



## GEOGRAPHY POLICY

Manager: Jenny Fitton

Reviewed: January 2022  
Approved by Governors: June 2022  
Next Review: January 2025

### INTENTION OF THE POLICY

This policy statement will outline how Geography is taught at Shawclough. It aims to ensure that the subject is taught in accordance with the Curriculum 2014 Programme of Study for Geography.

### AIMS FOR THE TEACHING OF GEOGRAPHY

1. To encourage an understanding of the interaction between physical and human processes through open ended questioning.
2. To use a range of resources to deepen knowledge about the natural and human world.
3. To apply skills when working with a range of maps and photographs to learn about locations.
4. To develop a sense of place while comparing it to other localities and an understanding of their responsibility to other people and the environment.
5. To recognise the positive and negative changes to their local, natural and built environment as a result of human and physical processes.
6. To provide the opportunity for children to partake in regular fieldwork in order to practise and apply skills, while appreciating the importance of fieldwork in understanding our world.
7. To fulfil the requirements of Curriculum 2014 for Geography.
8. To provide geography curricula, which are engaging, broad, balanced, relevant and differentiated.

### TIME ALLOCATION

We will plan to give children the opportunity to study humanities for an hour a week as part of a creative curriculum.

### VISITS

Visits are arranged by each unit to enhance their topic work.

Each year group should aim to complete 1-3 fieldwork sessions over the year.

### TEACHING AND LEARNING

At Shawclough, we use the Curriculum 2014 and our own progression document as the basis for our curriculum planning. We strive to encourage positive attitudes towards Geography and understanding of the world around us.

We aim to develop knowledge of places and processes, fieldwork skills and enquiry skills through the use of question starters such as: 'How would...?', 'When will...?', 'Why would...?', 'What if...?'

#### Special education needs -

We at Shawclough aim to give every pupil the opportunity to experience success in learning and to achieve as high a standard as possible. Careful attention will be given to teaching the knowledge, skills and understanding in ways that suit the pupils' abilities.

#### Equal opportunities -

Teaching approaches in Geography sessions will ensure equality of opportunities at Shawclough.

### ***Knowledge, Skills and Understanding***

Will be in line with the Curriculum 2014.

### **ASSESSMENT AND RECORDING**

Teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan future learning. Written or verbal feedback is given to the child to help guide his or her progress.

We use these to plan future work with that pupil, to provide the basis for assessing the progress of the child, and to pass information on to the next teacher at the end of the year.

### **RESOURCES**

Resources for the teaching of geography are stored in the phases.

### **SEND Intent**

At Shawclough, we believe that every pupil, regardless of needs, disability, race or gender, has a right to equal access to a broad and balanced curriculum. We present this subject in a supportive and stimulating atmosphere, which values each child and encourages them to achieve their full potential. We recognise every child as an individual, promoting self-esteem, independence, respect and responsibility. We work closely in partnership with parents and the wider community, as we understand that this is effective in helping children to learn and develop. We encourage children to be proactive in their learning by helping them to understand what they are good at and what they can do to get better.

It is our intent for all children with additional needs to:

- Have access to a broad balanced and relevant curriculum
- Be happy and feel secure.
- Be included.
- Achieve their very best.
- Demonstrate personal development and growth.
- Make good progress based on their personalised targets and Individual Provision Map (IPM)
- Experience wider activities leading to greater independence.
- Make effective independent decisions.

### **MONITORING AND PROGRESS**

This will be done by the Geography team in curriculum meeting time.