

Shawclough School Drivers

Characteristics of Effective Learning and progression from Nursery to Year 6

In EYFS we use the dinosaurs to teach the children the characteristics of effective learning.

Across Key Stages 1 and 2 these change to the school drivers, helping children learn how to learn.

In Rainbow and Rainforest classes, age and stage appropriate skills are taught, using the relevant elements of this document.

September 2026

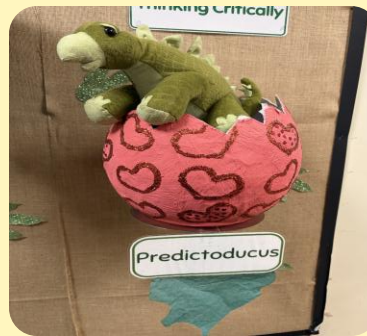
Characteristics of Effective Learning in EYFS



Triatops



Exploraptor



Predictodocus



Stayasaurus

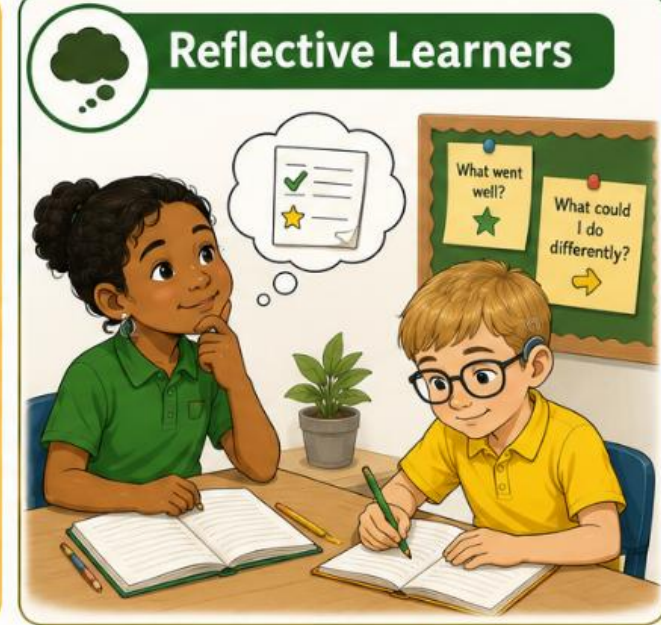
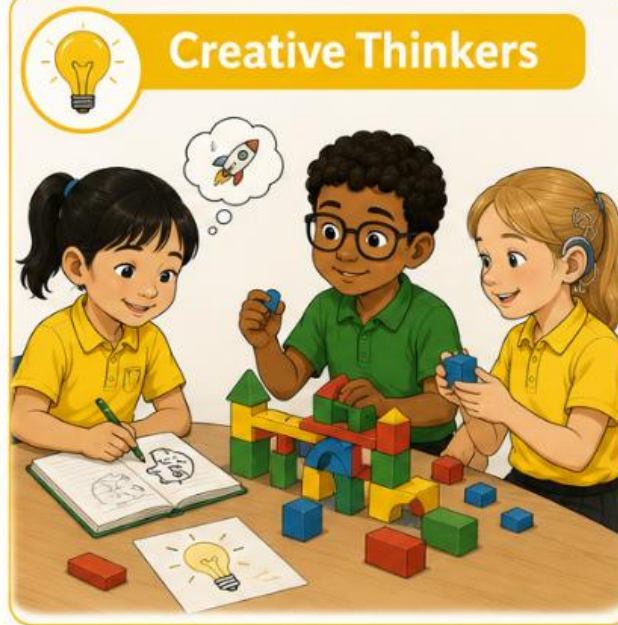
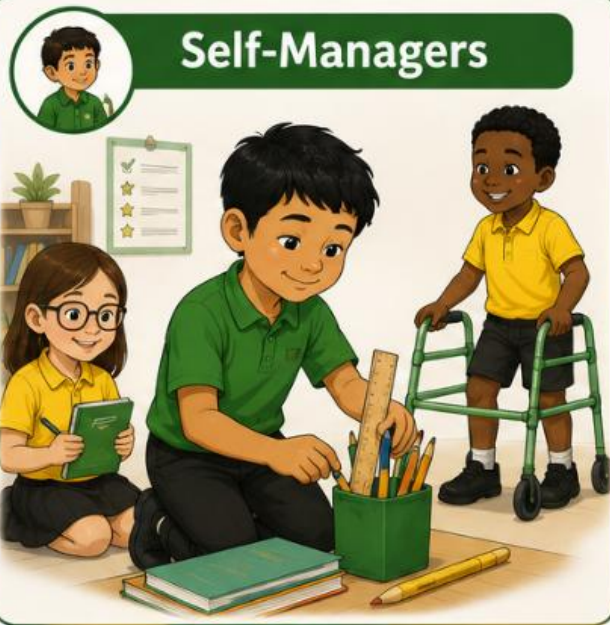


Pretendasaur



Solvodocus

Drivers for KS1 and 2.

