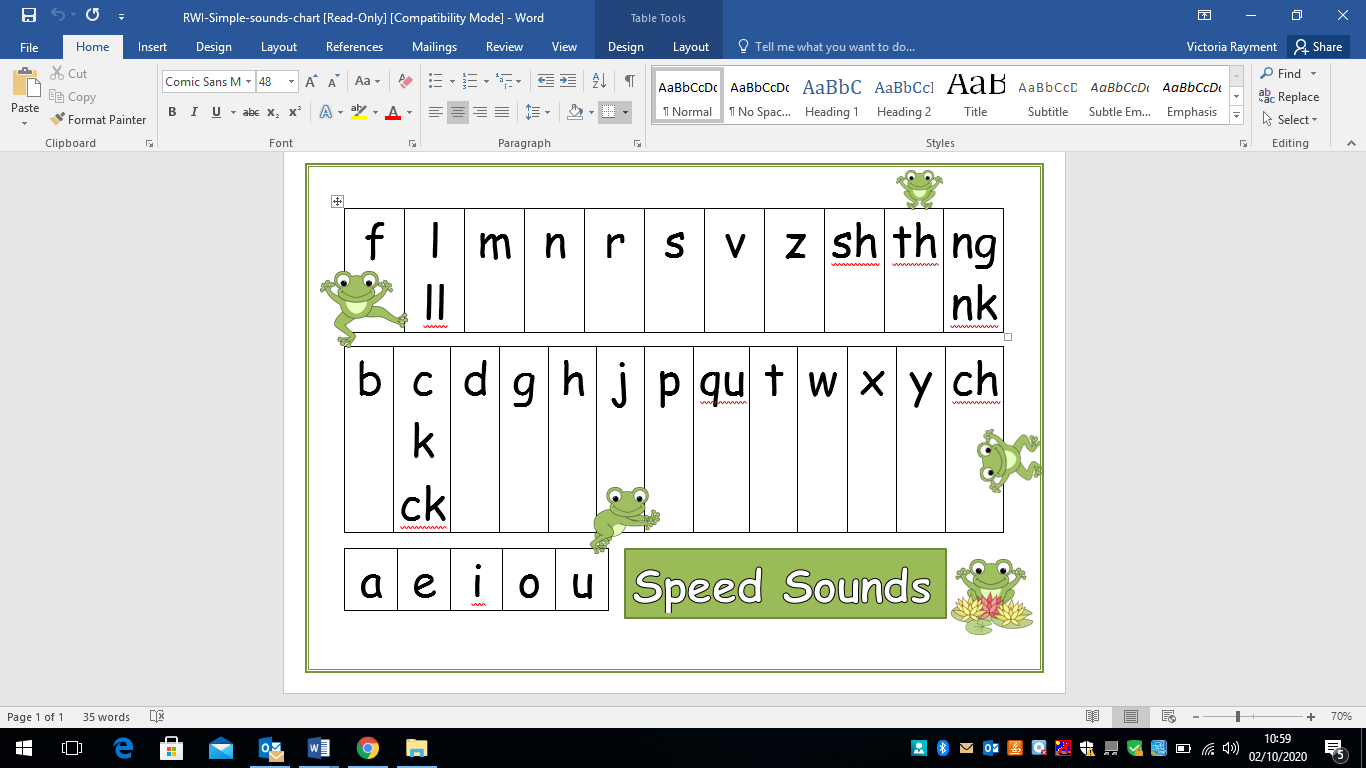
Daily phonics 7

Good morning everyone.

In school we practise our phonics every day. These help us with reading and spelling. We need to make sure we say **pure sounds.**

1. Every day we need to recap the set 1 sounds.

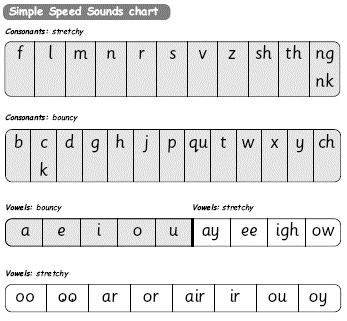
Have a go saying the sounds quickly. You could use the youtube link below to help.



