



HOME- SCHOOL AGREEMENT

THE AIMS OF THE SCHOOL

The aims of this Home-School Agreement are:

- to consolidate that working partnership by being explicit about our expectations
- to help one another so that we give our children the very best education we can provide within the resources we have.

The Aims of the School have been written to reflect the culture and ethos that already exists in the school and what we believe to be important.

Our School Aims are:

Working as a team and with our community

- We will create a secure, enjoyable, challenging and successful learning experience in which each person is valued across the range of ability, culture and gender.
- We will promote independence, self-esteem, respect, responsibility and caring in our children.
- We will promote equal opportunities.
- We will celebrate our cultural diversity.
- We will create awareness of the importance of our environment to us all and encourage active participation.
- We will encourage the children to take an active part in the learning process to achieve their full potential and aim for their highest standards.
- We will foster in the children a love of learning and a sense of belonging to the school community and an awareness of their role as global citizens.
- We will promote Unicef Rights of the child and help every child to respect the rights of all.

The School staff work very hard, with the support of parents, to ensure that the ethos of the school is based on care, kindness and respect. The Agreement is divided into three parts – one for the School's staff, one for parents and one for children on the following pages.

SCHOOL STAFF AGREE TO:

- Promote and respect everyone's rights
- Recognise that parents play a vital role in fostering and developing the children's abilities.
- Provide a safe, happy and inclusive environment within which the children can work.
- Develop a challenging learning environment offering access to a broad and balanced curriculum and meet the individual needs of each child.
- Prepare the children and develop their skills for life-long learning.
- Ensure that top-quality teaching and learning are organised and implemented.
- Encourage and support each child to achieve his/her full potential.
- Promote the highest standards of behaviour and mutual respect throughout School
- Maintain our open, welcoming atmosphere in which parents are listened to and informed about their child's development and the activities of the school.
- Encourage parents and members of the community to become involved in the life of the school.
- Sustain the school's part of the positive behaviour agreement.
- Sustain the school's part of the race equality policy.
- Set and monitor the children's homework.
- To investigate and try to solve any concerns parents may have.

PARENTS AGREE TO:

Every child has the right to learn. Parents must respect the right to learn and therefore:

- Ensure that their child arrives at school regularly and punctually.
- Ensure that their child comes to school appropriately dressed, equipped for school activities, has had an early night, eaten a breakfast and is ready to learn.
- Recognise and respect the fact that the school undertakes a vital role in our community sometimes under difficult circumstances.
- Support the spirit of the school by upholding the School's Aims.
- To work in partnership with the School in its effort to offer the best education to all the children.
- Inform school as soon as possible of absence and other times their child may be away.
- Inform School promptly of any changes in home circumstances that may affect the well-being of their child.
- Inform School of problems their child may be experiencing.
- Support School in its efforts to achieve high standards of behaviour and mutual respect for all members of the school community.
- Support their child to ensure that home work is completed appropriately and on time
- Sustain their part of the positive behaviour agreement.
- Discuss with the teacher any concerns they may have about school.
- Not to use Social Media in an inappropriate manner, for example discussing school issues and not to distribute images of other children.

CHILDREN AGREE TO:

- Follow the school code, which is:
"At Shawclough School we believe these things are important for each of us to follow:
 - ☺ At work and play try and do your best each day.
 - ☺ Be kind, be happy and be strong.
 - ☺ If you know its right, do it.
 - ☺ Be honest and trustworthy.
 - ☺ Care for yourself and others.
 - ☺ Take pride in our school,
because *the school is you.*"
- Know that every child has Rights and respect everyone's rights.
- Behave in the best way they can all the time.
- Follow their part of the positive behaviour agreement.
- Work as hard as they can at their class work and respect everyone's right to learn.
- Complete the homework they are given, as well as they can, and return it to school on time.
- Arrive in the classroom on time.
- Be properly dressed for school and have the correct P.E. and games kit.
- Speak with an adult if they have a problem.
- Make sure their parents get the letters that teachers give them to take home.
- Respect school equipment.

AGREEMENTS AND CONSENTS

Part of the Home School Agreement is to highlight areas within the school that have rules attached and for you and your child to agree to abide by these rules. Please review the sections below and then sign at the end your agreement to the rules contained within this document.

SAFE INTERNET USE

As part of the computing curriculum and development in the use of technology Shawclough School will provide supervised access to the internet. The use of the internet is now part of the National Curriculum. All children from Year 1 to Year 6 participate in lessons throughout the year about how to stay safe when using the internet. The children in nursery and reception have lessons about keeping safe in a variety of different situations and e-safety will be included in this.