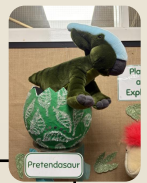


Self-Managers Autumn 1



Year Group	👁️ Looks like...	👂 Sounds like...	❤️ Feels like...
Nursery - Triatops dinosaur Active learning Spring Term (Rising 3s and pre-school)	Children concentrate, keep on trying if they encounter difficulties and enjoy their achievements.	I would like to...	Enjoyment of their achievements
Reception - Triatops dinosaur	Having a go and not giving up.	'I can do it.' 'I did it.'	Safe and ready to learn.
Year 1	Gets correct equipment and listens carefully.	'I am ready.'	Ready to learn.
Year 2	Organises equipment and manages feelings.	Calm, respectful language.	Responsible, can C3 B4 ME with peers.
Year 3	Takes responsibility for learning and resources.	Focused discussion.	Confident, can C3 B4 ME with peers and working walls.
Year 4	Manages emotions, learning and some resources independently.	Respectful communication.	Self-assured, can C3 B4 ME with peers, working walls and independence stations.
Year 5	Manages learning independently.	Reflective discussion.	Resilient, can C3 B4 ME with peers, working walls, independence stations and resources.
Year 6	Takes ownership of learning, learning behaviours and resources.	Calm, mature communication.	Ready for activities and next step, can C3 B4 ME with peers, working walls, independence stations, previous learning and resources.

Creative Thinkers Summer 2



Year Group	👁️ Looks like...	💡 Sounds like...	❤️ Feels like...
Nursery - Pretendosaur dinosaur (Autumn term) Playing and exploring (2 year olds, rising 3s and pre-school)	Children investigate, experience things and 'have a go' through different play activities.	Explaining what they are doing.	Having a go.
Reception - Pretendosaur dinosaur (Spring 2)	Using imagination and ideas from other learning.	'I am going to...'	Curious, creative.
Year 1	Tries new ideas.	'What if...?'	Brave.
Year 2	Builds on ideas.	'Let's try another way.'	Motivated.
Year 3	Thinking about different ideas, and sharing them.	Explains ideas clearly.	Resilient.
Year 4	Takes sensible risks.	Explains why changes or adaptations are made.	Inspired.
Year 5	Adapts ideas to solve and contribute to challenges.	Justifies choices.	Ambitious.
Year 6	Innovates and evaluates own and others' work kindly.	Thoughtful debate, accepting other perspectives.	Confident.

Reflective Learners Summer 1



Year Group	👁️ Looks like...	🗣️ Sounds like...	❤️ Feels like...
Reception - Predictodocus dinosaur. (Summer 2)	Talks about learning and tests ideas.	'What would happen if...?'	Proud. I did it.
Year 1	Talk about previous steps and thinks about the next step.	'Next time I will...'	Positive.
Year 2	Uses feedback to improve.	'I can make this better.'	Determined.
Year 3	Reviews against success criteria, knowing some next steps.	Constructive reflection. WWW and EBI	Proud.
Year 4	Following feedback, improves work independently.	Meaningful feedback linked to success criteria.	Motivated.
Year 5	Sets goals and acts on feedback using success criteria.	Thoughtful evaluation.	Confident.
Year 6	Refines work independently through responding to feedback and using success criteria.	Constructive self-evaluation, including WWW and EBI.	Proud.

Independent Enquirers Spring 1



Year Group	👁 Looks like...	🗣 Sounds like...	❤ Feels like...
Reception - Explorapaptor dinosaur	Asks simple questions.	'Why?' 'What if..?'	Curious and inquisitive.
Year 1	Works independently.	Asks for help when needed.	On task.
Year 2	Finds answers using resources.	Thoughtful questions.	Independent.
Year 3	Uses resources to investigate and achieve L.I.	'I found evidence...'	Inquisitive.
Year 4	Selects useful resources, and uses different questions.	Summarises findings.	Capable.
Year 5	Researches using a variety of sources.	Informed conclusions.	Successful.
Year 6	Researches using a variety of sources, selecting sources and resources carefully.	Balanced conclusions.	Independent.

