



Year One Spring Term 2024

ENGLISH: We will be reading non-fiction texts to find out lots of information about animals. We will use what we know about information texts to write our own fact files. We will continue to progress through the Read Write Inc programme to develop our reading and writing skills. We will also be learning how to add –s and –es to the end of words e.g. cat – cats, fox – foxes and how to add –ed to the end of words (when no change is needed to the root word) e.g. jump – jumped.

MATHS: We will be identifying how many tens and how many ones there are in numbers to 100. We will also be telling the time and reading o'clock and half-past times. We will begin to recognise $\frac{1}{2}$ and $\frac{1}{4}$ of shapes, objects and quantities. We will continue to learn our number bonds to 20 until we know them fluently and we will continue to solve addition and subtraction problems using objects, number lines and hundred squares to help us.

SCIENCE: We will be identifying and naming animals. We will also learn how to classify animals into the five animal groups.

GEOGRAPHY: We will be using maps, atlases and globes. We will draw picture maps of imaginary places and from stories e.g. Jack and the beanstalk. We will use our own symbols on imaginary map.
• and draw around objects to make a plan.

HISTORY: We will be learning about Charles Darwin and the important work he carried out when identifying and classifying animals. We will talk about simple ways in which the past is represented e.g. paintings, photos, artefacts.

COMPUTING We will use the 2 simple program to create an animation. We will continue to talk about how to be safe online. We will use a trackpad on a laptop.

And begin to understand examples of where technology is used in local community.

ART AND DESIGN/ D&T: We will be looking at art from different cultures around the world. We will use different art and design techniques to produce our own representation of the artwork we have seen. We will be experimenting with a range of printing techniques and ideas.

PSHCE: We will be thinking about the wider world and how important it is to respect and protect other people and the environment. We will also explore difference and diversity.

RE: Our RE focus will be Special places. We will also be looking at Chinese New Year, Lent, Shrove Tuesday and Easter.

PE

Our focus in PE this half term will be gymnastics.

MUSIC: We will be exploring and discussing tempo, dynamics and pitch.

SCHOOL DRIVERS

As EFFECTIVE PARTICIPATORS we will join in with a range of activities in groups of different sizes. Making sure, we always do our best to join in and offer a valuable contribution.

As CREATIVE THINKERS we will solve problems and ask really interesting questions.

Helping your child:

- Join the local library
- Read non-fiction texts to find out some interesting facts about animals
- Fact find by researching different animals on the internet
- Talk about how to be safe when using the internet
- Use maps to talk about places in the world you have visited
- Draw, paint and collage to create animal artwork
- Share a bedtime story everyday
- Practise sounds and listen to your child read, making sure you fill in the reading record
- Help your child to practise their spellings
- Learning number bonds to 20 FLUENTLY
- Count forwards and backwards in 1s, 2s, 5s and 10s
- Encourage your child to ask questions and help them to explore how to find an answer.
- Log onto Numbots and work through the levels at home.

May we take this opportunity to thank you for your continued support and if you have any questions about your child please do not hesitate to speak to a member of Year One Staff.



Spring Medium Term Plan – Year 1
School Driver Focus
Spring 1 – Effective Participator
Spring 2 – Creative Thinker

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