



## The Rotten Romans

### Year 3 Summer term 2023

In **MATHS** we will follow the Year 3 National Curriculum for Maths with a focus on Roman Numerals.

In **ENGLISH**, we will read How To Be A Roman In 21 Easy Ways, write our own Roman myth and we will also look at different types of Poetry.

In **SPANISH** we will learn about the months of the year, simple greetings and the names of buildings.

In **MUSIC** we will be learning how to play the recorder in unison.

In **PSHCE** we will be learning about growing and changing; first aid; healthy lifestyles and collaboration.

In **DT** we will investigate the properties of clay and produce a Roman Oil lamp. We will also investigate Roman technology including catapults.

In **COMPUTING**, we will use software to manipulate and create a Roman Mosaic. We will begin to learn how to code using Scratch Junior.

In **R.E.** we will be investigating why people pray and what it means to be a Christian in Britain today.

In **P.E.** we will be doing athletics and focusing on techniques to self-improve. We will also be playing tennis, developing serving and batting skills and practising our fielding skills in cricket.

In **HISTORY** we will be investigating the impact of the Romans on our lives. Using different sources of evidence and a trip to Ribchester Museum, we'll develop our understanding of the Romans and the Celts.

In **SCIENCE** we will learn about plants. We will focus on identifying, describing and investigating the functions of different parts of flowering plants and use secondary sources to research what they need to live.

In **GEOGRAPHY** we will learn about where the Roman Empire developed.

In **ART** we will look at creating Roman mosaics using various digital packages.

### **The School Drivers**

This term we will be Reflective learners and Independent enquirers.

#### As a reflective learner:

I can give prompts for others to improve their learning. (EBI)

I can offer my partner support when they are stuck.

I can create my own success criteria.

I can use traffic lights to assess how well I understand my learning.

I can improve and act (purple pen) on teacher prompts.

I can listen to and reflect on criticism which helps my learning.

#### As an independent enquirer:

I am beginning to explain my plans in steps.

I usually work well on my own and know when and where to find help.

I can use different strategies to help me explore different questions e.g books, science investigation.

I can use resources e.g books or the internet to find information to help me complete a task.

### **Helping your child with their learning at home**

- Practice times tables on Times Tables Rockstars.
- Listen to your child read daily.
- Complete Learning Logs and return on the set date.

### **Useful websites**

[www.bbc.co.uk/education/topics/zwmpfq8](http://www.bbc.co.uk/education/topics/zwmpfq8)

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

<https://app.discoveryeducation.co.uk/learn/students>

User name: student18662 Password: thrumh4ll