

Whole school theme – dinosaurs

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| Year group | Online resources | English activities | Maths activities | Games to play |
| 5 | <https://www.bbcearth.com/walking-with-dinosaurs/>  Walking with Dinosaurs TV series | Watch a dinosaur themed film (The Land Before Time, The Good Dinosaur, Ice Age: Dawn of the Dinosaurs, Dinosaur).  Write a film review sharing who the characters are, what they encounter and what you enjoyed.  Find out about a dinosaur. Can you create a rap to share your information?  Find out what happened to the dinosaurs- how did most of them become extinct? Create a news report to teach other people about what happened to them and sit behind a table to present it. Can a family member film your broadcast? | Find out the length of 5 different dinosaurs. Can you work out the average length by adding them together then dividing by 5?  Try with different dinosaurs. Which one create the longest/ shortest average?  Roughly a T-Rex would need to consume a whopping **326–571 kg** of meat per day. That's like eating 4–8 humans a day! Calculate how much it would eat in a month, year and century. | Play articulate, a word game. Choose a theme, e.g. subjects at school and describe what they are for other people to try and guess what they are.  For example- where you use numbers and can add, subtract or divide. You look at fractions and collect information.  (Answer= Maths)  Yes/ No game  ask a partner lots of questions and try to get them to say yes/ no. Who can go the longest without saying yes/ no? |
| Creative things to do | Physical activity | The world around us | Skills to practise |
| Create an archaeological dig site where a dinosaur has been discovered.  Create a habitat where a dinosaur may live. Think about what the land is like- flat/ hilly and what type of environment it is- grassy, water, desert. | Move around like different dinosaurs.  <https://www.youthsporttrust.org/pe-home-learning> | Find out where dinosaurs have been discovered and look at the land around them. Try to see how it matches their survival needs- food to hunt/ gather, shelter to hide. | Describing and defining information- create a glossary of vocabulary linked to dinosaurs  fossil, carnivore, herbivore, |