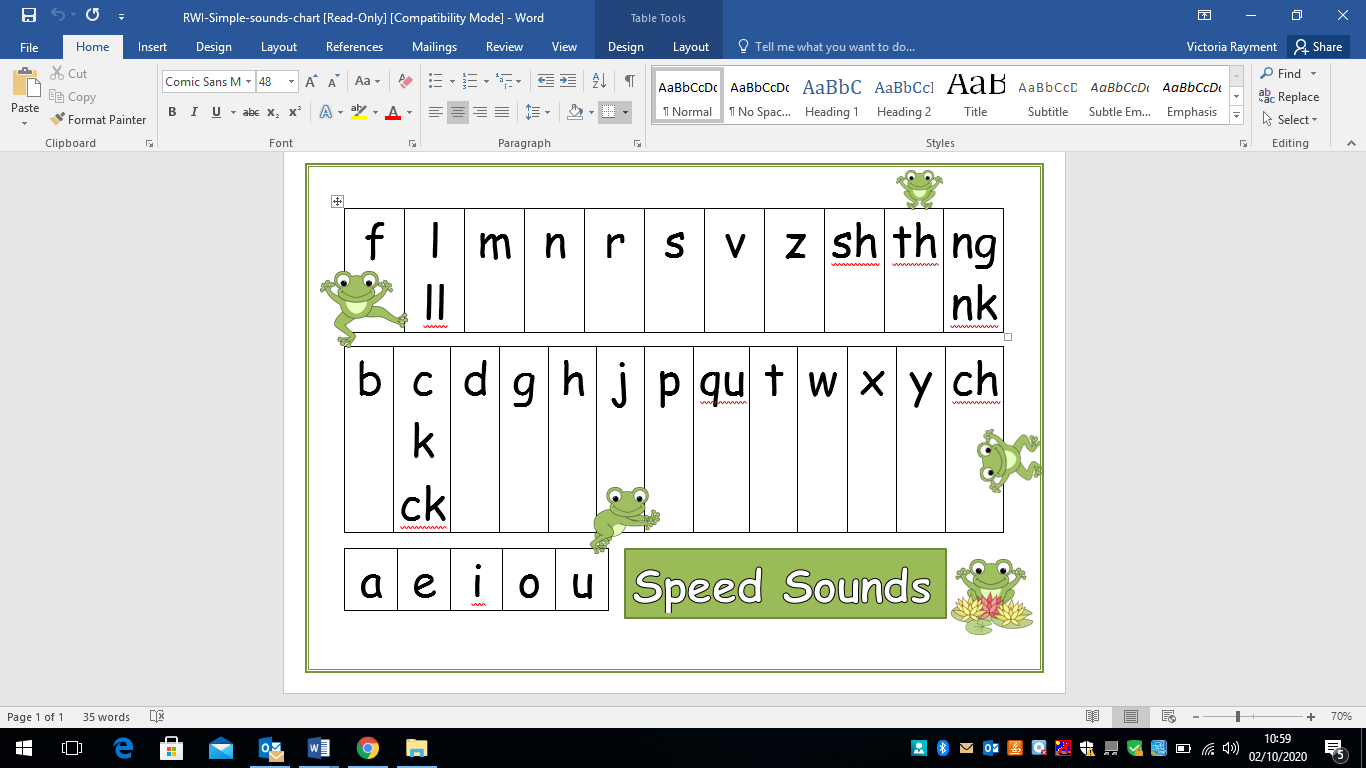
Daily phonics 5

Good morning everyone.

In school we practise our phonics every day. These help us with reading and spelling. We need to make sure we say **pure sounds.**

1. Every day we need to recap the set 1 sounds.

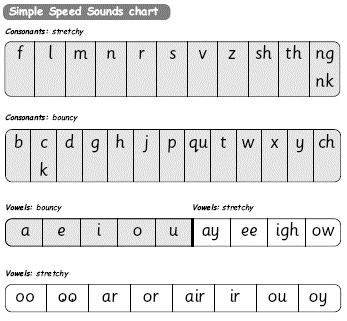
Have a go saying the sounds quickly. You could use the youtube link below to help.