Please read the attached set of Think then Click rules and discuss them with your child, and remind them before they use the internet at home as these rules help to keep them safe. The poster could then be put near your computer/tablet at home to remind the children when they are online.

For more information on how to keep your children safe when using the internet please look at the following websites:

- Childnet International set up this great site to help you to stay safe online. There are videos, games and interactive activities to try. <http://www.kidsmart.org.uk/beingsmart/>
- 5 fantastic cartoons to illustrate e-safety **SMART** rules for 7 to 11 year olds. <http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew>
- Hector, Lee and Kim will help children aged 5-7 to use the Internet safely. http://www.thinkuknow.co.uk/5_7/LeeandKim/
- Digiduck's Big decision. A story for 3 to 7 year olds about being a good friend to others on the internet. <http://www.childnet.com/resources/digiducks-big-decision>
- **KS2 children can use the cybercafé to explore different forms of technology safely.**
http://www.thinkuknow.co.uk/8_10/cybercafe/

PHASE 1 – NURSERY/RECEPTION/YEAR 1

Think then Click

These rules help us to stay safe on the Internet:

- We only use the internet when an adult is with us.
- We can click on the buttons or links when we know what they do.
- We can search the Internet with an adult.
- We always ask if we get lost on the Internet.
- We can send and open emails together.
- We can write polite and friendly emails to people that we know.



PHASE 2 AND PHASE 3 – YEAR 2 – YEAR 6

Think then Click

- We ask permission before using the Internet.
- We only use websites that an adult has chosen.
- We tell an adult if we see anything we are unhappy with.
- We immediately close any web page we not sure about.
- We only e-mail people an adult has approved.
- We send messages that are polite and friendly.
- We never give out personal information or passwords.
- We never arrange to meet anyone we don't know.
- We do not open messages sent by anyone we don't know.
- We do not use Internet chat rooms.



INTERNET AGREEMENT

I agree to follow these rules and my parent/carer/teacher agrees to help me follow these rules when I use the Internet or mobile phone:

- I agree to keep all personal information private – including my name, home address, school address, e-mail, home and mobile phone numbers and passwords.
- I agree not to visit sites that I know I shouldn't and log out straight away if I come across such a site accidentally. I will then tell my parent/carer.
- I agree not to download unknown files from the Internet without getting permission from my parent/carer.
- I agree not to send any photographs of myself, my friends or any other members of the family to anyone on the Internet or by mobile phone without asking permission from them first.
- I agree not to take pictures or videos with my mobile phone of my friends without asking their permission.
- I agree not to download files that I know I shouldn't (such as copyright music/games/films).
- I agree to ask my parent/carer before registering or signing up for things online including competitions.
- I agree to tell my parent/carer if I receive frightening or bullying text messages or emails or any message that upsets me, makes me feel awkward, uncomfortable or pressurises me (regardless of what I might have said to this person already).
- I agree to respect other people that I am talking to online and I won't send nasty messages to other people.
- I agree to only have buddies on my instant messenger that I know in the real world and remember that an online friend is a stranger in the real world, so I will never arrange to meet someone I have met via the Internet without my parent/carer's knowledge and permission.
- I agree to stop using the Internet when my parent/carer tells me to and to share it with other members of my family.
- I agree only to visit websites that my parent/carer has agreed to and I promise to help my child follow these rules.

POSITIVE BEHAVIOUR AGREEMENT

THE CHILDREN have promised that they will:

1. Try their very best to be kind towards other children.
2. Not hurt other children whether they are in or out of School.
3. Not “hit back” if someone hurts them but will ask the person why they hurt them.
4. AND will tell an adult - a teacher or parent - straightaway if someone is hurting or trying to hurt them.

THE TEACHERS have promised that they will:

1. Work hard to make school a safe place where children have the right not to be bullied.
2. Immediately start to investigate when a child says they have been hurt by someone including those incidents out of school time.
3. Support the victims in an appropriate way.
4. Listen to all the children involved in an incident and record what they agree has happened in the “fighting book” for future reference.
5. Inform parents if their child has been involved in fighting or bullying.
6. Ensure that the offender understands what they have done wrong and if appropriate see that the offender is punished.

THE PARENTS need to promise that they will:

1. Not tell their children to ‘hit back’ or “to stick up for themselves” if they have been hurt, but will tell them to ask for the help of an adult. **Hitting back ALWAYS makes physical confrontation worse.**
2. Tell their children to ask the teacher (or other adult) for help if someone hurts them. At Shawclough we deal with the incident when we know about it.
3. Report any concerns of the child to school immediately, don’t hope it will go away!
4. Not tackle any issues yourself either by approaching a child or parent, always report any issues to school to be dealt with.