

Welcome to the Year 1 Team!

Pine and Ash Class
2021/2022





Teachers

Miss Coster

Miss Ottley

Teaching assistants

Mrs Choudhary

Mrs Bailey

Miss Ball

Behaviour chart



'Poor choice' has a consequence e.g. missing some play time. We will inform you if your child is not responding to warnings.

General Information



- Please drop your children at the gate outside the classroom so they can come and line up. School starts at 8.45. The register is taken at 8.55. Children arriving after this time will be marked as late. Pick up time is 3.15.
- P.E. kit – t-shirt, trousers, shorts, jogging bottoms, daps or trainers and optional jumper. **Please make sure all items of clothing are named!**
- PE is on Mondays and Thursdays.
- Milk – needs to be ordered – Go to <https://www.coolmilk.com/parents/>
- School dinners – must be ordered online
- Only one book bag/ bag pack needed, so that we can send letters/ books home.
- Water bottles must be named, please make sure it is water not squash. If your child doesn't like plain water then flavoured water is fine.

Reading

- Children need to change their own book and they will sometimes need a reminder!
- Re-reading favourite books improves fluency, so don't panic if they haven't changed their book! If they've read it several times and not changed it less us know! We will be changing books on Tuesdays and Fridays.
- We benchmark when we think they are ready for the next book band. We look at the fluency with which they read AND their understanding of the book.
- Strategies if stuck: try sounding out with phonics, use picture clues or read the rest of the sentence and come back to it.



How to help:

- Hear your child read as often as possible.
- Mix of school books, own books, library, online.
- Talk about it. Take turns to read pages and re-read them.
- Ask simple questions.



Helping your child read

1. Try to get in the habit of having your child read to you every day. Choose a quiet, undistracted time and snuggle up.
2. For under-7s, 5 - 10 minutes is usually long enough. Little and often is best.
3. If it's a new book, always start by having a look at the book's cover, title, pictures and characters.
4. When your child tries to 'sound out' words, encourage the use of phonetic letter sounds rather than 'alphabet names'. So for 'cat' you'd say c-a-t; not CAT.
5. Don't pressurise if he or she's reluctant. If your child loses interest, then do something else and come back to it at a better time.
6. Maintain the flow. If your child mispronounces a word don't interrupt immediately. Instead allow opportunity for self-correction. It's better to tell a child some unknown words or give clues from the pictures to keep things moving rather than insisting on their trying to build them all up from the sounds of the letters.
7. Use the *pause*, *prompt*, *praise* technique. If they make a mistake, *pause* for a few seconds to see if they self-correct, then *prompt* by asking: "Does that makes sense?" Or give the sound they're struggling with, or help them sound it out. Then *praise* them for finishing the page or trying hard.



Sign up for the FREE LEGO® Club Magazine



Home reading challenge

Every day that you hear your child read outside of school for around ten minutes (it doesn't need to be a whole book!)

Step 1 – write in the reading record

Step 2 – colour a brick at the back

Step 3 – when the tower is complete, show teacher → reward and next tower.

We know not all children are keen to read (they often go through phases!) so we hope this gives them an extra boost.

Library books and own books are ok, alongside school books and e-books. Ideally a good variety! Re-reading favourites is good too.

Any adult can hear your child read. Grandparents, childminders or older siblings too!

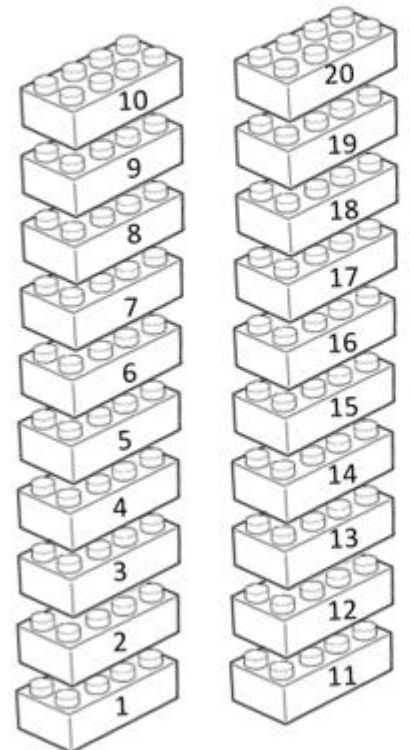

Year 1 Home Reading Challenge

Colour a brick each time an adult hears you read at home, and records in your book (maximum one brick per day). Ten minutes is fine – it doesn't need to be the whole book!

Name:

Challenge number:

Awesome Reading!



Wonder Words

- A set of words will be stuck in your child's reading record
- Practise until fluent = read each straight away without sounding out.
- Test in school, and when read twice fluently in school we will move them to the next colour.




























