



Sports Funding Review

2025

Key Indicators and Objectives - This Year

We track our use of sports funding across five key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity [Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school]

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

For each area we prepare an action plan to deliver these indicators. Our objectives for this year were to deliver these indicators using the following objectives:

- Continue with pupil participation in competitions, interschool sport and events, develop participation within the RUSC group.
- Continue to promote the love of sport and physical activity through theme days and aspiration days.
- Improve resources to support PE, including transport and equipment.
- Broaden the sporting opportunity available to pupils through wider range of sports clubs on offer.
- To develop class teachers confidence in delivering mindfulness activities.
- To promote exercise as a part of a healthy life style.

To increase the percentage who are able to achieve the national standard in swimming by the end of Y6

Funding Allocations and Spending Overview

Primary Sports Grant and Spend Financial Year 24/25

Total Grant

£ 19,330

Supplier	Key Indicator	Total
Hope Education	1,3,4	£1,316.69
TTS	1,4	£139.99
Living Streets	1,2,3,4	£772.00
Amazon	1,4	£473.23
Rochdale AFC	1,2,3,4,5	£102
Rock Kidz on Tour	1,2,3,4	£944.40
Enrich Education	1,2,3,4	£1,000.00
Your Trust	1,2,3,4	£1,059.95
RUSC Sports Association	1,2,3,5	£250
Soft Brick	1,2,3	£790.75
Sports Safe	1,2,3	£128.40
The Lanyard Shop	1,2,3,5	£71.99
TTS	1,2,3	£195.58
YPO	1,2,3	£3,200.00
CDP Lunchtime Organisers	3	£2,500
CDP Teaching Assistants	3	£6,419

£19,363.98

National Curriculum on Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan

Key Indicator	School Focus	Actions	Evidence & Impact	Sustainability/Next Steps
1	Daily mile & enhanced continuous provision	Embedded across all units	Regular activity established across all phases	Continue with provision – include whole school
1	Pupils engaging in a wide variety of physical activity and play opportunities at break and lunchtimes. Improved PE equipment	Additional physical activities introduced	More children participated in school clubs. Lunchtime provision added for hard to reach children. Training program completed	Continue to provide more training for lunchtime staff to greater engage the children in physical choices. Introduction of lunch club one or more days per week.
1	Leadership and intra-school competitive opportunities also embedded.	Partaking in sporting opportunities in conjunction with local High School involving a breadth of competitive sporting activities	Participation and results celebrated in assembly, raising profile of sporting opportunities	Continue to participate in competitions
1	Provision of new engaging equipment for use at lunch and play times to increase physical activity	Purchase new play equipment	Provided new large play equipment for ASC unit to enable children to be active and build gross motor skills through active play	Continue to enhance the core offering for play equipment with bids for installation of outdoor equipment
2	Pupils achieve a wide variety of outcomes e.g. commitment and increased participation	Greater variety of sports clubs offered including ones to appeal to harder to reach pupils. Inclusion of lunchtime sporting opportunities.	Greater number of children participating in regular activity.	Continue to offer a wide variety of engaging clubs and sporting opportunities

		Introduction of specialist sports provision at lunch to engage hard to reach pupils	Children not previously participating have tried the new sports clubs	Introduction of lunch provision to model games and increase confidence of LTO's in providing engaging play opportunities working with play leaders Provide swimming for current year 3 and year 4 and then provide additional swimming for those that are not forecast to meet the swimming outcome – continue model year on year
3	Increased confidence in staff in providing high quality PE opportunities Consistently high quality PE lessons Improved attainments	Commence delivery of PECS program in gymnastics	Increase in confidence of Class Teachers in the provision of quality classes through increase in knowledge and skills	Continue to deliver PECS model for all year groups – finalise gymnastics module July 2024. Commence next identified sport in Sep 2023.
4	All pupils have a wide variety of engaging sporting opportunities	Daily active Breakfast Club Olympic Sport Dance day completed Additional sports sessions arranged for ASC unit to further promote sport in vulnerable cohorts	Greater number of children participating in regular school clubs. Children not previously participating have tried the new sports clubs	Continue to offer a wide variety of engaging clubs and sporting opportunities Provide support during breakfast club to engage children Introduction of specialist sports provision at lunch to engage hard to reach pupils Increase inclusion and demonstration of supporting disability – Paralympian Visit and Sports Day and Sports funded days Additional event opportunities identified – balance bikes early years and circus skills Y2-Y4.

				Additional
5	Pupils benefit from engaging in friendly competition both at school and between schools	Partaking in sporting opportunities in conjunction with local High School and also RUSC Sports Partnership involving a breadth of competitive sporting activities	Participation and results celebrated in assembly, raising profile of sporting opportunities	Continue to participate in a variety of sporting competition – widen the reach where possible

Key Indicators and Objectives - Next Year

We track our use of sports funding across five key indicators:

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- To develop class teachers confidence in delivering mindfulness activities.
- To promote exercise as a part of a healthy life style.
- To increase the percentage who are able to achieve the national standard in swimming by the end of Y6