



## Covid Catch-Up Plan

<b>Allocated Funding</b>	<b>Resources Identified</b>	<b><u>Costs</u></b>
£18620 20/21 Financial Year	<ul style="list-style-type: none"> <li>• Welcomm</li> <li>• Tales Tool Kit</li> <li>• Ekklan</li> <li>• RWI/Books/Reading Rocketeers</li> </ul>	<ul style="list-style-type: none"> <li>• £850</li> <li>• £1606</li> <li>• £0</li> <li>• £2925</li> </ul>
£13633 21/22 Financial Year	<ul style="list-style-type: none"> <li>• RWI Whole School Training</li> <li>• Literacy Shed</li> <li>• Extra Teacher – Y5/Y6</li> <li>• Additional Teaching Hours for Welcomm and Ekklan Assessments</li> <li>• National Tutoring Programme</li> <li>• Installation of Google Classroom</li> <li>• Staff Training to Support Google Classroom</li> <li>• Ask The Teacher Remote Learning Access</li> <li>• Sports Coaching</li> <li>• HLTA Support</li> </ul>	<ul style="list-style-type: none"> <li>• £3625</li> <li>• £200</li> <li>• £12620</li> <li>• £500</li> <li>• £340 (ongoing)</li> <li>• £0 (grant funded)</li> <li>• £0</li> <li>• £0</li> <li>• £850</li> <li>• £0</li> </ul>
<b>Total</b> <b>£32253</b>		<b>£23516</b>

\*Costs as plan as at the 16<sup>th</sup> March 2020

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to Year 6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by Coronavirus (COVID-19), the grant will only be available for the 2020 to 2021

academic year (at present). It will not be added to schools' baselines in calculating future years' funding allocations

Shawclough CP believes the Principles of catch up funding should be

1. To identify type of need

- Social
- Emotional
- Mental Health
- Communication
- Access to education remote and in school
- Access to reading material
- Access to learning resources
- Engagement
- Gaps in learning

2. To prioritise need

- Significance to overall well being
- Significance to academic achievement and progress

3. To meet need

- Specific to age and stage of child/children

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology

<b>Year Group</b>	<b>Issues Identified</b>	<b>Additional Resource</b>
Nursery	Communication	Welcom/Elklan intervention (communication, language and literacy)
Reception	Communication, language, literacy, social, emotional	Welcom/Elklan/Tales Toolkit/RWI
Year 1	Communication, language, literacy, social and emotional	Welcome/Elklan/Tales Toolkit/RWI, Literacy Shed extra PSHCE
Year 2	Gaps Phonics/ English/Maths, social and emotional	RWI/ Tales Toolkit/ individual reading, GBAT (fine motor skills), Literacy Shed, Reading Rocketeers, extra PSHCE, maths resources
Year 3	Gaps English/Maths, social and emotional	Individual reading, extra PSHCE, Literacy Shed, Reading Rocketeers. daily handwriting, TT Rockstars (Maths)
Year 4	Gaps English/Maths, social and emotional	Individual reading, Literacy Shed, Reading Rocketeers, extra PSHCE, daily handwriting, TT Rockstars (Maths) 1:1 tutoring for 6 children initially (National tutoring programme)
Year 5	Gaps English/Maths, disengagement	HLTA targeted support small groups, 1:1 tutoring for 6 children initially (National tutoring programme). Daily individual readers. Literacy Shed, Reading Rocketeers, Extra PSHCE
Year 6	Gaps English/Maths, social, emotional	Extra teacher target Maths and English groups, well-being/ social and emotional intervention. Daily individual readers. Literacy Shed, Reading Rocketeers, Extra PSHCE
Rainbow	Gaps English/Maths, social, emotional and physical	Quality Reading texts bought, RWI, Reading Rocketeers, Literacy Shed, overlearning in small groups, individual SALT, OT

		and PSHCE additional Sports coach
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Digital Devices	Received	Allocated
Laptops	54 received	54 allocated (6 permanent, others on an adhoc basis based on need)
Dongle	4 received	4 allocated on an adhoc basis based on need

Welfare	Types of Support
	<ul style="list-style-type: none"> <li>• Phone Calls</li> <li>• Food Parcels</li> <li>• Home Visits</li> <li>• Parenting Advice</li> <li>• Signposting to Other Agencies,</li> <li>• Access to Gas/Electric Support</li> <li>• Debt Management Support</li> <li>• Application for Other Grants</li> <li>• IT Advice</li> </ul>

