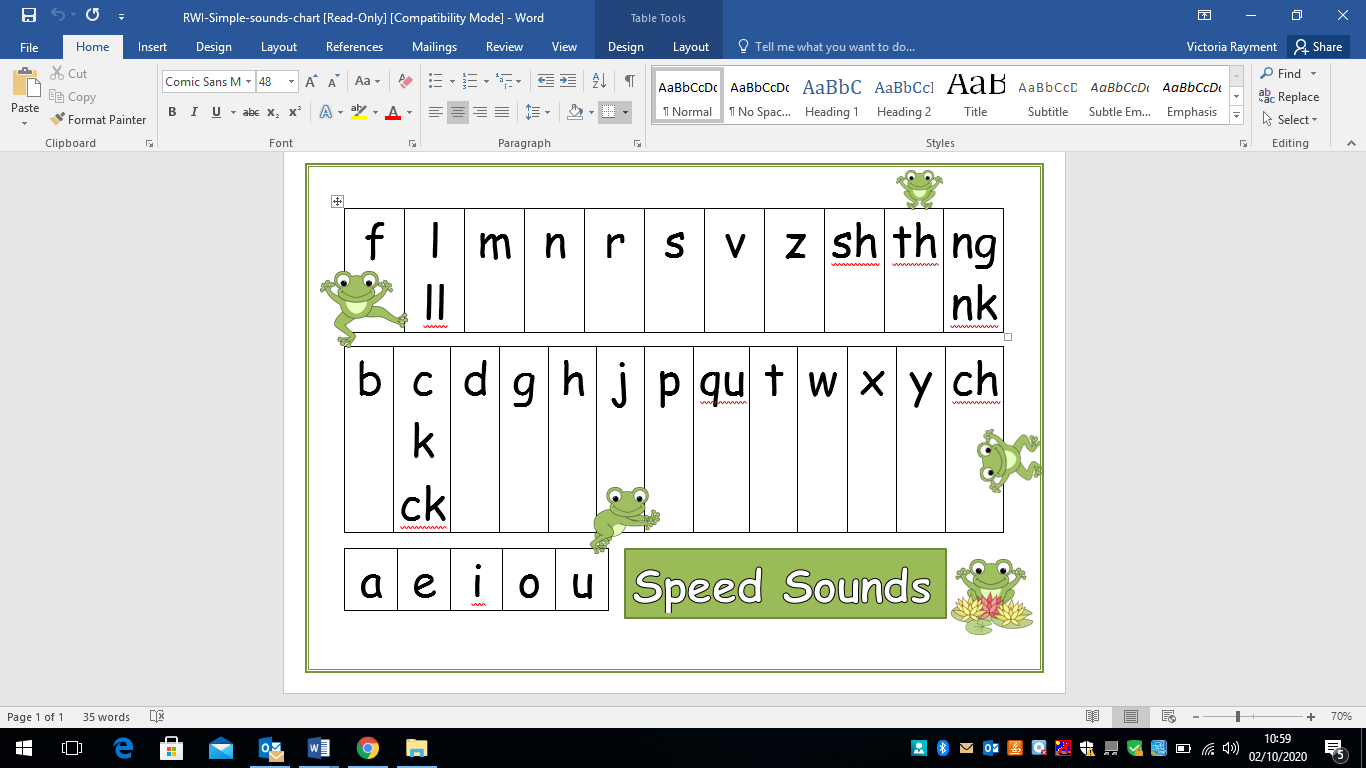
Daily phonics 2

Good morning everyone.

In school we practise our phonics every day. These help us with reading and spelling. We need to make sure we say **pure sounds.**

1. Every day we need to recap the set 1 sounds.

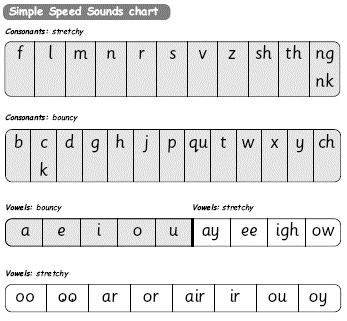
Have a go saying the sounds quickly. You could use the youtube link below to help.



<https://www.youtube.com/watch?v=HYuzt5qv1ZI>

1. Every day we need to have a quick practise at the set 2 sounds. These sounds are made of 2 letters which are special friends. The 2 letters that make 1 sound are called a digraph.

Have a practise of set 2 sounds. You could use the video to help.



