



Manager: Head Teacher J Doyle

Reviewed: January 2024

Approved By Governors: May 2024

Next Review: January 2028

ACCESSIBILITY PLAN

We believe in each child's right to learn and the teachers' right to teach. This means that we strive to ensure that the barriers that might inhibit or prevent a child having access to learning are reduced as far as is humanly possible.

We take accessibility to mean;

- ❖ Physical access
- ❖ Participation in the school curriculum
- ❖ Access to information

Background

Our commitment to the issues involved surrounding inclusion and accessibility can be seen in our vision statement, our information shared with parents and in our School Development Plan. We adhere to the LEA statements and policies regarding accessibility and inclusion, and have regard for the Disability Discrimination Act and recent Equal Opportunities legislation.

The purpose of this plan is to set out where we are at this moment in time and to set out our intentions and actions for improving accessibility. It covers one year in the first instance, but in future years may cover a period of three years, to tie in with our long term planning systems.

Access to the physical environment

What we do now:

- ❖ 1 ramp in the large playground
- ❖ 1 ramp on the carpark which gives access to the main office and reception area
- ❖ doors in the main entrance widened to admit wheelchair access
- ❖ doors at the community entrance widened to admit wheelchair access
- ❖ disabled toilet at the community entrance
- ❖ rolling programme of updating toilet areas, and making taps push starting
- ❖ provided some seating in the yard
- ❖ provided quieter areas (central areas) easily accessible to classes
- ❖ White boards replaced to have pale backgrounds to limit glare
- ❖ sporting events and out of school activities are planned with a view to catering for the access and safety needs of children
- ❖ resurfaced parts of the yard
- ❖ replaced classroom entrances with solid doors for soundproofing
- ❖ Personal Evacuation Plans regularly reviewed

What we plan to do to improve accessibility

- ❖ replace hand rails on the ramp and wherever necessary
- ❖ replace stair lifts around school to give all pupils access

Access to the curriculum

What we do now

- ❖ Plan for differentiation
- ❖ Make use of guidance from the DfES and QCA
- ❖ Staff are trained in issues relating to access, and special educational needs.

- ❖ Learning support is allocated as far as possible to enable teachers to employ them to the advantage of children with particular learning needs

What we can do to improve accessibility

- ❖ further develop the curriculum map to generate a strong context and meaning for learning
- ❖ share information with parents via workshops and class newsletters

Access to communications and information

What we do now

- ❖ put information out in newsletters, leaflets and workshops
- ❖ have established a web site for the school
- ❖ send text messages
- ❖ share our email address with parents and staff
- ❖ had inset on medical needs such as diabetes and epilepsy key staff have received training and advice from experts
- ❖ in school translation for meetings where needed

What we can do to improve accessibility

- ❖ make key letters dual language where possible
- ❖ use online translations where possible
- ❖ arrange for our training sessions to be whole staff events if at all possible.

This year's accessibility plan

1. tarmac remainder of the yard
2. signage

This year's asset management plan

1. continue bidding process for NOF sporting playing fields initiative; devise plans; consult community and children
2. continue to bid for capital works to complete the stair lifts around school
3. replace handrails in areas not already done
4. Continue the rolling programme of updating toilets and making all taps push starting

Monitoring and evaluation

The SLT, the staff and the Governing body alongside the School Development plan will monitor the accessibility plan. This means that it receives regular reviews, in the light of new circumstances as they develop. A summary of the plan will be incorporated into the Information for New Parents pack.