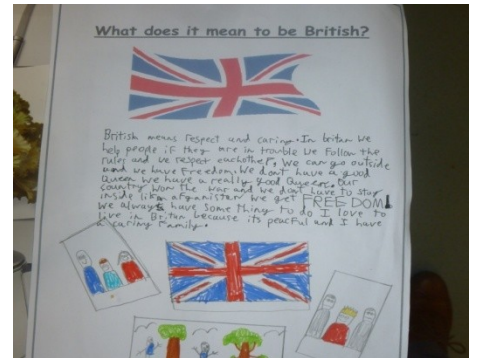


Promoting British Values

At Shaw Ridge Primary School we actively promote British Values, as defined under the OFSTED Guidance 2014 which states:

Ensure that the school promotes tolerance of and respect for people of all faiths (or those with no faith), cultures and lifestyles and support and help through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.



We value the diverse ethnic backgrounds of our pupils and families and recognise the benefits this brings to our school community. It teaches us to respect different traditions and cultures and links us to the wider global community. We join with our global family when we learn about different countries and communities, we fill shoeboxes at Christmas time to enable children from different ethnic backgrounds to celebrate with gifts and we fundraise to support our global neighbours who are in need.

Through our topics we actively promote British Values by learning about:



- The history of the United Kingdom
- The democracy of our country and how laws are passed;
- The importance and responsibility of making choices;
- The importance of free speech in arguing and defending a point of view.
- The celebration of key events in the British calendar e.g. Patron Saints Days and May Day

Other ways those British values are promoted within the school for example:

Democracy

- Having a School Council;
- Encouraging debating skills within Literacy;
- Highlighting the development of democratic ideas in the history curriculum;
- Ensuring all pupils are listened to by adults;
- Inviting MPs and other speakers into school
- Learning about the election process



The Rule of Law

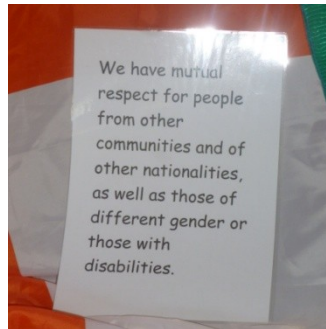
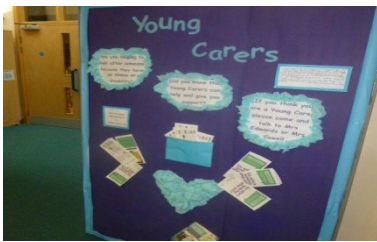
- Involving all pupils in creating class rules;
- Having a clear behaviour policy that all are aware of;
- Explicit teaching of right and wrong and promoting the importance of conscience;
- Teaching the development of the Rule of Law in English Law, and our legal system.

Individual Liberty

- Encouraging pupils to become independent learners
- Learning about human rights e.g. through learning about Martin Luther King, Rosa Parks and Nelson Mandela.

Mutual Respect

- Encouraging our school community to value and respect each other and ourselves
- Recognising and supporting pupils with potential barriers to learning such as being a young carer.



- Celebrating our individual skills and talents e.g. through our weekly celebration assembly
- Explicitly teaching respect for others' cultures and beliefs
- Promoting a zero tolerance to all types of bullying, including homophobic bullying and racist behaviour;
- Promoting equality and respect through sport.

Respect and tolerance of those with different faiths and beliefs

- Within the R.E curriculum, teaching units of work on major world religions such as Islam and Judaism;
- Within the RE curriculum, encouraging respect and tolerance of different faiths;
- Celebrating festivals in different faiths such as Christmas, Chinese New Year, Diwali and Mardi Gras
- Keeping up to date with national and international affairs
- Promoting different languages and cultures in our classrooms.