Team Workers Autumn 2



Year Group	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Nursery - Solvodont dinosaur Summer Term (Pre-school)	Children have and develop their own ideas make links and develop strategies for solving challenges	I can, next, it did/didn't work	Keeping going, trying new and different things.
Reception - Solvodont dinosaur (Summer 1)	Shares and takes turns.	Kind words.	Included.
Year 1	Works fairly with others.	Encouraging others.	Belonging.
Year 2	Helps everyone join in.	Co-operative discussion.	Supported.
Year 3	Works in different, assigned roles in a group e.g. scribe, presenter, resource manager, director.	Builds on others' ideas.	Trusted.
Year 4	Works co-operatively in different roles within the group.	Balanced discussion.	Respected.
Year 5	Leads and supports others with different group roles. Demonstrates effective speaking and listening.	Respectful challenge.	Trusted.
Year 6	Clear communication, respectful role within the group.	Respectful leadership.	Role model.

Effective Participators Spring 2



Year Group	👁 Looks like...	🗣 Sounds like...	❤ Feels like...
Reception - Stayasaurus dinosaur (Autumn 2)	Joins in, and stays with an activity.	'I can do this now.' 'I keep trying.'	Achievement, proud.
Year 1	Joins discussions.	Listens and shares.	Respected.
Year 2	Contributes to learning.	Respectful opinions.	Included.
Year 3	Participates positively.	Thoughtful contributions.	Valued.
Year 4	Listens to viewpoints.	Reasoned explanations.	Empowered.
Year 5	Contributes maturely.	Reasoned opinions.	Influential.
Year 6	Makes a positive difference to the activity or discussion.	Confident contributions relevant to the activity	Empowered.

Nursery: All Drivers

Driver and term	👁 Looks like...	👂 Sounds like...	❤ Feels like...
Self-Managers Triatops · Spring 1 and 2 (For rising 3s and Preschool) then continue through summer	Children concentrate, keep on trying if they encounter difficulties and enjoy their achievements.	I would like to...	Enjoyment of their achievements.
Team Workers Solvodocus · summer 1 and 2 (Pre-school)	Children have and develop their own ideas, make links and develop strategies for solving challenges.	I can; next; it did/didn't work.	Keeping going; trying new and different things.
Creative Thinkers Pretendasaur · Autumn 1 and 2 for all children, then continue through the year	Children investigate, experience things and 'have a go' through different play activities.	Explaining what they are doing.	Having a go.



Reception: All Drivers



Driver and term	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Self-Managers Triatops • Autumn 1	Having a go and not giving up.	'I can do it.' 'I did it.'	Safe and ready to learn.
Team Workers Solvodocus • Autumn 2	Shares and takes turns.	Kind words.	Included.
Independent Enquirers Explorodocus • Spring 1	Asks simple questions.	'Why?' 'What if...?'	Curious and inquisitive.
Effective Participators Stayasaurus • Spring 2	Joins in and stays with an activity.	'I can do this now.' 'I keep trying.'	Achievement; proud.
Reflective Learners Predictodocus • Summer 1	Talks about learning and tests ideas.	'What would happen if...?'	Proud. I did it.
Creative Thinkers Pretendasaur • Summer 2	Uses imagination and ideas from other learning.	'I am going to...'	Curious; creative.

Reception drivers are linked to the school's learning dinosaurs in the original tables.

Year 1: All Drivers

Driver and term	👁 Looks like...	🗣 Sounds like...	❤ Feels like...
Self-Managers — Autumn 1	Gets correct equipment and listens carefully.	'I am ready.'	Ready to learn.
Team Workers — Autumn 2	Works fairly with others.	Encouraging others.	Belonging.
Independent Enquirers — Spring 1	Works independently.	Asks for help when needed.	On task.
Effective Participators — Spring 2	Joins discussions.	Listens and shares.	Respected.
Reflective Learners — Summer 1	Talks about previous steps and thinks about the next step.	'Next time I will...'	Positive.
Creative Thinkers — Summer 2	Tries new ideas.	'What if...?'	Brave.
Progression statements transposed from the original whole-school driver tables.			

