



RELIGIOUS EDUCATION POLICY

Manager: Emily Barnes

Reviewed: March 2021

Approved by Governors: June 2022

Next Review: January 2024

INTENTION OF THE POLICY

This policy statement will outline how Religious Education is taught at Shawclough. It aims to ensure the subject is taught in accordance with the Rochdale Agreed Syllabus for Religious Education.

AIMS FOR TEACHING RELIGIOUS EDUCATION

- To develop an understanding of the place that Religion plays in people's lives and how it has influenced history and our society.
- Ignite a curiosity to learn about world faiths.
- Develop children's own spiritual knowledge and understanding.
- To provide first hand experiences where appropriate, through visits, visitors, artefacts and the local and wider community.
- Provide an R.E. curriculum that is broad, balanced, relevant and differentiated.
- To support children to make links and develop a deeper understanding and passion for R.E., through topic based teaching.
- To explore the richness and diversity of Shawclough school and its community.

TIME ALLOCATION

Throughout school, Religious Education is taught as an individual subject and through topic work, including Art, Design & Technology and Drama, to help children communicate what they have learnt.

Children will learn about Christianity and at least two other subjects, as set out in the Rochdale Agreed Syllabus.

SPECIAL EDUCATIONAL NEEDS

We at Shawclough aim to give every pupil the opportunity to experience success in their learning and to achieve as high a level as possible. Careful attention and differentiated lessons will be given to all children for them to acquire knowledge, skills and understanding of R.E.

ASSESSMENT

Children will be assessed three times a year, in line with Rochdale's Agreed Syllabus.

EQUAL OPPORTUNITIES

As set out in the Aims, the teaching of R.E. will reflect the whole religious community. Children from all backgrounds and genres will be encouraged to express their opinions.

RESOURCES

Resources for teaching R.E. are stored in units.

MONITORING AND PROGRESS

This will be done by the Topic Team in curriculum meeting time.

COVERAGE

See Rochdale Agreed Syllabus.

Parents have the right to withdraw children from Religious Education. They must speak to Mrs Mitchell and advise in writing if they wish to do so, and adequate provision will be made for them.

SEND Intent

At Shawclough, we believe that every pupil, regardless of needs, disability, race or gender, has a right to equal access to a broad and balanced curriculum. We present this subject in a supportive and stimulating atmosphere, which values each child and encourages them to achieve their full potential. We recognise every child as an individual, promoting self-esteem, independence, respect and responsibility. We work closely in partnership with parents and the wider community, as we understand that this is effective in helping children to learn and develop. We encourage children to be proactive in their learning by helping them to understand what they are good at and what they can do to get better.

It is our intent for all children with additional needs to:

- Have access to a broad balanced and relevant curriculum
- Be happy and feel secure.
- Be included.
- Achieve their very best.
- Demonstrate personal development and growth.
- Make good progress based on their personalised targets and Individual Provision Map (IPM)
- Experience wider activities leading to greater independence.
- Make effective independent decisions.