

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Health and	Know how to	To know how to keep	There have been	To use ICT safely	<ul> <li>Know that</li> </ul>	<ul> <li>To know 5</li> </ul>
Wellbeing	stay safe on the	ourselves safe.	many	including using	alcohol	aspirations for
	internet.	To know why we need to	documented	software	contains a	our lives.
	Know the	keep safe.	cases of young	features	drug and can	<ul> <li>To define</li> </ul>
	importance of	To recognise risks in	people taking	and settings	cause harm if	achievement
	self respect.	activities which we may	risks and making	- Know how	not used	<ul> <li>To know how</li> </ul>
	Know how to	partake in.	irresponsible	information and	correctly.	to set realistic
	make positive	To know how to respond	choices in	data is shared	<ul> <li>Drugs- see</li> </ul>	goals based
	choices.	safely to other adults	their use of IT.	and used online.	below.	on interests
	Know, manage	who are unfamiliar to	Although IT is an	- To know that		and skills.
	and name their	them.	amazing	the information	<ul> <li>Know how to</li> </ul>	<ul> <li>To know how</li> </ul>
	feelings in a	To know what to do if	development	we place online	recognise and	to be a
	positive way.	children encounter a	and the	can always be	talk about	discerning
	Know how their	situation which is not	potential of its	traced.	different	consumer of
	behaviour and	safe.	uses is endless, it	- To know that	emotions:	information
	that of others	To know what they are	can make	social media sites	anger,	online
	may influence	good at.	individuals feel	often have age	sadness, joy,	including
	people both	To know that choices	brave and do	limits [Most are	feer, disgust.	understanding
	positively and	made can help them to	things online	13]	<ul> <li>Know that</li> </ul>	that
	negatively	achieve goals.	that they	-To understand	memories or	information,
	Know why	To know how to keep	would never do	which	mementoes	including that
	washing hands is	yourself clean (cleaning	in reality, some	information	can help us to	from search
	important.	teeth, flossing,	of which can	should not be	grieve.	engines, is
	Know that germs	showering, cutting toe	have	shared online.	<ul> <li>Know that</li> </ul>	ranked,
	can spread	nails etc).	devastating	- Know about the	death is	selected and
	infections and	To know why it is	consequences	benefits of	inevitable and	targeted.
	diseases.	important to maintain	for themselves	rationing time	is part of the	<ul> <li>Disgnosis</li> </ul>
		personal hygiene.	and others.	spent online, the	circle of life.	means The



Know how and where fruit and vegetables grow. Know how to stay healthy and make healthy choices. Know what a balanced diet is. Know why it is important to take part in physical activities to keep healthy. Know the difference between secrets and surprises. Know that there are people who care for and look after them Know how to keep safe and how and where to get help Know how and why it is

To know the different ways of keeping yourself clean.

To know a variety of ways to improve physical and mental health (healthy eating, exercise etc).

To know regular visits to the dentist are important.

To know who to speak to in case of a problem with their bodies, teeth, skin etc.

To know that their bodies change over time. To know that medicines can help the body but also can harm the body if the wrong amount is taken.

taken.
To know the
differencesand
similarities between
boys and girls.
Know the names of each
body part relevant to
Year 2.

We wouldn't want to share important private matters in the real world so we should be very careful and make the right choices about the information we share in the virtual world, too.

Whenever you visit a website, or make a comment online, you leave a digital footprint that other people can see. Your digital footprint includes all the information you

risks of excessive
time spent on
electronic
devices and the
impact of
positive and
negative content
online on their

• Know who to
ask for help
(NSPCC) if you
are feeling
unsafe.
• Know the
different types

own and others'

-To understand

the term digital

explaining that

every time we go

online, we leave

mental and

physical

wellbeing.

footprint,

a trail of

feeling

"footprints".

- Know how to

judge whether

what they are

behaving is

and how they are

appropriate and

proportionate.

- Know the different types of risks (health, social, legal, financial) and the impact of them.
- Know that when we choose to take part in physical activity our bodies maintain strength, flexibility, tone and definition but we also feel better too.

process of identifying a disease, condition, or injury from its signs and symptom.

