



Paws, claws and whiskers



Year One Spring Term 2025

ENGLISH: We will be reading non-fiction texts to find out lots of information about animals. We will use what we know about information texts to write our own fact files. We will continue to progress through the Read Write Inc programme to develop our reading and writing skills. We will also be learning how to add –s and –es to the end of words e.g. cat – cats, fox – foxes and how to add –ed to the end of words (when no change is needed to the root word) e.g. jump – jumped.

MATHS: We will be identifying how many tens and how many ones there are in numbers to 100. We will also be telling the time and reading o'clock and half-past times. We will begin to recognise $\frac{1}{2}$ and a $\frac{1}{4}$ of shapes, objects and quantities. We will continue to learn our number bonds to 20 until we know them fluently and we will continue to solve addition and subtraction problems using objects, number lines and hundred squares to help us.

SCIENCE: We will be identifying and naming animals. We will also learn how to classify animals into the five animal groups.

GEOGRAPHY: We will be using maps, atlases and globes. We will draw picture maps of imaginary places and from stories e.g. Jack and the beanstalk. We will use our own symbols on an imaginary map and draw around objects to make a plan.

HISTORY: We will be learning about Charles Darwin and the important work he carried out when identifying and classifying animals. We will talk about simple ways in which the past is represented e.g. paintings, photos, artefacts.

COMPUTING: We will continue to talk about how to be safe online. We will use a trackpad on a laptop. We will also begin to understand examples of where technology is used in local community.

ART AND DESIGN/ D&T: We will be looking at art from different cultures around the world. We will use different art and design techniques to produce our own representation of the artwork we have seen. We will be experimenting with a range of printing techniques and ideas.

PSHE: We will be thinking about what is meant by a healthy lifestyle and how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts. We will also be learning how to recognise and manage emotions and about self-respect for self and others and the importance of responsible behaviours and actions.

RE: Our RE focus will be Special places. We will also be looking at Chinese New Year, Lent, Shrove Tuesday and Easter.

PE: Our focus in PE this half term will be gymnastics.

MUSIC: We will be using our bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow. Then we will be making links between music, sounds and environments and use percussion, vocal and body sounds to represent the calm and stormy seas.

SCHOOL DRIVERS

As **EFFECTIVE PARTICIPATORS** we will join in with a range of activities in groups of different sizes. Making sure, we always do our best to join in and offer a valuable contribution.

As **CREATIVE THINKERS** we will solve problems and ask really interesting questions.

Helping your child:

- Join the local library.
- Read non-fiction texts to find out some interesting facts about animals.
- Fact find by researching different animals on the internet.
- Talk about how to be safe when using the internet.
- Use maps to talk about places in the world you have visited.
- Draw, paint and collage to create animal artwork.
- Share a bedtime story every day.
- Practise sounds and listen to your child read.
- Learning number bonds to 20 **FLUENTLY**.
- Count forwards and backwards in 1s, 2s, 5s and 10s.
- Encourage your child to ask questions and help them to explore how to find an answer.
- Log onto Numbots and work through the levels at home.

May we take this opportunity to thank you for your continued support and if you have any questions about your child please do not hesitate to speak to a member of Year One Staff.

