



SEND Information Report – 10th February 2025

Sent to Governors:

Abbreviations:

SEND: Special Educational Needs and Disabilities

SENDco: Special Educational Needs Co-ordinator

ASC: Autistic Spectrum Condition

RANS: Rochdale Additional Needs Service

TASC: Team for Autism and Social Communication

EHC team: Education Health Care team

EHCNA: Education Health Care Needs Assessment

EHCP: Education Health Care Plan

A copy of the SEND policy is also available on the website stating the schools philosophy on SEND in more detail. Other related documents on the website are the Local Offer and The Accessibility Plan.

The kinds of special educational needs for which provision is made at Shawclough:

Shawclough is an inclusive, welcoming school. We recognise that some children face certain barriers to learning. Our aim is to work alongside parents/carers to identify such barriers children may face and provide an inclusive environment where children succeed.

Parents/carers requesting a placement in our specialist provisions will need to contact Rochdale EHC team. Children must have an EHCP for specialist provision placements.

Shawclough provides provision for children with a range of needs including:

- Cognition and Learning (English and Maths difficulties as examples)
- Physical and Sensory (hearing impairments, sensory needs as examples)
- Communication and Interaction (Autistic Spectrum Condition as an example)
- Social, Emotional and Mental Health (ADHD, anxiety as examples)
- Health (medical conditions such as asthma, diabetes as examples)

To enable school to effectively meet the needs of children with SEND Shawclough have...

- Three SENDco's who have extensive experience in teaching and SEND.

These are:

Claire Crawford – SENDco manager for Rainbow, Rainforest and mainstream

Johanna Chamberlain (Part-time) – SENDco for mainstream

Rowan Rush – SENDco/class teacher for Rainforest (specialist resourced provision)

- Regular training takes place for all staff to ensure they can provide suitable support for children with SEND. For example, teaching assistants access training to be able to deliver high quality interventions e.g. reading interventions
- School provide a wide range of pastoral support and can signpost families to appropriate Local Authority and NHS agencies
- School work very closely with outside agencies including CAMHS (formally Healthy Young Minds), Rochdale Additional Needs Service (RANS), Educational Psychology Service, Speech and Language Therapy Service, Occupational Therapy Service, The Behaviour Team (Fair Access Team), the School Nurses and the Education Health Care (EHC) Team at Rochdale.
- School will endeavour to make reasonable adjustments to support children accessing the mainstream and specialist provision environments

How we identify individual special educational needs:

- When pupils have already been identified as having SEND before they come to Shawclough, we work alongside the people who already know them and use the information already available to help identify what their SEND will be at our school setting
- If you tell us you think your child has SEND we will discuss this with you and check it out. We will share with you what we find and discuss what our next steps will be.
- If our staff think your child has a SEND, this may be for a number of reasons. Examples of these are because they are not making progress in line with their stage of development academically, socially or emotionally.
- We will carry out observations and assessments and decide on appropriate actions/interventions/additional provision.
- Our aim is to involve parents/carers every step of the way to ensure we work together to meet the needs of your child.

How we involve pupils and their parents/carers in identifying SEND and meeting the child's needs:

- We are child and family centred, so any decisions made will be done together.
- We will also take into account any issues your child may have at home and aim to work together to ensure we are all helping your child in the same way.
- We create a 'Provision Map' for your child (see SEND policy). This will state the area of difficulty/SEND your child has, and what we are putting in place to support your child. Your child's 'Provision Map' will be shared during parents meetings/phone calls, and will be reviewed termly. You will receive a copy of this and we welcome your input as parents/carers.
- Each class teacher also has a 'Monitoring' sheet where they can log concerns. This is instead of or before a provision map is needed.

