



**Living Things.
Materials.
Seaside, Town and
Country.
Year One
Summer Term 2023**

ENGLISH: This half term we are looking at non-fiction texts about plants and living things and learning how to use them to find out information and answer questions. We will also be reading many stories about the seaside, town and country.

We will continue our daily RWI lessons.

MATHS: This half term we are looking at addition and subtraction strategies and applying these in different contexts such as problem solving. We will continue to practise number bonds to 10 and 20 and know them fluently. We will then use this knowledge to carry out maths investigations and solve problems. We will also continue to compare and describe measures, time and shapes.

SCIENCE: We will be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock. We will learn how to describe the simple physical properties of these materials and compare and group them together based on these properties. We will also conduct a simple investigation. We will be learning about plants and trees and thinking about what they need to help them to grow healthily.

GEOGRAPHY: We will make basic maps of the school grounds, using aerial viewpoints to help. We will use 4 compass points to sketch what we see in 4 directions. We will also draw picture maps and use locational and directional language to describe locations of features of school grounds and classrooms.

HISTORY: We will sequence 3 or 4 artefacts from different periods. We will also match objects to different people of different ages and to place events on a simple timeline. We will talk about similarities and differences between life at different times.

COMPUTING: As computer scientists we will predict how a set of instructions will affect a beebot. We will give a set of instructions to a machine – eg the Beebot to move on a map. We will continue to talk about how to be safe online. We will also begin to understand where technology is used in the local community.

ART AND DESIGN/ D&T: This term we will paint on different surfaces with a range of media and begin to

show control over marks made. We will use printmaking to create a repeating pattern. During our art lessons, we will name primary colours and use paints to mix secondary colours and describe textures we have made. In DT we will learn about the importance of washing our hands and surfaces when making food. We will learn about where food comes from and understand why fruit and vegetables are healthy. We will prepare food by grating, peeling and cutting them safely and decorate them in interesting ways.

PSHE: We will identify the special people in our lives and talk about what makes them special. We will also discuss how people and other living things have needs and that they have responsibilities to meet them.

RE: We will be learning what it means to belong to a faith community.

MUSIC: We will be exploring and discussing rhythm and pitch.

PE: Please ensure that children have a PE bag named on their pegs with a named PE kit and pumps inside.

Our focus in PE this half term will be games and gymnastics

SCHOOL DRIVERS

As **INDEPENDENT ENQUIRERS** we will use information to make a plan of what to do and how to solve problems.

As **REFLECTIVE LEARNERS** we will explore how we learn best, what we do well and what we need to do to improve. We listen to advice about how to improve our learning.

Helping your child:

- Practise reading set 1, 2 and 3 RWI sounds with your child.
- Reading a variety of fiction and non-fiction books with your child.
- Encouraging your child to ask questions and find out the information either from books or using the internet.
- Retelling stories that you have read or shared together.
- Encouraging your child to find story language like 'suddenly', 'meanwhile' 'A little while later' in stories.
- Counting in 2s, 5s and 10s.
- Practising quick recall of number bonds to 10 and then 20.
- Solving addition and subtraction problems in some different contexts such as money and measures.
- Helping your child to understand the differences between town and country through discussions.
- Talking to your child about plants and what they need to grow.

Thank you for your continued support. Please see Year 1 staff if you have any questions.

