

The Good Old Days
Phase Two Spring Term 2024

Areas of Learning

Year Two

<u>As SCIENTISTS</u> we will be looking at how different materials are used in everyday life. <u>AS TECHNOLOGISTS</u> we will design and make pop up cards and their functions. We will use cutting and sticking skills to make our products in technology. We will also be exploring how to make Victorian style toys.

In <u>PSHCE</u> we will learning about the importance of hygiene, how to look after our teeth, keeping safe with medicines and the importance of exercise and keeping healthy.

<u>AS HISTORIANS</u> We are going to be learning about the life of Queen Victoria and events that happened during her reign. We will compare different Victorian toys to toys of today using rich and poor as a comparison. We will then use our knowledge learnt to invent our own toys.

As well as learning about Queen Victoria, we will learn about significant people and events outside of living memory.

<u>AS ARTISTS</u> we will look at the work of William Morris and explore patterns. We will study the technique of repeating patterns using printing. As a group we will explore ideas, collect information and materials to develop our art work.

As ATHLETES we will be learning how to take part in simple racket sports and we will also take part in gymnastics.

In R.E.

we will be learning about why people celebrate sacred and special times, including how Christians celebrate Easter.

MATHEMATICS

We will be following the year two 2014 curriculum for Mathematics. The emphasis will be on: Problem solving when using numbers and how to use calculations in everyday situations. We will practise mental arithmetic every day.

<u>In COMPUTING</u> we will research a topic linked with 'The Good Old Days' topic and researching a significant person from that era. We will also be learning the importance of keeping safe when using the internet.

<u>AS MUSICIANS</u> we will be learning different nursery rhymes and responding to the different moods and expressing our likes and dislikes. We will use the percussion instruments to create a rhythm to the beat of our rhyme.

COMMUNICATION: READING, WRITING, SPEAKING AND LISTENING

We will be following the 2014 curriculum for English. We will read a variety of books and talk about what we have read. We will develop our writing skills through our topic on The

Good Old Days. We will develop our speaking and listening, reading and writing skills through Market place activities, quick on the draw, VIPERS activities and debates in PSHE. OUR SCHOOL DRIVERS

The key elements of our school drivers are that we will become independent learners who understand the strategies we need to use in order to be independent thinkers and reflective learners.

<u>As INDEPENDENT THINKERS</u> we will ask and answer questions about issues which arise in Circle Time (PSHE). We will learn that it is always appropriate to ask for help and guidance from our friends, teachers and families. We will develop group success criteria to help in our lessons. We will reflect on the way we learn the best.

At all times throughout the year we will consider our rights as children and raise issues that concern us through our school council.

Helping your child

- Join the local library.
- Read books about life in the Victorian times.
- Research your family tree.
- Use the Internet to research how people lived in the past.
- Talk about famous people who lived in the past.
- Keep up the daily reading with your child.
- Do some counting every day.
- Keep practising telling the time.





School Driver Focus Valough
Spring 1 – Effective Participator
Spring 2 – Creative Thinker

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