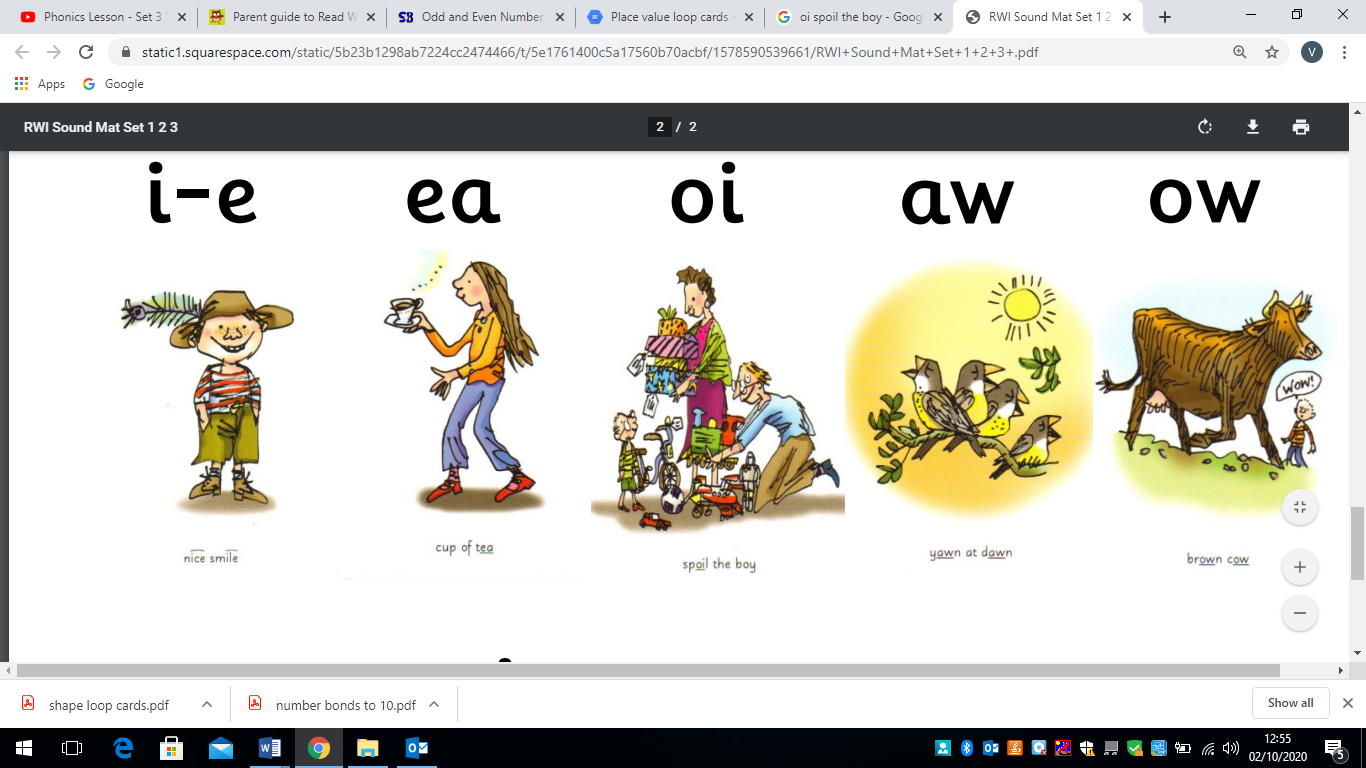
<https://www.youtube.com/watch?v=WnkgOJjg0T8>