Year 2: All Drivers

Driver and term	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Self-Managers — Autumn 1	Organises equipment and manages feelings.	Calm, respectful language.	Responsible; can C3 B4 ME with peers.
Team Workers — Autumn 2	Helps everyone join in.	Co-operative discussion.	Supported.
Independent Enquirers — Spring 1	Finds answers using resources.	Thoughtful questions.	Independent.
Effective Participators — Spring 2	Contributes to learning.	Respectful opinions.	Included.
Reflective Learners — Summer 1	Uses feedback to improve.	'I can make this better.'	Determined.
Creative Thinkers — Summer 2	Builds on ideas.	'Let's try another way.'	Motivated.
C3 B4 ME = check three sources or supports before asking an adult.			

Year 3: All Drivers

Driver and term	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Self-Managers — Autumn 1	Takes responsibility for learning and resources.	Focused discussion.	Confident; can C3 B4 ME with peers and working walls.
Team Workers — Autumn 2	Works in different assigned group roles, e.g. scribe, presenter, resource manager or director.	Builds on others' ideas.	Trusted.
Independent Enquirers — Spring 1	Uses resources to investigate and achieve the learning intention.	'I found evidence...'	Inquisitive.
Effective Participators — Spring 2	Participates positively.	Thoughtful contributions.	Valued.
Reflective Learners — Summer 1	Reviews against success criteria, knowing some next steps.	Constructive reflection: WWW and EBI.	Proud.
Creative Thinkers — Summer 2	Thinks about different ideas and shares them.	Explains ideas clearly.	Resilient.
WWW = What Went Well. EBI = Even Better If.			

Year 4: All Drivers

Driver and term	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Self-Managers — Autumn 1	Manages emotions, learning and some resources independently.	Respectful communication.	Self-assured; can C3 B4 ME with peers, working walls and independence stations.
Team Workers — Autumn 2	Works co-operatively in different roles within the group.	Balanced discussion.	Respected.
Independent Enquirers — Spring 1	Selects useful resources and uses different questions.	Summarises findings.	Capable.
Effective Participators — Spring 2	Listens to viewpoints.	Reasoned explanations.	Empowered.
Reflective Learners — Summer 1	Following feedback, improves work independently.	Meaningful feedback linked to success criteria.	Motivated.
Creative Thinkers — Summer 2	Takes sensible risks.	Explains why changes or adaptations are made.	Inspired.
Progression statements transposed from the original whole-school driver tables.			

Year 5: All Drivers

Driver and term	👁 Looks like...	💡 Sounds like...	❤ Feels like...
Self-Managers — Autumn 1	Manages learning independently.	Reflective discussion.	Resilient; can C3 B4 ME with peers, working walls, independence stations and resources.
Team Workers — Autumn 2	Leads and supports others in different group roles; demonstrates effective speaking and listening.	Respectful challenge.	Trusted.
Independent Enquirers — Spring 1	Researches using a variety of sources.	Informed conclusions.	Successful.
Effective Participators — Spring 2	Contributes maturely.	Reasoned opinions.	Influential.
Reflective Learners — Summer 1	Sets goals and acts on feedback using success criteria.	Thoughtful evaluation.	Confident.
Creative Thinkers — Summer 2	Adapts ideas to solve and contribute to challenges.	Justifies choices.	Ambitious.
Progression statements transposed from the original whole-school driver tables.			

Year 6: All Drivers

Driver and term	 Looks like...	 Sounds like...	 Feels like...
Self-Managers — Autumn 1	Takes ownership of learning, learning behaviours and resources.	Calm, mature communication.	Ready for activities and next steps; can C3 B4 ME using all available supports.
Team Workers — Autumn 2	Communicates clearly and takes a respectful role within the group.	Respectful leadership.	Role model.
Independent Enquirers — Spring 1	Researches using varied sources, selecting sources and resources carefully.	Balanced conclusions.	Independent.
Effective Participators — Spring 2	Makes a positive difference to the activity or discussion.	Confident contributions relevant to the activity.	Empowered.
Reflective Learners — Summer 1	Refines work independently by responding to feedback and using success criteria.	Constructive self-evaluation, including WWW and EBI.	Proud.
Creative Thinkers — Summer 2	Innovates and evaluates own and others' work kindly.	Thoughtful debate, accepting other perspectives.	Confident.
Progression statements transposed from the original whole-school driver tables.			