<https://www.youtube.com/watch?v=HYuzt5qv1ZI>

1. Every day we need to have a quick practise at the set 2 sounds. These sounds are made of 2 letters which are special friends. The 2 letters that make 1 sound are called a digraph.

Have a practise of set 2 sounds. You could use the video to help.



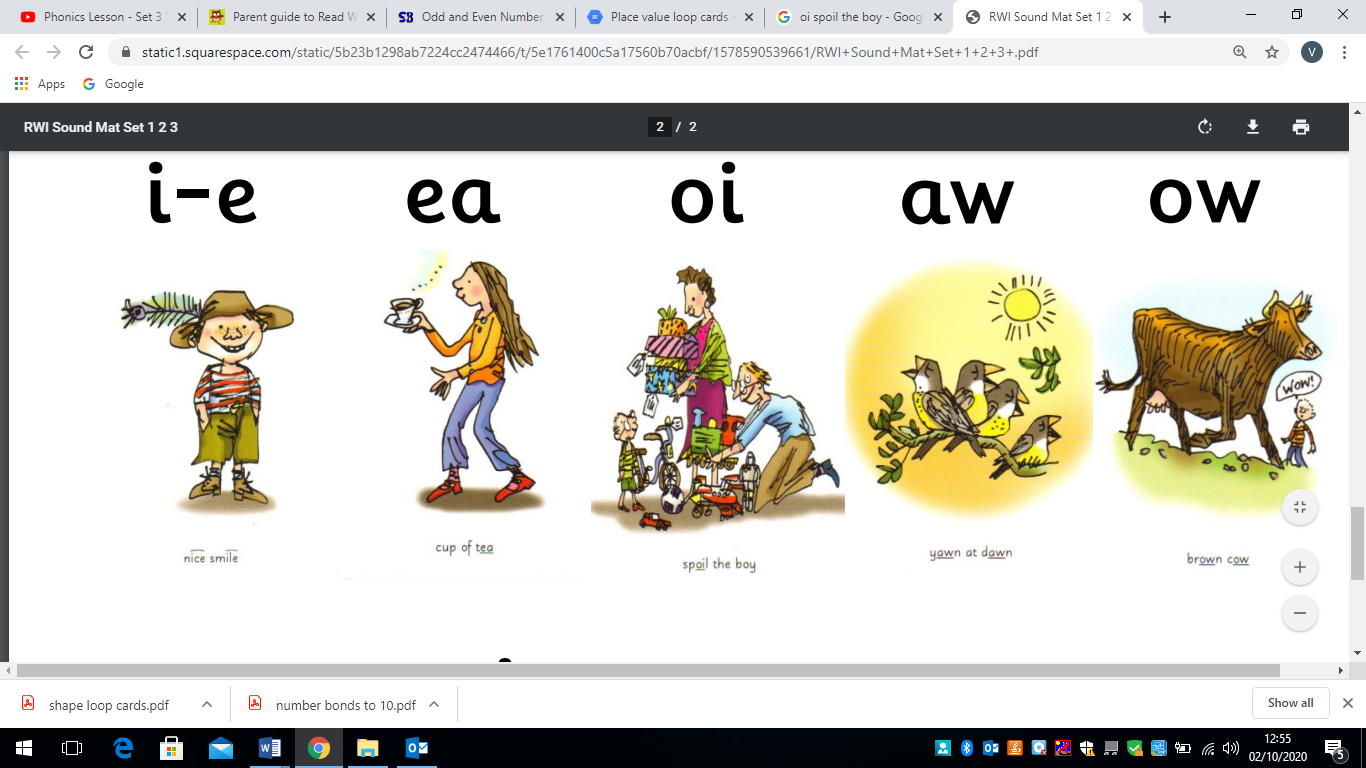
<https://www.youtube.com/watch?v=WnkgOJjg0T8>