<https://www.youtube.com/watch?v=HYuzt5qv1ZI>

1. Every day we need to have a quick practise at the set 2 sounds. These sounds are made of 2 letters which are special friends. The 2 letters that make 1 sound are called a digraph.

Have a practise of set 2 sounds. You could use the video to help.



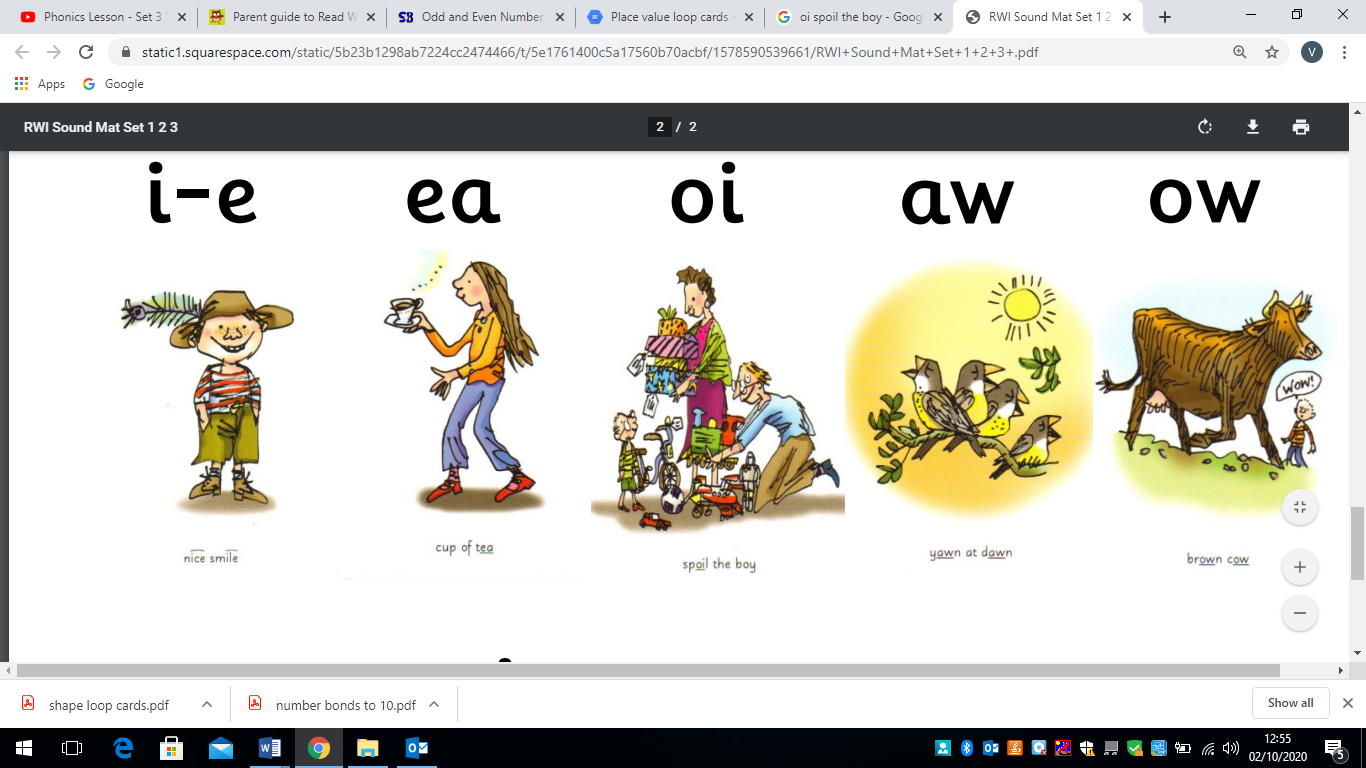
<https://www.youtube.com/watch?v=WnkgOJjg0T8>

