

Wild Weather

Year 5 - Term 6

Maths

We will work on position and direction, including reading and plotting coordinates across all four quadrants. They will also investigate movement and motion by translating and reflecting shapes on a grid. Throughout the unit, children will apply reasoning skills to describe, compare and analyse geometric patterns and relationships.

PE

Outdoor PE — Focusing on improving our cricket skills and working on our ability to work together as a team.

Indoor PE— we will be developing our badminton skills by practising controlled rallies, accurate serving and confident movement around the court.

Science

We will learn how human bodies and animal bodies have different structures that help them survive. We will explore life cycles, comparing how humans and other animals grow and change over time. We will study human development, including the stages from birth to old age and learn how to keep our bodies healthy through nutrition and lifestyle.

English

Our English we will be writing a range of text types including narrative, playscripts and newspaper reports.

In Guided Reading this term, will continue to be based around the gripping text 'Swimming Against the Storm' by Jess Butterworth. We will spend time practicing our summarising, recall and vocabulary skills.

Geography

This term, our topic is 'Wild Weather'. In this unit, we will learn the difference between 'weather' and 'climate'. Using this knowledge, we will be studying different types of extreme weather and why it happens.

French

This term, our French unit is called "Quel temps fait-il ?" which is all about weather. They will be learning how to describe the weather, ask what the weather is or will be and describe a change or comparison with weather.

PSHE/RE

Year 5 finish the Jigsaw PSHE scheme by learning about **changing bodies** and the physical and emotional changes that happen during puberty. They also explore **growing up responsibly**, thinking about how to look after themselves and seek support when needed.

Year 5 learn about the **Five Pillars of Islam** as the core beliefs and practices that guide Muslim life. They explore how each pillar — including faith, prayer, charity, fasting and pilgrimage — helps Muslims **live with commitment** in their daily lives.

Music

We are finishing our 'Life Cycles' unit, where the children have been composing music to show the stages of a cycle. Next, we will move on to 'Celebrate', which focuses on performing songs with confidence and expression.

Computing

We will learn how to use Crumble programming to control lights, motors and sensors in simple systems. We will build and test our own physical computing projects, using code to make devices react, move or light up in different ways.

Art/DT

We will learn the process of screen printing by designing a simple motif and transferring it using stencils. We will experiment with layering colours and applying ink carefully to create bold prints.