1. So far we have learnt and practised ea



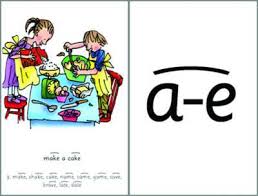
Practise these green words

clean dream seat scream real please



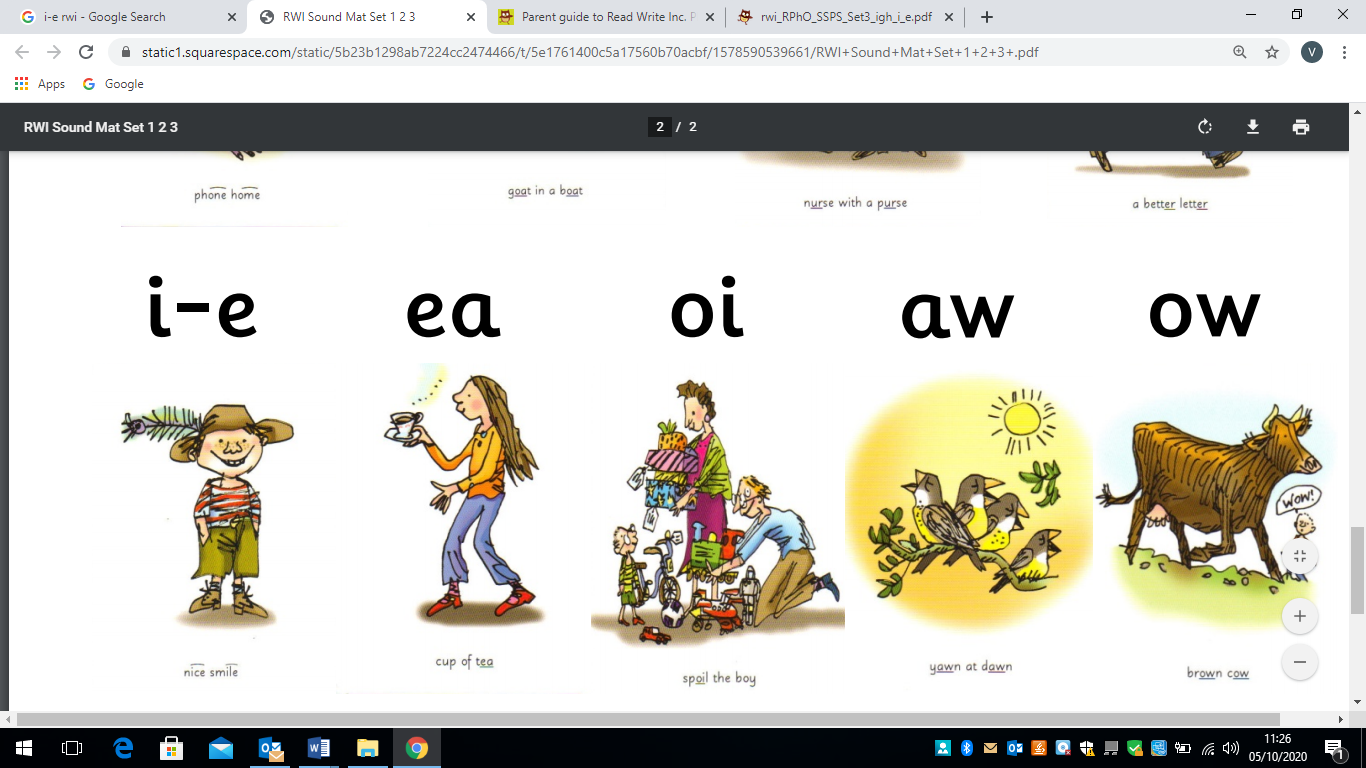
Practise these green words

join coin voice choice noise



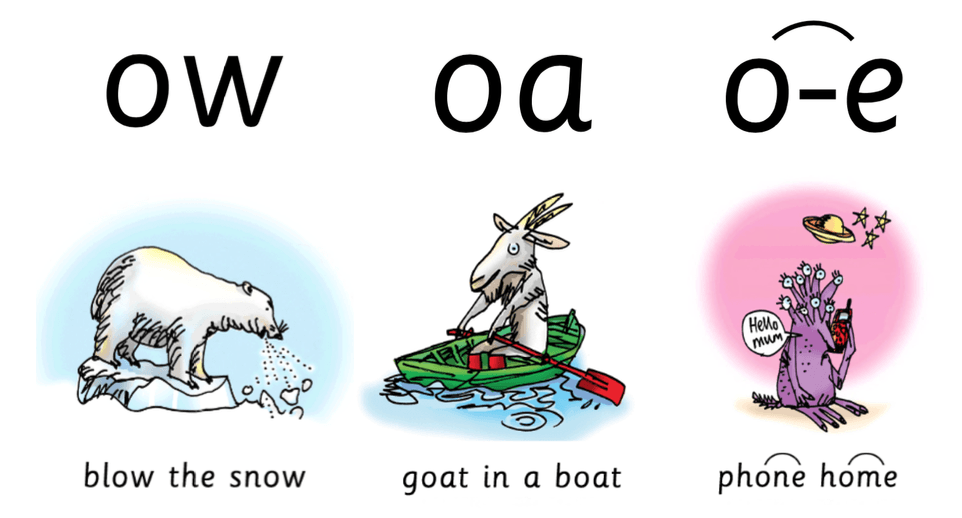
Practise these green words

make cake name same late date



