



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ Fortius sports coach for the academic year 2024/25	Sports coaches were able to work with year groups from across the whole school from reception through to Year 6 with the exception of year 1. Teachers and TAs were able to work alongside the coaches to uplevel their own understanding. Coaches used PE Hub planning so that the sessions they led supported the learning of the school. Coaches also led after school clubs in multi-sports and rounders.	Next year we need to find a way to encourage more children in receipt of PP to engage with after school sports.
Run a variety of sports clubs over the year.	Running, netball, football, cricket, rounders and multi-sports clubs were held for children from year 1 to year 6. Priority was given for children in receipt of PP. Taster sessions for younger children were available for football. The school football team won the West Swindon league.	

Subscribe to PE Hub	Subscription has continued providing good quality teaching resources. This has included videos to demonstrate good practice. The curriculum planner facility means that a range of PE activities are followed and that there is progression between year groups.	
Provide swimming sessions as a catch up for those children in Years 4,5 and 6 who are unable to swim the recommended distance of 25 metres through Pools for Schools.	Top up sessions provided for children in Years 5 and 6 who were unable to swim the requisite 25 metres. 68 children who previously were unable to swim 25 metres were offered daily sessions for a week including a child who had never been in a swimming pool before. 61 chose to take part. Of these, 45 met the standard expected. 87% of our Year 6s will leave Shaw Ridge able to swim the required distance of 25 metres.	
Provide children with experiences in PE and sport beyond what can be delivered through quality first teaching.	After school clubs in Kwik cricket and in football for beginners provided.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to continue working alongside Fortius sports coach for the academic year 2025/26	Teachers and Tas	Sports coach to continue to work with students across the entire school, from Reception to Year 6. Teachers and TAs to collaborate with the coach, enhancing their own knowledge and skills. The coach to continue following PE Hub planning to ensure their sessions align with the school's learning objectives. Additionally, coach to run after-school clubs focused on multi-sports and football.	Improved Quality of PE Lessons- Coaches bring specialist knowledge and experience, ensuring high-quality, engaging lessons. Professional Development for Teachers and Tas- Teachers and TAs working alongside coaches gain hands-on experience and new strategies, increasing their confidence and competence in delivering PE independently. Increased Pupil Engagement and Skill Development- High-quality, varied activities delivered by skilled coaches help pupils enjoy PE more, stay active, and develop fundamental movement and sport-specific skills.	<i>£13,440</i>

Run a variety of sports clubs over the year and increase engagement/participation for Pupil Premium students.	All students including PP.	Deliver a broad and varied programme of extra-curricular sports clubs throughout the academic year, offering a range of activities that appeal to different interests and skill levels. A key focus will be on increasing engagement and participation among Pupil Premium (PP) students, by identifying and addressing potential barriers to involvement and ensuring access to all opportunities.	Regular participation in sports helps children stay physically active, promoting health and wellbeing. By offering a wide range of clubs, more pupils especially those who may not typically engage are encouraged to take part. Sports clubs offer valuable opportunities for social interaction outside the classroom. Through structured games and teamwork-based activities, pupils learn cooperation, communication, and respect.	
Increase participation in Swindon school competitions and a wider range of inter-school sporting events.	All students.	Actively broaden the school's involvement in Swindon-wide inter-school competitions and sporting events by taking part in a greater number and wider variety of tournaments and fixtures throughout the academic year. This increased participation will provide pupils with more opportunities to represent the school, develop their athletic skills, and experience competitive sport in a supportive	Development of Key Personal and Social Skills Competitive sport nurtures teamwork, resilience, leadership, communication, and discipline. Pupils experience working as part of a team, coping with winning and losing, and setting personal or team goals during events.	<i>Cover for teachers attending events £1000</i>

		and structured environment.	Raised Aspirations and Confidence. Representing the school gives pupils a sense of pride, achievement, and belonging. Being selected to participate in competitions builds self-belief and raises aspirations, particularly for those who may not excel academically.	
Subscribe to PE Hub	Children and teachers			
	Class teachers and children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers have access to, and make use of high quality plans	£525
Provide cultural enrichment through sporting and active engagement opportunities, e.g. Dance workshops	Children in Y5	Key indicator 3: The profile of PE and sport should be raised across the school as a tool for improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Workshops provided by external experts.	£1500
Provide Y5 and Y6 with the opportunities to meet goal of swimming 25 metres unaided through topup swimming			Children to be safe when in water	Top up sessions plus transport - £1000

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Run a variety of sports clubs over the year and increase engagement/participation for Pupil Premium students.		A wide range of extracurricular sporting opportunities was provided throughout the year, delivered by both school staff and external sporting agencies. Clubs were made available across all year groups and included multisports, football and dance. This provided pupils with opportunities to participate in both traditional team sports and creative physical activities.
Provide Y5 and Y6 with the opportunities to meet goal of swimming 25 metres unaided through topup swimming		Top-up swimming was identified as an important opportunity to support pupils who had not yet reached the expected swimming standard. The provision aimed to ensure that pupils had additional opportunities to develop their water confidence, swimming ability and independence.
Provide cultural enrichment through sporting and active engagement opportunities, e.g. Dance workshops		The provision of dance clubs and activities delivered both by school staff and external agencies provided pupils with an opportunity to experience physical activity in a different context. This supported cultural enrichment while developing creativity, confidence, coordination and physical literacy.

Increase participation in Swindon school competitions and a wider range of inter-school sporting events.		Pupils were given increased opportunities to represent the school through local leagues, competitive matches and inter school competitions. These opportunities enabled pupils to develop their sporting ability while also building teamwork, resilience, communication and sportsmanship. A significant success was the Year 5/6 Quad Kids team winning the competition, with 50% of the team being Pupil Premium pupils. This demonstrates the positive impact of providing inclusive competitive opportunities and ensuring that Pupil Premium pupils are actively represented in school teams.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %	<i>Without Pools for Schools, this would have been lower – This figure was at 60% at the start of the year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pools for Schools
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Sally Cowell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joe Lee and Felicity Coster (PE subject lead)</i>
Governor:	<i>Neil Linsell</i>
Date:	1 st July 2026