

RECEPTION CURRICULUM NEWSLETTER

Autumn Term 2026

Our themes are Marvellous Me and Sparkle and Shine. We will explore: How am I special? How do people celebrate special times?



AUTUMN 1 TRIATOPS

With Triatops, we will practice having a go, not giving up and feeling safe and ready to learn.



AUTUMN 2 SOLVODOCUS

With Solvodocus, we will practice sharing, taking turns, using kind words and helping everyone feel included.

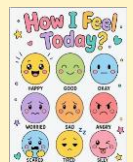
COMMUNICATION AND LANGUAGE

We will learn how to listen carefully, follow instructions and use social phrases. Children will talk about experiences, ask and answer questions, learn new vocabulary and retell familiar stories and events in sequence.



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

We will build friendships and a sense of belonging, identify emotions and manage our needs. Children will become more independent, set simple goals, keep trying, wait, share, take turns, stay calm and consider how others feel.



PHYSICAL DEVELOPMENT

We will move safely, run, stop, change direction, jump and land, control a ball and respond to music. Dough Disco, Squiggle and Funky Fingers will develop tripod grip and confident use of pencils, brushes, scissors and eating tools.



LITERACY

Texts include Goldilocks and the Three Bears, My Name Is a Gift and Ruby's Worry. Through Read Write Inc., children will learn Set 1 sounds, blend words and form letters correctly.



MATHEMATICS

We will match, sort and compare; explore size, mass, capacity and patterns; find and represent 1 to 5; subitise small amounts; find one more and one less; explore number composition; name circles, triangles and four-sided shapes; and use positional language.



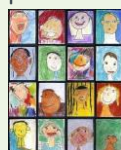
UNDERSTANDING THE WORLD

We will learn about our wonderful world by considering key questions such as: How have I changed? Who is in my family? Where in the world do I live? Who helps our community? What lives on my hands? What was Christmas like long ago? How do people use light to celebrate? Can you catch a shadow?



EXPRESSIVE ARTS AND DESIGN

We will explore different responses to questions in different areas of learning. How can I use colour to create a picture of myself? How will I print celebration wrapping paper? Can I create a memory box? What do I need to make a Christmas decoration? How can I use my voice and body? How can music help us celebrate?



AT HOME

Read and talk about books regularly; practise RWI sounds and oral blending; count, compare and notice shapes; talk about family memories and celebrations; notice autumn, light and shadows; and encourage independence with coats, shoes, toileting and handwashing.

