English

We will be focusing on a short film called 'Lava'. We will create our own storyboard and write a narrative based on it. Then, we will learn how to write an explanation text about volcanoes.

PE

We are continuing to focus on gymnastics indoors, focusing on different rolls, jumps and sequences. Outdoors, we will be learning hockey skills.

Design and Technology

We are looking at shell structures this term and their nets. We will recognise their purpose, folds, tabs and faces. We will be designing our own shell structure and making it. We are making our shell structure for an earthquake survival kit.

Music

We will be exploring sounds, learning how sounds are produced and how instruments are classified.

NATURAL DISASTERS!

VOLCANOES AND EARTHQUAKES

VEAR 3 - TERM 3

<u>Maths</u>

We will be going back over the 4 and 8 times table, using different methods to help us. We will also be solving problems, using the 4 and 8 times table. Towards the end of term, we will be focusing on money. Children will add and take away amounts, find change and solve problems.

RE

This term we are looking at what different religions (Christians, Muslims and Hindus) believe about God.

PSHE

Dreams and Goals

We are thinking about different challenges that people face. We will be working in groups to design a garden for someone who is facing a

Geography

We will be locating volcanoes around the world on a map and labelling them. We will recognise the layers of Earth and explore how volcanoes are formed. We will also investigate why earthquakes happen and how they impact on people.

Science

In Science, we are going to be looking at rocks and soils.
Comparing different rocks and learning about the rock cycle and fossils.
We will look at the layers within soil and investigate how permeable different soils are.

Computing

We are focusing on creating our own animations. We will create our own storyboard and then use the ipads and the iMotion app to make our own moving animation.

MFL (French)

This term, we are looking at different instruments, naming and writing them in French. We will also learn about the difference between le/la/les and du/des/de la.