**ENGLISH:** This half term we are looking atnon-fiction texts about plants and living things and learning how to use themto find out information and answer questions.We will also be reading manystories about the seaside, town and country.

We will continue our daily RWI lessons.

**MATHS:** This half term we are looking at addition and subtraction strategies and applying these in different

contexts such as problem solving. We will continue to practise number bonds to 10 and 20 and know them fluently. We will then use this knowledge to carry out maths investigations and solve problems. We will also continue to compare and describe measures, time and shapes.

**SCIENCE:** We will be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock. We will learn how to describe the simple physical properties of these materials and compare and group them together based on these properties. We will also conduct a simple investigation.

We will be learning about plants and trees and thinking about what they need to help them to grow healthily.

**GEOGRAPHY:** We will be learning about the differences between town and country locations and using aerial photographs to recognise basic human and physical features. We will also learn about the features at various seaside locations.

**HISTORY**: We will be learning about the ways in which travel and transport has changed throughout history.

We will be also be comparing the seaside in the present to the seaside in the past.

**COMPUTING:** We willbe using the ‘Daisy the Dinosaur’ app to experiment with coding. We will continue to talk about how to be safe online.

**ART AND DESIGN/ D&T**: We will use different art and design techniques to produce our own representation of Van Gogh’s ‘Sunflowers’. We will create a Father’s Day card.

**PSHE**: We will identify the special people in our lives and talk about what makes them special. We will also discuss how people and other living things have needs and that they have responsibilities to meet them.

Shawclough C.P. School

Living Things

Materials

Seaside, Town and Country

Year One

Summer Term 2021

**RE:** We will be learning what it means to belong to a faith community.

**MUSIC**: We will be exploring and discussing rhythm and pitch.

**PE:** Please ensure that children have a PE bag named on their pegs with a named PE kit and pumps inside.

Our focus in PE this half term will be games.

**SCHOOL DRIVERS**

As INDEPENDENT ENQUIRERS we will use information to make a plan of what to do and how to solve problems.

As REFLECTIVE LEARNERS we will explore how we learn best, what we do well and what we need to do to improve. We listen to advice about how to improve our learning.

**Helping your child:**

* Practise reading set 1, 2 and 3 RWI sounds with your child.
* Reading a variety of fiction and non-fiction books with your child.
* Encouraging your child to ask questions and find out the information either from books or using the internet.
* Retelling stories that you have read or shared together.
* Encouraging your child to find story language like ‘suddenly’, ‘meanwhile’ ‘A little while later’ in stories.
* Counting in 2s, 5s and 10s.
* Practising quick recall of number bonds to 10 and then 20.
* Solving addition and subtraction problems in some different contexts such as money and measures.
* Helping your child to understand the differences between town and country through discussions.
* Talking to your child about plants and what they need to grow.

Thank you for your continued support. Please see Unit 1 staff if you have any questions.