

YEAR 3 CURRICULUM NEWSLETTER

Autumn Term 2026

This newsletter shares the learning planned for Year 3 during the autumn term.



SCHOOL DRIVER: SELF-MANAGER

We will take responsibility for our learning, take part in focused discussions and grow in confidence.



SCHOOL DRIVER: TEAM-WORKER

We will work in different roles, build on other people's ideas and help everyone feel trusted.

AS READERS AND WRITERS



we will read *The Wild Robot*, *Very Important Science* and poems by Ted Hughes. In writing, we will explore narratives, explanations and reports through *The Iron Man* and *Fox*.

AS MATHEMATICIANS

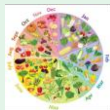


we will develop our understanding of place value, addition and subtraction, and multiplication and division.

AS SCIENTISTS we will investigate skeletons, movement, nutrition and diet, food waste and rocks.

AS DIGITAL LEARNERS we will develop our digital foundations and learn about computer systems and networks.

AS DESIGNERS



we will explore the question: How can we make a seasonal tart?

AS ARTISTS



we will explore how to use mixed media to create Stone Age-inspired art.

AS HISTORIANS we will explore the question: How did life change from the Stone Age to the Iron Age?

AS GEOGRAPHERS we will explore the question: Who are our European neighbours?

AS ATHLETES we will develop balance, shape and rotation; travelling and jumping; and fundamental movement skills.

IN RELIGIOUS EDUCATION we will explore what different people believe about God and why the Bible is important for Christians today.

IN PSHCE we will learn about me, my friends and belonging, and mental health and wellbeing.

AS MUSICIANS we will explore mountain melodies and reading rhythms and patterns.

AS LINGUISTS

We will practise Spanish greetings, feelings, numbers, colours, dates and celebrations.

AT HOME

Read regularly and talk about books; practise weekly spellings and TT Rock Stars. Discuss and do some research about the topics we are learning about. Please speak to a Year 3 teacher if you have any questions.