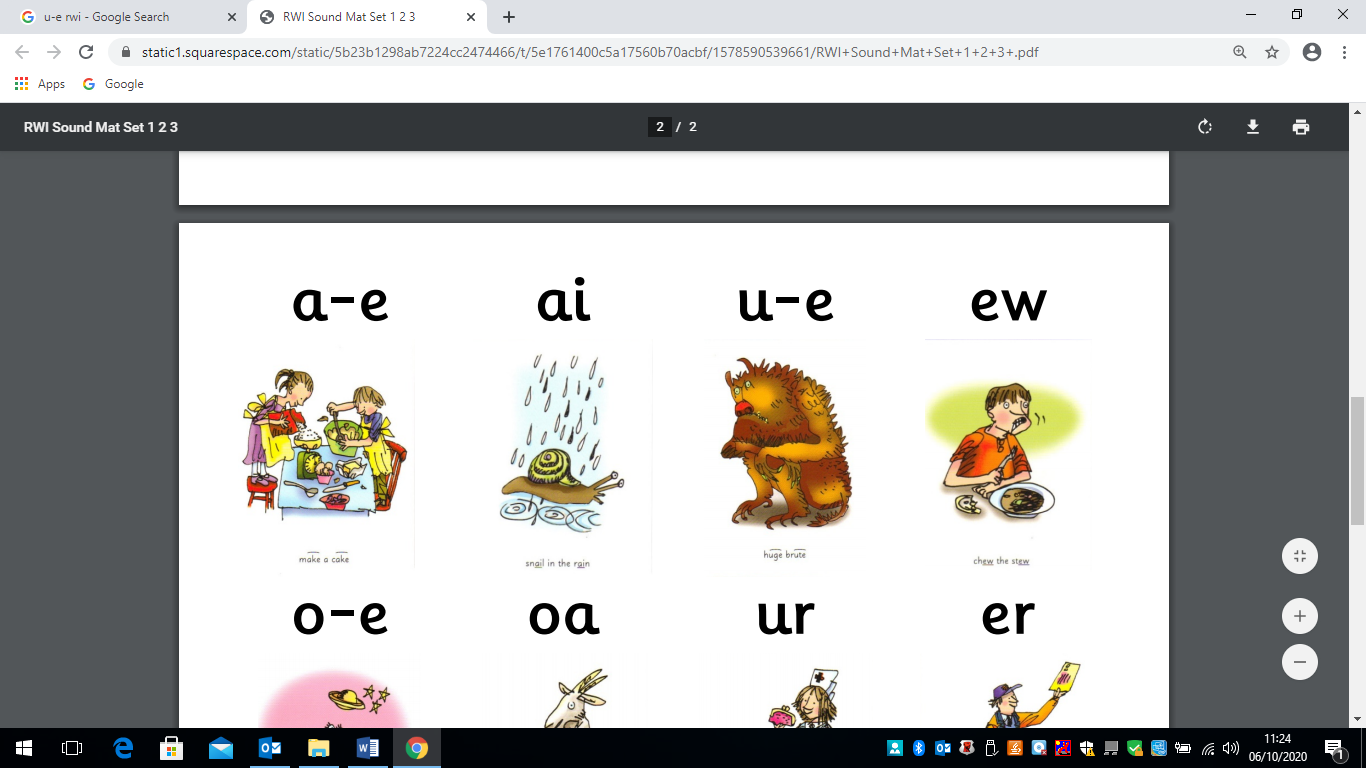
Practise these green words

shine white fine hide smile nice wide like mine time



Practise these green words

home hope rose spoke note broke stole rope those

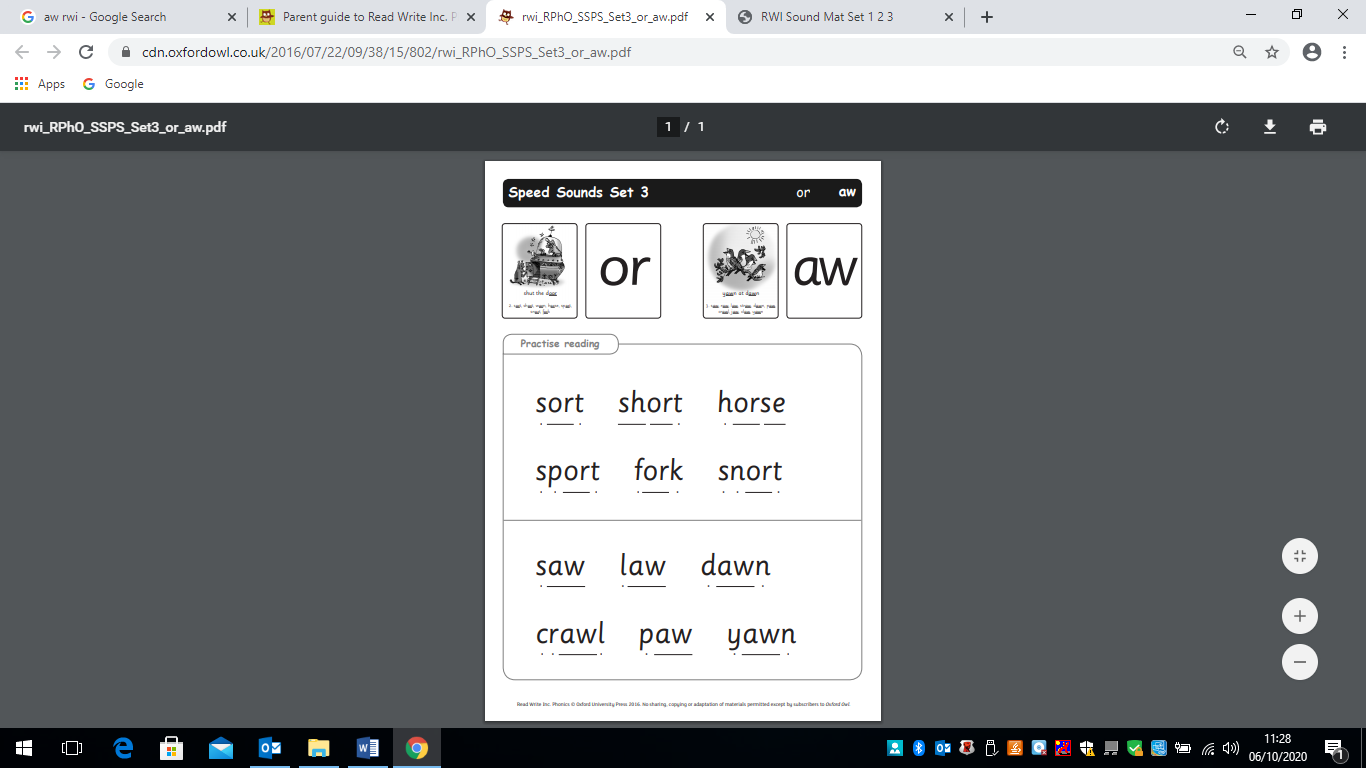


Practise these green words

tune rude huge mule brute use June dude accuse excuse

Do you know what all these words mean? Ask an adult or find out.

Today’s new sound is aw. These special friend letters that are together. We know the sound or from set 2.



Practise saying the sound and these words. You can use the youtube link to help.

<https://www.youtube.com/watch?v=Jhk31bdvaN4>

This clip includes alien or nonsense words too and a few red words for practise.

