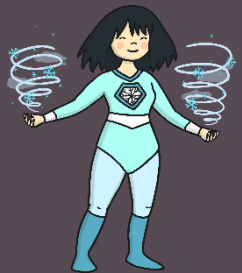
Once they reach 30 reads they get a reward and get a new ladder.



# Reading

As well as your child reading to you, it's also important that you read to your child.

This helps them develop their vocabulary as well as knowledge of different characters.



# Helping at Home

- Techniques when helping with reading:
  - Use picture clues
  - Context clues – read ahead to find out what word could be.
  - Apply phonic knowledge
- Helping more confident Readers:
  - Encourage fluency and expression in their voice.
  - Developing comprehension skills and particularly deeper understanding of the text, using reasoning. E.g. Why do you think that happened?
- Share books with your child or read to them. Book talk is important, discuss the characters, what they think is going to happen etc.
- Reading is not just about books – there are words all around us – encourage them to read instructions, recipes, newspapers, signs etc.

# Writing

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- Important that children learn to write in sentences using a capital letter and full stop.
- Develop structure including joining words.
- Encourage children to say what they want to write, then write, then read it back aloud so they 'hear' where punctuation should go.
- Children learn to write in different genres e.g. diary, recount, instructions, narrative, non-chronological report, explanation and poetry.
- Editing will be a new skill we will introduce towards the end of the year – we use green pens and special books with editing lines.

# SPAG – Spelling, punctuation and grammar

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- We will be teaching grammar during English and phonics lessons.

- Introducing vocabulary such as;

Noun, verb, adverb, suffix, prefix, pronouns, adjectives, expanded noun phrases (e.g. excited, brown dog), past and present tenses.

You could help by correcting their speech if they say a sentence which is grammatically incorrect such as “we **gone** to town”  
“We **was** late.”.

# Phonics

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- Basics for reading and spelling
- Structured programme – Super Sonic Phonic Friends
- Test in June for those who didn't pass the year 1 screening test

# Spellings

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- Year 2 have a list of Common Exception Words – they are expected to spell most of these correctly within their writing by the end of the year.
- There are also suffixes and prefixes that they will learn by the end of the year – we will teach this through investigating how the root word changes, for example:
  - Unhappy
  - Happiest
  - Happily



# Spellings

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- Weekly spellings will reinforce what they have learnt in their phonic lessons and spelling patterns.
- We will be giving out spellings each week to test the following week.
- Spelling test will be every Wednesday.
- Children are expected to practise their spellings at home.
- How you can help?
  - Look, cover, write, check
  - Calling out the words in different order
  - Use rainbow writing, bubble writing
  - Sentences – using each word and encouraging punctuation
  - Oral testing – this is a different skill
  - Investigate (e.g. Are there any other words with this spelling pattern / suffix?)

# Handwriting

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- Handwriting is in a cursive style.
- We teach this daily with handwriting lessons.
- Fine motor – children complete fine motor activities for early morning work to improve the strength in their hand and fingers. This in turn helps their handwriting.

# Maths

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- Lessons sometimes begin with a mental starter.
- Children encouraged to learn their number bonds first to 20 – we are practising this with a ‘Number of the Day’ task this term.
- Place Value
- Doubles and halves of numbers
- Counting in 1’s, 2’s, 5’s, 10’s and 3’s, and tens from any number e.g. 34, 44, 54
- Please help your child to practise writing their numbers at home.
- We have a Maths Game of the Month for your child to play at home.
- In your child’s reading diary we will staple in their login for Numbots. A maths website to practise number skills.

# Manipulatives

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Children are encouraged to use:

- manipulatives such as unifix , counters and place value cards.
- A hundred square (very useful to spot patterns)

We are also beginning to teach written methods for adding and subtracting, and pictures to help with fractions (see calculation policy on dojo.)

# How you can help with maths

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- Play shop with them.
- Measure quantities when cooking including weight and capacity.
- Draw attention to measures on jars, tins and bottles.
- Point out different 2-D and 3-D shapes around the house.
- Time – have a large clock in their room and wear an analogue watch (without alarms!).
- Quick fire 2, 3, 5 and 10 times table questions.
- Look at our calculations policy and the method we teach, if you're not sure please ask!

# Attendance

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- Doors open at 8.45am and the register closes at 9am.
- Anyone in after 9am will be marked as late.
- The gates shut at 9am. If you arrive after 9am please go to the office and sign your child in.
- Learning starts at 8.45am.
- Typical early morning work involves maths (number of the day), fine motor, reading, spellings.
- The class that has the best attendance each week gets 60 extra house points.
- School ends at 3.15pm.
- More than 5 days off on holiday in total over the year, more than likely be fined.

# Summary

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- Support at home:
  - Reading – Listen to your child read using questions (in the reading record) to develop comprehension.
  - Share stories with your child.
  - weekly spellings to learn,
  - weekly maths game practise please
- Contact us if you have any concerns or questions

# Medication

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- All medication to go through the school office please.
- If your child needs antibiotics and it's 3 times a day, this can be administered at home. We are more than happy to give antibiotics if it's 4 times a day and this will be given by the office staff.



# Clubs

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- Clubs with some outside providers such as Revolution Performing Arts, Let's Create, Martial Arts have started already. If interested in those please see the office.
- Teacher run clubs letter will go out in the next few weeks once year groups have done their welcome back talk.

# Dates

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- Dates are on the school website – including dates for our Christmas performance!



# Thank you!

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- Your support is greatly valued.
- We are always here if you have any worries or questions.
- Thank you for coming.