

The White Horse Federation
Writing Progression in Reception

This writing progression is rooted in oral rehearsal, storytelling, and role play, drawing on the Talk for Writing approach. Structured writing is explicitly taught and enriched through purposeful opportunities embedded throughout the provision.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Oral composition	Read the original story. Orally retell the story (simpler version and use actions.) Story map the story. The story map matches the oral retelling of the story. In the beginning, this may be a group story map. Orally retell the story using story maps.	Read the original story. Orally retell the story (simpler version and use actions.) Story map the story. Orally retell the story using story maps.	Read the original story. Orally retell the story (simpler version and use actions.) Story map the story. Orally retell the story using story maps.	Read the original story. Orally retell the story (simpler version and use actions.) Story map the story. Orally retell the story using story maps.	Read the original story. Orally retell the story (simpler version and use actions.) Story map the story. Orally retell the story using story maps.	Read the original story. Orally retell the story (simpler version and use actions – this will be longer than the story used at the beginning of the year.) Story map the story. Orally retell the story using story maps.
T4W Written composition	Drawing representation of the story/mark making Story map as a group (same story map as taught to whole class.) Name writing	Story map and label as a group (similar to story map as taught to whole class.) Lists Labels Name writing	Story map and label as a group. Write a sentence.	Story map a 3 part story and label as a group. Write a description. Write a 3 part story.	Story map a story and label as a group. Write a description. Write a 3 part story.	Story map a 4/5 part story. Write a 4/5 part story with innovation. Write own story.

Note: Not all children will be developmentally ready for structured writing at the same time. Practitioners carefully assess each child's stage to ensure writing experiences are meaningful, accessible, and build on strong foundations in language and phonics.