



HISTORY POLICY

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INTRODUCTION

At Shawclough Community Primary School, the aim of history teaching is to stimulate the children's interest and develop their understanding about the past, both in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like, and how beliefs and cultures influenced people's actions. Such studies should help the children to understand more about themselves as individuals and members of society.

The objectives of teaching history in our school are:

- To foster in children an interest in the past, and to develop an understanding that enables them to enjoy all that history has to offer;
- To enable children to know about significant events in British history, and to appreciate how things have changed over time;
- To develop a sense of chronology;
- To have some knowledge and understanding of historical development in the wider world;
- To help children understand society and their place within it, so that they develop a sense of their cultural heritage;
- To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.

TIME ALLOCATION

We will plan to give children the opportunity to study humanities for an hour a week as part of a creative curriculum.

TEACHING AND LEARNING

At Shawclough, we have used the Curriculum 2014 as the basis for our curriculum planning.

We focus on helping children understand that historical events can be interpreted in different ways, and that they should always ask searching questions, such as "How do we know?", about information they are given.

Special education needs -

We at Shawclough aim to give every pupil the opportunity to experience success in learning and to achieve as high a standard as possible. Careful attention will be given to teaching the knowledge, skills and understanding in ways that suit the pupils' abilities.

Equal opportunities -

Teaching approaches in history that will ensure equality of opportunity at Shawclough include:

Knowledge, Skills and Understanding

Will be in line with the Curriculum 2014.

ASSESSMENT AND RECORDING

Teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan future learning. Written or verbal feedback is given to the child to help guide his or her progress.

We use these to plan future work with that pupil, to provide the basis for assessing the progress of the child, and to pass information on to the next teacher at the end of the year.

RESOURCES

Resources for the teaching of history are stored in the phase.

SEND Intent

At Shawclough, we believe that every pupil, regardless of needs, disability, race or gender, has a right to equal access to a broad and balanced curriculum. We present this subject in a supportive and stimulating atmosphere, which values each child and encourages them to achieve their full potential. We recognise every child as an individual, promoting self-esteem, independence, respect and responsibility. We work closely in partnership with parents and the wider community, as we understand that this is effective in helping children to learn and develop. We encourage children to be proactive in their learning by helping them to understand what they are good at and what they can do to get better.

It is our intent for all children with additional needs to:

- Have access to a broad balanced and relevant curriculum
- Be happy and feel secure.
- Be included.
- Achieve their very best.
- Demonstrate personal development and growth.
- Make good progress based on their personalised targets and Individual Provision Map (IPM)
- Experience wider activities leading to greater independence.
- Make effective independent decisions.

MONITORING AND PROGRESS

This will be done by the History Team in curriculum meeting time.