1. So far we have learnt and practised ea



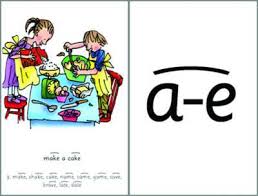
Practise these green words

clean dream seat scream real please



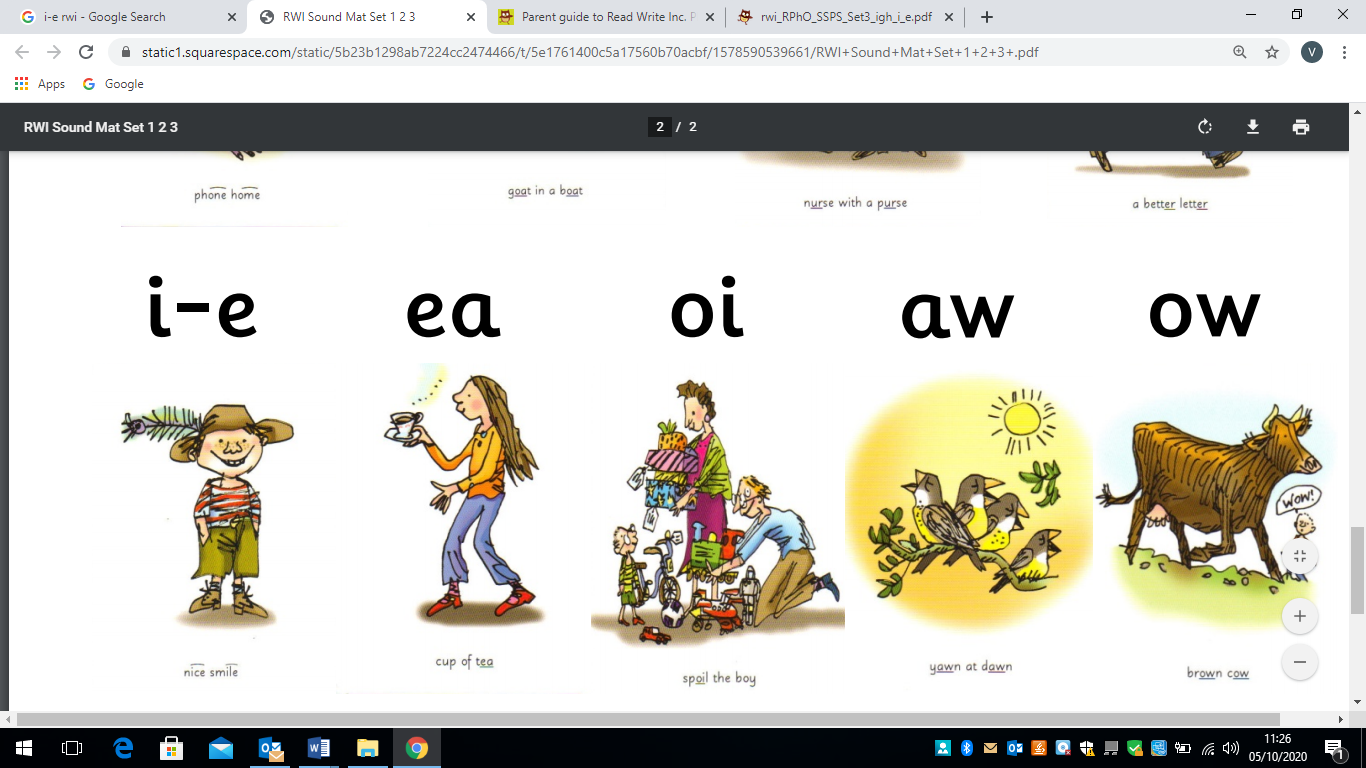
Practise these green words

join coin voice choice noise



Practise these green words

make cake name same late date



Practise these green words

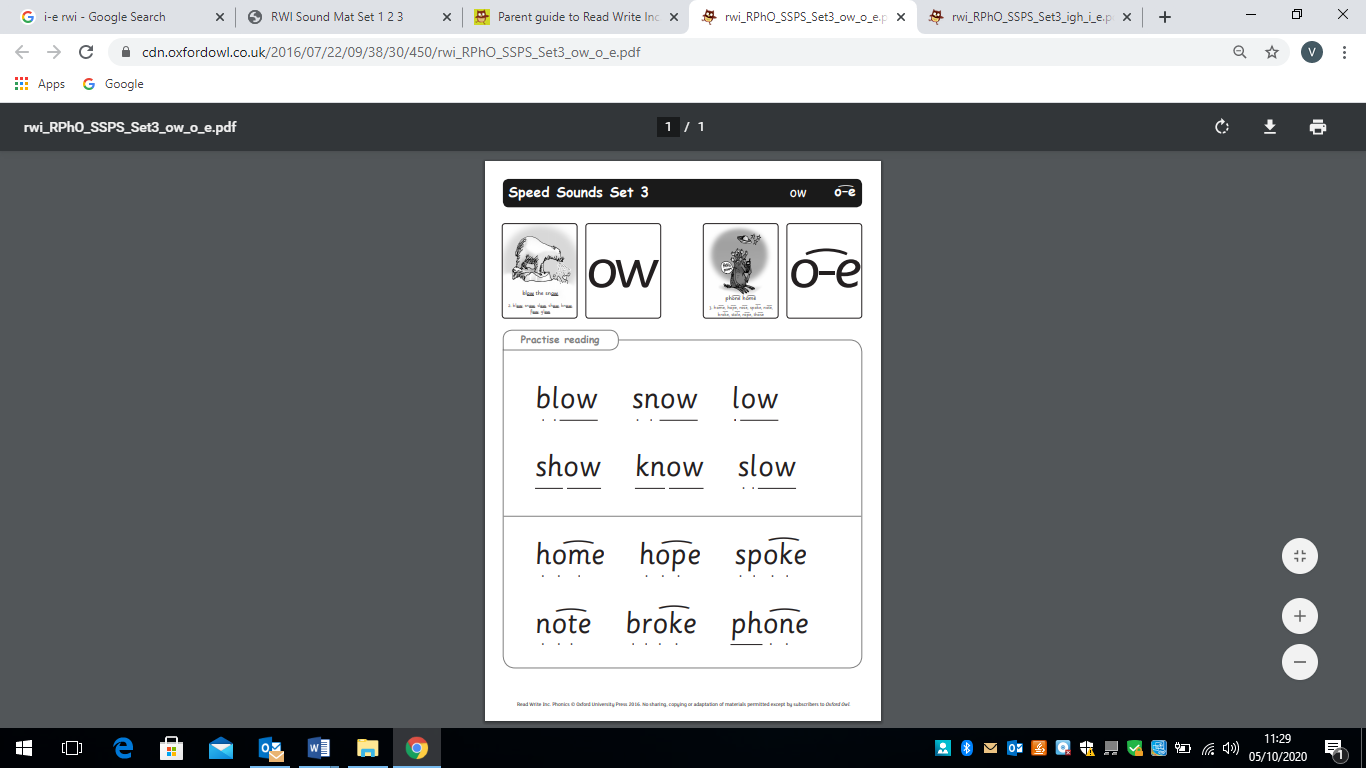
shine white fine hide smile nice wide like mine time

Today’s new sound is o-e. These special friend letters, have a different letter in the middle of them. It is called a split digraph. We already know the sound ow.

Practise saying the sound and these words. You can use the youtube link to help.

<https://www.youtube.com/watch?v=FO_PYvc1-WE>

This clip includes alien or nonsense words too.



You can also have a go at playing this phonics game, putting the coins in the real or fake barrels

<https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>

1. Spelling practise

Have a go at spelling the green words. Read the word, cover it up, have a go at writing then check it. Give yourself a tick for the right sounds and spelling.

1. Red words – play roll and read

Roll the dice. Choose a word from the row that matches that number. If you can read it cover it up.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C8AE966B.tmp | watch | one | anyone | some | come |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\73F12146.tmp | who | where | there | here | were |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CA8C9CC8.tmp | other | mother | father | love | above |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E650D31F.tmp | once | buy | worse | walk | talk |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B172D9C2.tmp | caught | through | thought | whole | wear |
| C:\Users\vrayment\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EDEB0E6C.tmp | brother | too | bought | could | would |

If you can read them all, you could play again and spell the words instead.

Grown ups

Here are some helpful links to help with the phonics sessions and reading at home.

Parent Video- an example of how you could do the phonics at home.

<https://www.youtube.com/watch?v=2o2b7nL1jrg>-reading

<https://www.youtube.com/watch?v=dftlTCNWlMQ>-spelling

Oxford Owl Link for Parents – sign up for free

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Free e-book library from Oxford Owl – sign up for free for access to a range of e-books

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=Age+4-7&level=&level\_select=&book\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=Read+Write+Inc.)