RED				
yes	puff	pick	zip	yet
off	wig	jet	jam	buzz
do	to	the		






Phonics

Supersonic Phonic Friends

- Single sounds
- Digraphs/ trigraphs (2/3 letters making one sound)
- Reading and writing longer words (CVCC and CCVC)
- Split digraphs, e.g. snake
- Alternative sounds, e.g. ea in bead, bread



Securing The Basics 3		Tricky Words
CVC		
Group 1	  j v w x  	her was you
Group 2	  y z zz qu  	he she we me be
Group 3	  ch sh th ng  	they my by
Group 4	  ai ee igh oa  	are all
Group 5	  oo oo ar or  	some come
Group 6	  ur ow oi er  	so do
Group 7	  ure ear air 	little out

	Securing The Basics 4 Adjacent Consonants	Tricky Words
Group 1	CVCC 	were what like have
Group 2	CVCC & Polysyllabic 	there here said one
Group 3	CCVC 	house when our your
Group 4	CCVC & Polysyllabic 	love school
Group 5	CCVCC CCCVCC & Polysyllabic 	then them that this

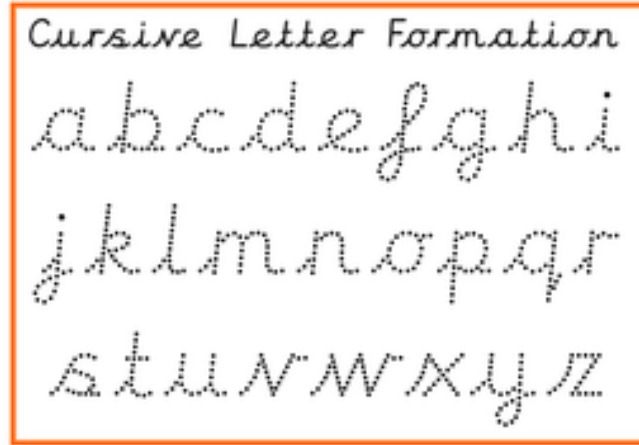
Phonics Screening Check

- Phonics screening check will be in June.
 - PLEASE make sure your child is in school!
 - There will be a list of words for them to read to their class teacher.
 - 40 Real and pseudo words (alien words) e.g. strom
 - Encourage children to draw sound buttons.
 - We will send home words to practise.
 - Children re-take in year 2 if needed.

Writing

- Cursive writing, ready to join.

All lower case letters start on the line:



- Simple sentences and beginning to use 'and'
- Use capital letters, full stops and finger spaces.
- Sound out words with phonics knowledge – use sound mats to help.
- Spelling year one Common Exception Words
- Good pencil grip and comfortable sitting.
- Structure sentences for themselves – this is where speaking and listening is so important!

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

SPAG (Spelling, Punctuation and Grammar)

Learn the terms:

- Adjective (describing word), verb (doing word), noun (person, place or thing),
- Suffix (can be added to verbs at the end where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Prefix (added at the start and changes the meaning of verbs and adjectives: kind –unkind, happy – unhappy)

Spelling Patterns:

- Adding s/ es to words (cat –cats, match – matches)
- Adding the endings –ing, –ed and –er to verbs (play – playing – played – player)



Home learning

- Reading
- Wonder words practise
- Weekly spellings – Start in a couple of weeks.
 - 5 minutes a day is ideal
 - Ideas: Rainbow writing -colouring pencils
 - Write in sand / shaving foam / chalk
 - Make the word with letter beads
 - Type it
 - Write outside and hop on each letter
 - Say the sounds out loud
 - Look for the words in a book



Maths

- Lessons begin with a mental starter – lots of counting!
- Practical activities and games. Table-based written tasks as the year progresses. Lots of apparatus to aid learning.
- Key learning objectives for the year:

Counting, reading and writing numbers to 100

Number bonds to ten – know them inside out

Count in twos, fives and tens

One more and one less

Shapes, measure, o'clock, half past

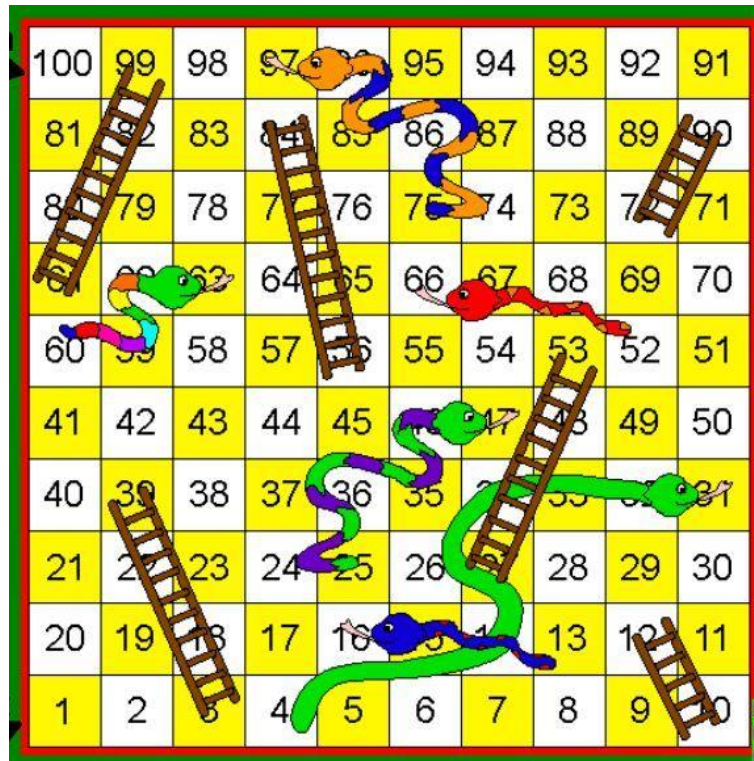
Using a physical number line to add and subtract

Calculations are set out horizontally not vertically e.g $7+5=12$

Fractions – $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and amount



Everyday maths at home



- Play shops
- Cooking
- 2-D and 3-D shapes around the house.
- Time – have a large clock in their room and talk about o'clock
- Lots of counting
- Games involving numbers such as snakes and ladders

Other information

Parents evening will be 11th October and 13th October. These will be face to face.

Please make sure all medication goes to the office.

The PTA are always looking for volunteers and committee members. If you are interested, please visit their Facebook Page.