How we adapt the curriculum/teaching approaches to meet the needs of children with SEND:

- Shawclough provide an inclusive learning environment.
- All staff are trained to adapt lessons and use resources to meet the needs of all children to ensure every child is able to learn at their own level.
- We may use additional materials/resources to ensure children with SEND are working at the right level. Examples include access to a computer/laptop/I Pad to help with written work; teaching assistant support within the class; allow extra time for completion and provide visual timetables to support children.
- We are highly trained in a number of interventions used for children with SEND. Examples of these include Precision Teaching, Read Write Inc 1:1, Reading Intervention, Direct Phonics, Pastoral support groups.
- We will seek advice from staff in school and may also go to other agencies for further advice (e.g. RANS TASC team).
- Teachers may use a variety of resources to support teaching and learning tailored to individual needs.

Who should I contact?

Class teachers

Responsible for:

- High quality teaching of all children, including those with SEND.
- Checking on the progress of your child and identifying, planning and delivering any additional help your child may need (this could be things like targeted work or additional support) and letting the SENDco know, as necessary.
- Ensuring that all staff working with your child in their classroom are helped to deliver the planned work/programme for your child, so they can achieve the best possible progress. This may involve the use of additional adults, outside specialist help and specially planned work and resources.
- Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND.

SENDco (Special Educational Needs Co-ordinator)

Responsible for:

Coordinating the support for children with SEND and updating the school's SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school.

Ensuring that you are involved in supporting your child's learning or kept informed about the support your child is getting.

Liaising with all the other people who may be coming into school to help support your child's learning e.g. Speech and Language Therapy, Educational Psychology etc.

Updating the school's SEND register (a list of all the children in school who have SEND).

Providing specialist support and training for teachers and support staff in school, so they can make suitable adaptations in class to support your child's learning.

Headteacher

Responsible for:

- The day to day management of all aspects of the school, this includes the support for children with SEND.
- Ensuring that the training needs of the SENDco and all other staff are met.
- Ensuring that the Governors are fully updated regarding SEND.

Rainbow Provision –SENDCo Claire Crawford

Shawclough Primary School is home to the 'Rainbow' Provision for children with a diagnosis of Autism and who have an EHCP. Children who have a 'Rainbow' Provision place have been allocated that place by the Local Authority (LA) in accordance with a specific set of criteria.

'Rainbow' follow the National Curriculum and where appropriate children have access to mainstream activities. There is also an increased focus on social interaction and emotional regulation skills.

Rainforest Provision – SENDCo Rowan Rush

Shawclough Primary is home to the 'Rainforest' Provision for children who have more complex needs and who have an EHCP. Children who have a 'Rainforest' Provision place have been allocated that place by the Local Authority (LA) in accordance with a specific set of criteria.

'Rainforest' follow the 'Equals' curriculum, which has a focus on communication, independence, play and leisure.

Complaints procedure

We aim to resolve complaints as quickly as we possibly can through talking and working together.

The complaints procedure is as follows:

- The complaint is dealt with the class teacher.
- If the complaint is not resolved then the complaint will be discussed with a member of the senior leadership team.
- If there is still no resolution the head teacher should become actively involved.
- In the unlikely event of the matter still being unable to be resolved then the complainant must put their complaint in writing to the Chair of Governors who will follow complaint procedures to help resolve the issue.
- Following this a complaint can be made to the Local Authority.

Contact details for parents/carers:

SENDCo manager and ASC Rainbow Unit:

Claire Crawford

ccrawford@shawclough.rochdale.sch.uk

01706 647991

SENDCo Rainforest:

Rowan Rush

rrush@shawclough.rochdale.sch.uk

01706 647991

SENDco Mainstream School:

Johanna Chamberlain (available Monday, Tuesday, Wednesday between 9am and 2pm)

jchamberlain@shawclough.rochdale.sch.uk

01706 647991

SEND ADVICE LINE for parents/carers:

https://www.ourrochdale.org.uk/kb5/rochdale/directory/service.page?id=yPYwsA_sYDE

Rochdale Local offer:

<https://www.rochdale.gov.uk/specific-educational-needs/local-offer>

Social Care

Number One Riverside, Floor 4, Smith Street, Rochdale, OL16 1XU

0300 303 0440

0300 303 8875 (out of hours)

999 (emergency calls)

ehash@rochdale.gov.uk