- Symptoms means a change in a living thing that indicates the presence of a disease or other physical disorder
- Symptoms of illness are often unseen.
- Immunisation means putting a special type of substance (a vaccine) into your body so that your body can learn how to fight that



important to	To know what we need	share or that's	Know what	Know what	infection (e.g.
stay safe in the	at different stages of	collected about	constitutes a	healthy	measles). By
sun.	growing up.	you online, and	healthy diet	choices are	doing this,
Know how and	To know that the body	there can be a	(including		you will be
why it is	changes can affect us	lot of it.	understanding		protected (or
important to	physically but also	וטנטוונ.	calories and	healthy	immune) from
•		Lots of the	other nutritional	lifestyle is	· · · · · · · · · · · · · · · · · · ·
stay safe on the	mentally and know that			Know what	getting sick if
roads.	this is normal.	information you	content)	physical,	someone
Know the Green	To know that exercise is	share can be	-Know where	emotional,	around you
Cross Code	good for the body and	seen by other	different foods	mental signs	has that
	that we should be doing	people. It can be	come from.	show that we	infection.
	a minimum of 30	used to target	-To identify the	are healthy	•
	minutes a day of intense	adverts at you,	different food	<ul> <li>Know some</li> </ul>	
	physical activity.	or it could be	groups on an Eat	changes that	
		seen by a	Well Plate.	they have	
	To know how actions can	potential	-Know about and	experienced	
	have an effect on others.	employer years	understand the	so far in their	
	To know that it is	later. Sometimes	function of	lives	
	important to listen to	people can use	different food	Know where	
	other peoples opinions	the details you	groups for a	to label	
	and ensure we respect	share to work	balanced diet.	internal	
	them.	out your	- Know the	organs	
	To understand people	identity.	principles of	Know some	
	can suffer from mood		planning and	changes that	
	swings and respond	We wouldn't	preparing a	happen when	
	respectfully and in a	want to share	range of healthy	you go	
	manner we would want	important	meals.	through	
	to be treated.	private		puberty	
		1 11		puberty	



To leave different	manthaus in the	Di
To know different	matters in the	Physical -
strategies for coping	real world so we	body
with	should be very	Emotional -
sadness/disappointment.	careful and	strong feelings
	make the right	Mental - of
	choices about	the mind
	the	Know that it is
	information we	essential to
	share in the	understand
	virtual world,	how they can
	too.	maintain their
		health and
		wellbeing in a
		3D whole
		person
		approach and,
		if problems do
		occur in any of
		the three
		areas, they
		know where
		to go for
		support.
		Know why
		smoking is
		harmful
		Know the
		harmful



	effects of
	smoking
•	Know what
	Volatile
	Substance
	Abuse (VSA) is
•	Know that
	peer pressure
	can effect
	decision making
•	Know the
	effects of
	substance
	abuse
•	Know what
	makes a
	healthy and
	balanced diet:
	carboydrades,
	protein,
	vegetables
	and fruit,
	dairy, oils and
	spreads,
	through
	planning their
	own meal.
•	Know what to
	do if someone
	has been



T		
		badly burnt-
		cool the burn
		with cold
		running water
		for at least 10
		minutes,
		cover it with
		cling flim and
		call 999.
		Know what to
		do if someone
		is having an
		asthma
		attack- help
		them to sit
		comfotably
		and take their
		inhaler.
		Know what to
		do when
		someone is
		unresponsive
		and not
		breathing- call
		999 and find
		and adult- tell
		them to do
		chest
	 	compressions,



					then get an AED or defibrillator.  Know what to do is someone is having an allergic reaction= help them to use their Epi pen and call 999.  Know what to do if you think someone has swallowed something poisonous- find out what and call 999.
Growing and Relationships	Know how to be a good friend. Know that there are differences and similarities between themselves and their friends.	Know how to be respectful. Know why we need to be respectful. Know and understand that everyone is different.	Rules and responsibilities are part of society and they govern the way in which we live our lives. They	To know how to recognise the difference between isolated hostile incidents and bullying.	<ul> <li>Know how to stay safe online: don't share pertsonal information.</li> <li>Know that a 'trolling' is online bully</li> <li>To know that Martin Luther King and Rosa Parks stood up for black rights and were both punished for it. Their efforts made change for people today.</li> </ul>



Know why it is	Know how we car
important to	and why it is kind
express and	share.
communicate	To know how to n
their views and	develop a kind
feelings.	relationship with
Know why it is	friend.
important to	To know how to b
listen to the	considerate towa
views and	others.
feelings of	To know the diffe
others.	between right and
Know why	wrong.
having good	To know what is f
manners is	unfair.
important.	To know how thei
Know and talk	behaviour can inf
about the	others.
similarities and	To know how to r
differences	on their own action
between people.	To know how to
Know what is	negotaite.
meant by the	To know how to d
term 'bully' and	To know how to d
identify bullying	with someone bu
behaviours.	you/someone else
Know the	To know who to s
difference	if you need help.
between kind	

ow we can share v it is kind to v how to make a kind ship with a v how to be rate towards v the difference n right and v what is fair and v how their our can influence v how to relfect own actions. v how to te. v how to debate. v how to deal meone bullying neone else. w who to speak to

are used to keep us safe and healthy and to ensure we are respectful of other people: their cultures, values and beliefs. • Rules in a classroom can be seen as negative, as part of a sanction-led approach. Rules are also part of exercising authority in order to govern behaviour, whereas expectations in school raise responsibility by empowering pupils in a

-To understand what self-esteem is and why it is important - Know how to communicate their opinions in a group setting. -Understand the terms 'resilience' and 'persistence' and why these character traits are important. -Know about different types of bullying (PHYSICAL, VERBAL, **RELATIONAL &** CYBER) the impact of bullying, responsibilities of bystanders (primarily

reporting

where someone hides behind a computer. Know that socially acceptable drugs are: cigarettes

alcohol and coffee (caffeine). Know that prescribed drugs require a subscription from a medical

professional.

