

## Literacy

We will centre our reading around 'Holes' by Louis Sachar and continue to work on SATs style reading questions. Our writing will be as cross-curricular and inspiring as possible with specific elements of SPaG being taught through targeted sessions. In writing, we will focus on non chronological reports to describe a yellow-spotted-lizard and setting and character descriptions. In these lessons we will identify the features of the text and discuss author language choices before writing our own versions of these

## Science

In Term 3, we will be learning about electricity. The children will take part in a series of practical activities to investigate how electrical circuits work and understand voltage. we will then use this knowledge to create a working doorbell.

## Art/DT

In DT this term we will be focussing on 'Grab and Go' snack products. We will be researching what makes a good product, how we could make it healthier, before planning and making our own snacks! We will use our numeracy skills within this unit to create accurate nutritional labels alongside our finished snacks.

## French

In French we are learning to: • Say and write what we eat and drink to stay healthy. • Say and write what we do not eat and drink to stay healthy. • Say and write the activities we do and do not do to stay in shape including a choice of physical activities. • Follow a simple, healthy recipe in French.

## Music

We will be focussing on our music topic of 'Journeys' and discussing the deeper meaning behind songs. The children will appreciate and understand a wide range of music drawn from tradition and from great composers and musicians.

## P.E.

This term we will focus on gymnastics and carrying on developing our skills in Tag-Rugby. We will be assessing each other's performance and looking at ways to gain a tactical advantage.

# Over the Edge Year 6 Term 3 2026

## R.E.

What opinions do Christians and Humanists have in common? This investigation enables pupils to learn in depth from Christianity and from Humanism, a non-religious way of life. If it is pupils' first encounter with Humanism, then teaching will need to secure their understanding of what a non-religious way of life means, both similar to and different from Christianity.

## PSHE

In PSHE, the children will be learning about differences in society. The children will undertake tasks that will test their understanding of kindness and awareness of others. This links to our previous History topic, which also emphasises the key values we should have in a positive society.

## Computing

In computing this term we will be focussing on programming, and more specifically, variables within programming through games in Scratch. First, children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they will use variables to create a simulation of a scoreboard. Children will then spend time applying their knowledge of variables and design to create and improve their own games in Scratch.

## Geography/History

We will be focusing on coastal landforms and how erosion and deposition lead to their development. We will learn about coastal defences Map and orienteering skills practised in class will be put to good use outside, and we will be learning about six figure grid references and map symbols.

## Numeracy

We will be continuing to embed the curriculum with a particular focus on arithmetic and reasoning. Children must be familiar with their multiplication tables, have clear and successful written methods and be able to identify key vocabulary. This term we will be perfecting our fractions, decimals and percentages knowledge. Then, we will be taking our first steps into Algebra and measurement. We will also be regularly revising existing skills. Our weekly arithmetic will enable us to keep all our plates spinning and identify gaps in learning.