[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F147281850289126633%2F&psig=AOvVaw3MpLYKTmEkzIMoG20LtznR&ust=1585999453322000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPjJucKSzOgCFQAAAAAdAAAAABAE)

**The Rotten Romans**

**Year 3 Summer term 2021**

In **MATHS** we will follow the Year 3 National Curriculum for Maths with a focus on Roman Numerals.

**Our Year 3 books will be The Day the Crayons Quit, Pompeii and Boudicca.**

**In SPANISH** we will learn about the days of the week and the months of the year and how to respond to simple greetings.

**In MUSIC** we will be learning about the history of music.

**In PSHCE** we will be learning about growing and changing; first aid; healthy lifestyles and collaboration.

**In DT** we will investigate the properties of clay and produce a Roman Oil lamp. We will also investigate Roman technology including catapults.

**In COMPUTING**, we will use software to manipulate and create a Roman Mosaic. We will learn what a Wiki is and create our own Wiki site.

**In** **R.E.** we will be investigating why people pray and what it means to be a Christian in Britain today.

**In ART** we will look at and replicate Roman mosaics and observe the Trompe l’oeil techniques.

**In P.E.** we will be doing athletics and focussing on techniques to self-improve. **In GAMES** we will be playing tennis and developing serving and batting skills.

**In HISTORY** we will be investigating the impact of the Romans on our lives. Using different sources of evidence, we’ll develop our understanding of the Romans and the Celts.

**In SCIENCE** we will learn about plants. We will focus on identifying and describing the functions of different parts of flowering plants and what they need to live.

**In GEOGRAPHY** we will learn about how the Roman Empire developed.

**The School Drivers**

This term we will be Reflective learners and Independent enquirers.

As a reflective learner we will:

* Advise others and peer teach
* Set goals
* Evaluate
* Deal with feedback

As an independent enquirer we will:

* Summarise
* Be independent
* Make decisions
* Look for evidence

**Helping your child with their learning at home**

* Practice times tables on Times Tables Rockstars.
* Listen to your child read, either a book you have at home, or using Oxford Owls reading books online.
* Try and complete any work on Google Classrooms.

**Useful websites**

[**www.bbc.co.uk/education/topics/zwmpfg8**](http://www.bbc.co.uk/education/topics/zwmpfg8)

[**https://www.dkfindout.com/uk/video/history/how-to-speak-like-an-ancient-roman-video/?utm\_medium=email&utm\_campaign=05072016-DKEducation-posterkit&utm\_source=adestra**](https://www.dkfindout.com/uk/video/history/how-to-speak-like-an-ancient-roman-video/?utm_medium=email&utm_campaign=05072016-DKEducation-posterkit&utm_source=adestra)