(nicotine),

Know that over the counter medication can be brought in a supermarket or pharmacy.

- To know that marriage (and civil partnership) represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- To know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing
- To know that relationships can change as a result of growing up



and unkind behaviour. Know how their behaviour and that of other people can effect other negatively and positively. Know what is kind and unkind behaviour. Know that family and friends care for one another. Know that their behaviour and that of others can effect people negatively and positively. Know why families are important.	To know that bullying can happen in a variety of different ways and to be aware of this.  To know that our family and friends are there to care and look after us.  To know that how we act can have a positive or negative effect on someone else and that we should always be looking to influence others in a positive way.	positive way. They motivate pupils and encourage them to act responsibly.	bullying to an adult) and how to get help -Know how to recognise bullying behaviour. Understand how we are all connected by our similaritiesKnow that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up Know and understand how	<ul> <li>Know that steriods can be used for medican reasons, however, some people take it to enhance their medical perfromance.</li> <li>Know that illegal drugs are: heroin, cannabis, cocaine.</li> <li>Know that there are different types of relationships.</li> <li>Know the good qualities of a relationship</li> </ul>
Know why			grow up.	good qualities



W L. U.	Hadaman da ada ada ada ada ada ada ada ada ad
Know who the	- Understand and • Know how to
special people	appreciate the contact NSPCC
are in their lives	range of • Know to keep
and why they	different their bodies
are so special.	cultures and safe.
	religions • Know where
	represented to go for help.
	within school. • Know the
	-Learn about the terms:
	need for Respect,
	tolerance for mutual, Trust,
	those of Understanding
	different faiths consenting,
	and beliefs. positive
	-Know what a relationships
	stereotype is,
	i ilysical contact-
	Spring daring rise
	be unfair, week.
	Lindoustond the
	Communicate
	term 'diversity' with one
	and appreciate another: eye
	diversity within contact/
	school. waiting to
	-Learn about the speak/
	need for responding to
	what the



			tolerance for	person has	
			those who	says.	
			are different	Know that	
			from us.	collaboration	
			nom us.	means	
				working	
				together as a	
				team.	
				Know that everyone	
				has a diffferent role in	
				a team, each one is	
				just as important.	
Living in the	Know why we	To know how to be	- Know what a	<ul> <li>Know that</li> </ul>	<ul> <li>A budget is a</li> </ul>
Wider World	have rules and	involved in a	stereotype is,	structure is	plan for
and Being a	expectations.	conversation.	and how	important in	saving and
Responsible	Know why it is	Know what a community	stereotypes can	our daily lives.	spending. It
Citizen	important to	is.	be unfair,	<ul> <li>Know that</li> </ul>	looks at the
	follow rules.	Know that we are part of	negative or	demoncracy is	money you
	Know why it is	our school	destructive	a system of	get and the
	important to	coomunity/year group	- Know and	government.	money you
	take turns and	community.	understand the	<ul> <li>Know that</li> </ul>	want to
	share fairly in a	To know and name other	terms	dictatorship is	spend. By
	group game.	communities/groups.	'discrimination'	a	comparing
	Know that	Know how to work	and	goverenemnt	the money
	people and	within a group.	'stereotype'.	by one	you have
	other living	To know how we can	- To understand	person.	coming in and
	things have	look after our	that	Know that a	going out, you
	needs and that	community.	discrimination is	monarchy is	can see what
	they have		when someone is		you can afford



responsibilities to meet them. Know about responsibility to others. Know about responsibility to others. To know what is a good choice and a bad choice. To know what is a good choice and a bad choice. To respect other peoples feelings. Know ways of looking after the school or community and how to care for the local environment Know the concept of 'borrowing'. Know and understand the importance of sharing. Know that everyone has a responsibility to consider the needs of others Know where money comes from and the								
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Know where money comes their	needs of others	money.				different		
money comes their	Know where							
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different								



Know how		minority	
money plays a		groups:	
part in society		LGBTQ+,	
and our		disabiliy,	
everyday lives.		religion, race,	
Know and		sexuality,	
recognise notes		gender and	
and coins.		the impact	
Know about the		bullying can	
different types		have on them.	
of work people			
do.			
Know that			
people spend			
money on things			
they want and			
need.			
Know and			
understand why			
it is important to			
keep money safe			