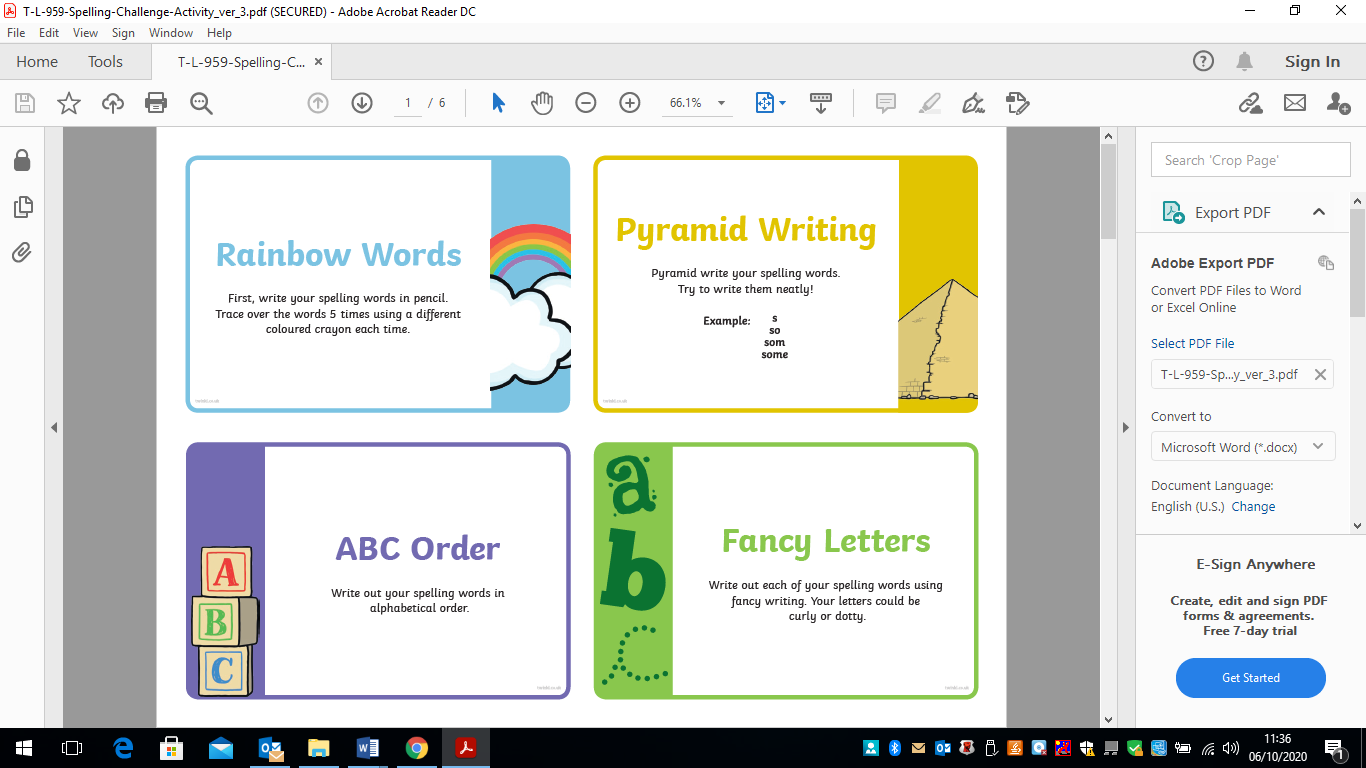
1. Spelling practise

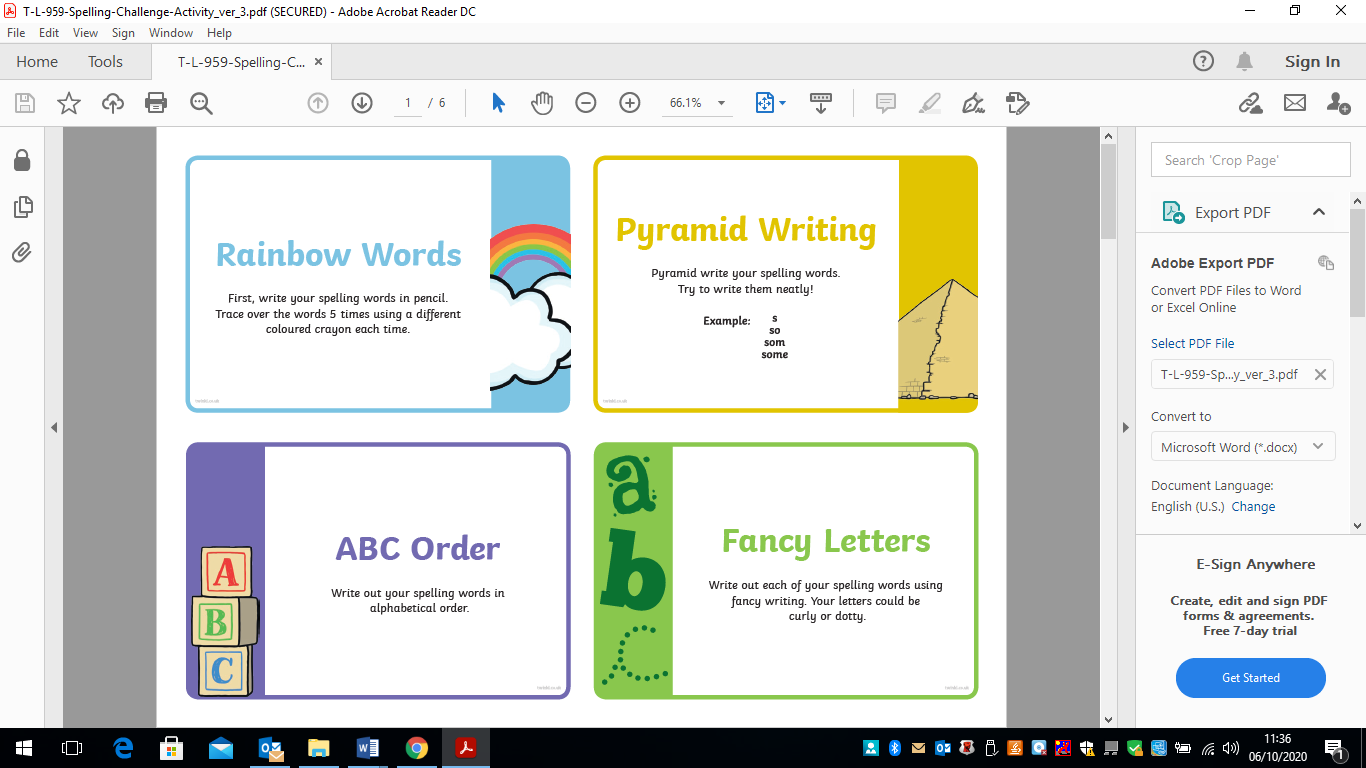
Have a go at spelling the green words. Read the word, cover it up, have a go at writing then check it. Give yourself a tick for the right sounds and spelling.

1. Red words – Speed read the red words. How fast can you read all the words?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I | the | you | your | said | was |
| are | of | want | what | they | to |
| he | me | we | she | be | no |
| so | go | old | her |  |  |
| do | does | all | call | tall | small |
| many | any | one | anyone | some | come |
| watch | who | where | there | here | were |
| brother | other | mother | father | love | above |
| two | once | buy | worse | walk | talk |
| bought | caught | through | thought | whole | wear |
| could | would | should | great | saw | why |
| now | how | down | over |  |  |
| my | by | son | water | school | ball |
| everyone | their | people |  |  |  |

Now have a go at spelling some of the red and green words from today, you could use one of these ideas.

e.g. everyone

e.g. d

do

dow

down

Grown ups

Here are some helpful links to help with the phonics sessions and reading at home.

Parent Video- an example of how you could do the phonics at home.

<https://www.youtube.com/watch?v=2o2b7nL1jrg>-reading

<https://www.youtube.com/watch?v=dftlTCNWlMQ>-spelling

Oxford Owl Link for Parents – sign up for free

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Free e-book library from Oxford Owl – sign up for free for access to a range of e-books

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\_group=Age+4-7&level=&level\_select=&book\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-7&level=&level_select=&book_type=&series=Read+Write+Inc.)