



Land Ahoy

Year Two Summer Term 2023

Areas of Learning

Year Two

As SCIENTISTS we will be looking at living things and their habitats and plants.

As TECHNOLOGISTS We will design and make treasure chests, pirate bandanas and make our own sandwich. We will also complete lots of different challenges throughout the term.

PSHCE we will be looking at people around us and their families. We will also be learning about how to deal with different scenarios which may occur.

AS HISTORIANS We are going to be learning about famous pirates and their lives.

As MUSICIANS We will learn about musical elements specifically dynamics and tempo. We will listen to different genres of music from around the world and compare them. We will use percussion instruments to compose our own piece of music.

As ARTISTS we will look at how artists distinguish the foreground, middle and background in pictures. We will be using sea/ocean pictures. We will compare English artists and Caribbean artists.

As ATHLETES we will be taking part in a range of different athletic activities involving running, jumping and throwing. We will also focus on the skills required to play tennis and cricket.

In R.E we will be learning about sacred books and how we should care for others including the world around us and why this matters.

MATHEMATICS

We will be following the year two 2014 curriculum for Mathematics. The emphasis will be on: Problem solving when using numbers and how to use calculations in everyday situations. We will practise mental arithmetic every day.

In COMPUTING we will be learning how to remain safe when using the internet along with programming and following simple algorithms.

COMMUNICATION: READING, WRITING, SPEAKING AND LISTENING

We will be following the 2014 curriculum for English. We will read a variety of books and talk about what we have read. We will develop our writing skills through our topic Land Ahoy. We will develop our speaking and listening, reading and writing skills

through Market place activities, quick on the draw and VIPER activities.

In GEOGRAPHY

Identify seasonal and daily weather patterns in the United Kingdom and compare it to another country. We will also look at the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

OUR SCHOOL DRIVERS

The key elements of our school drivers are that we will become independent learners who understand the strategies we need to use in order to be independent thinkers and reflective learners.

As INDEPENDENT ENQUIRERS we will ask and answer questions about Issues which arise in Circle Time (PSHE). We will learn that it is always appropriate to ask for help and guidance from our friends, teachers and families. We will develop group success criteria to help in our lessons.

As REFLECTIVE LEARNERS we will reflect on the way we learn the best.

At all times throughout the year we will consider our rights as children and raise issues that concern us through our school council.

Helping your child

- Join the local library.
- Use the Internet to find out about famous pirates.
- Keep up the daily reading with your child.
- Practise handwriting at home if possible.
- Do some counting every day.
- Keep practising telling the time.
- Keep practising times tables.
- Complete the Learning Log activities

