Shaw Ridge Primary School

Confidentiality Policy

Aim

To protect the child at all times and to give all staff involved clear, unambiguous guidance as to their legal and professional roles. This will ensure good practice throughout the school which is understood by pupils, parents/carers and staff.

# Rationale

Shaw Ridge Community Primary School puts the child at the heart of the learning process and seeks to provide a safe and secure learning environment. It is committed to developing creative and positive ways for the child’s voice to be heard plays a crucial part in school life while at the same time the school recognises that it has the responsibility to use, hold and safeguard information received. Sharing information unnecessarily is an erosion of trust.

The school is mindful that all stakeholders place it in a position of trust and there is a general expectation that a professional approach will be used in all matters of confidentiality.

**Objectives:**

* to provide consistent messages in school in handling information about

children;

* to foster an ethos of trust within the school;
* to ensure that staff, parents and pupils are aware of the school’s confidentiality policy and procedures;
* to reassure pupils that their best interests will be maintained;
* to encourage children to talk to their parents and carers;
* to ensure that pupils and parents/carers know that school staff cannot offer unconditional confidentiality within school or with outside stakeholders;
* to ensure that there is equality of provision and access for all including rigorous monitoring of cultural, gender and special educational needs;
* to ensure that correct procedures are followed in response to a child protection issue;
* to ensure that confidentiality is a whole school issue and that in lessons ground rules are set for the protection of all;
* to understand that health professionals are bound by different codes of conduct;
* to ensure that parents/carers have a right of access to any records the school may hold on their child but not for any child that they do not have parental responsibility for.

**Guidelines:**

1. All information about individual children is private and should only be shared with those staff that have a need to know.

2. All social services, medical and personal information about a child should be held in a safe and secure place, which cannot be accessed by individuals other than school staff.

3. The school continues to actively promote a positive ethos and respect for the individual:

1. The Headteacher is the appointed officer for child protection and he receives regular training.
2. There is clear guidance for the handling of child protection incidents.
3. There is clear guidance for procedures if a member of staff is accused of abuse.
4. Staff are aware that effective sex and relationship education brings an understanding of what is and what is not acceptable in a relationship and can lead to disclosure of a child protection issue.
5. Staff are aware of the need to handle all issues about different types of families in a sensitive manner.
6. Any intolerance about gender, faith, race, culture or sexuality is unacceptable and should follow the schools discipline policy.
7. Information collected for one purpose should not be used for another.

4. Parents/carers and children need to be aware that the school cannot guarantee total confidentiality and the school has a duty to report child protection issues. These will be reported on a Concern Form and handed directly to the designated safeguarding lead.

5. The school prides itself on good communication with parents and carers and staff are always available to talk to both children and parents/carers about issues that are causing concern. The school encourages children to talk to parents/carers about issues causing them concern and may in some cases support the children to talk to their parents. The school would share with parents any child protection disclosure before going on to inform the correct authorities unless this action would put the child at risk (please refer to child protection policy).

6. All children have a right to the same level of confidentiality irrespective of gender, race, religion, medical concerns and special educational needs. A lot of data is generated in schools within these categories and care should be taken to ensure individuals can not be identified in a public context.

8. Confidentiality is a whole school issue. Clear ground rules must be set for any classroom work such as circle time and other PSHE session dealing with sensitive issues such as sex and relationship and drugs. Strategies are in place and all children are aware of them for dealing with sensitive information which may fall outside the boundaries of child protection procedures. School needs to be proactive so children feel supported but information is not unnecessarily revealed in a public arena. Those immediately involved should not assume, even when sensitive information appears to be widely known, that it is appropriate to discuss or share this information further.

10. Health professionals have their own code of practice dealing with confidentiality. Staff should be aware of children with medical needs and the class information sheet should be accessible to staff who need that information but not on general view to other parents/carers and children.

11. Photographs of children should not be used without parents/carers permission especially in the press and internet. This is often a cultural issue that the school needs to be aware of. At no time should the child’s full name be used with a photograph so that they can be identified. The school gives clear guidance to parents about the use of cameras and videos during public school events.

12. Information about children will be shared with parents but only about their child. Parents should not have access to any other child’s books, marks and progress grades at any time. However parents should be aware that information about their child will be shared with the receiving school when they change school.

All personal information about children including social services records should be regarded as confidential. This should be clearly understood by those who have access to it, and whether those concerned have access to all, or only some of the information.

Information regarding health reports such as speech therapy, medical reports, SEND reports, SEND minutes of meetings and social services minutes of meetings and reports will ,once read, be returned to the SENCo for secure filing.

Logs of administration of medication to children should be kept secure and each child should have their own individual log.

Addresses and telephone numbers of parents and children will not be passed on except in exceptional circumstances or to a receiving school.

13. Governors need to be mindful that from time to time issues are discussed or brought to their attention about staff and children. All such papers should be marked as confidential. These confidential papers should be destroyed. Governors must observe complete confidentiality when asked to do so by the Governing Body, especially in relation to matters concerning individual staff, pupils or parents.

Although decisions reached at governors' meetings are normally made public through the minutes or otherwise, the discussions on which decisions are based should be regarded as confidential. Governors should exercise the highest degree of prudence when discussing potentially contentious issues outside the governing body.

# Monitoring and Evaluation

This policy will be reviewed as part of the schools monitoring cycle..

The Head teacher has responsibility for monitoring this policy and reporting to The Governing Body.

# Conclusion

Shaw Ridge Community Primary School has a duty of care and responsibility towards pupils, parents/carers and staff. It also needs to work with a range of outside agencies and share information on a professional basis. The care and safety of the individual is the key issue behind this document.

Date: October 2017

To be reviewed: October 2019 (unless required earlier)