1. Yesterday we practised ea

Practise these green words

clean dream seat scream real please

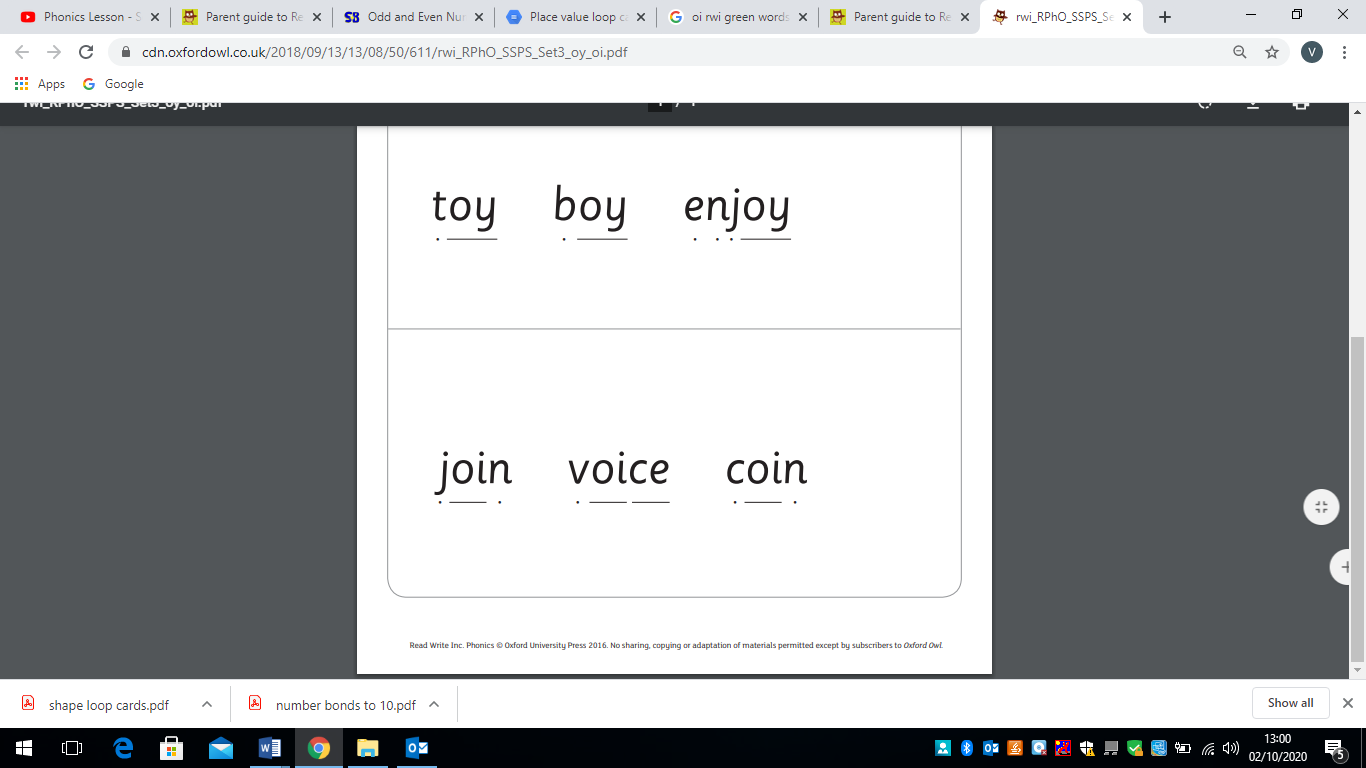
Today’s new sound is oi. You can use the video clip to help.

We already know oy – toy for a boy. There are other special friend letters that make the same sound. oi – spoil the boy

Practise saying oi spoil the boy

These green words have the oy and oi sound, use fred talk to say the sounds, then say the whole word.

choice noise

We usually see oy at the end of words, and oi in the middle of the words. Did you spot that?

<https://www.youtube.com/watch?v=rP3OP3qaYYw>

1. Spelling practise

Have a go at spelling the green words. Read the word, cover it up, have a go at writing then check it. Give yourself a tick for the right sounds and spelling.

1. Red words

These are the tricky words that are not that easy to sound out – they have a grotty grapheme. We have been practising them in school.

How many red words can you read at speed?

Today try timing yourself. How fast can you read all the words?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | the | you | your | said | was |
| are | of | want | what | they | to |
| he | me | we | she | be | no |
| so | go | old | her |  |  |
| do | does | all | call | tall | small |
| many | any | one | anyone | some | come |
| watch | who | where | there | here | were |
| brother | other | mother | father | love | above |
| two | once | buy | worse | walk | talk |
| bought | caught | through | thought | whole | wear |
| could | would | should | great | saw | why |
| now | how | down | over |  |  |
| my | by | son | water | school | ball |
| everyone | their | people |  |  |  |

If you can read all these words, have a go at spelling them.

Grown ups

Here are some helpful links to help with the phonics sessions and reading at home.

Parent Video- an example of how you could do the phonics at home.

<https://www.youtube.com/watch?v=2o2b7nL1jrg>-reading

<https://www.youtube.com/watch?v=dftlTCNWlMQ>-spelling

Oxford Owl Link for Parents – sign up for free

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Free e-book library from Oxford Owl – sign up for free for access to a range of e-books

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=Age+4-7&level=&level\_select=&book\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=Read+Write+Inc.)