



## Year 3

**Miss Ashburn – Lemon**  
**Mrs Taylor – Amber**

Supported by...

Mrs O'Hara (PPA Cover)  
Miss Caldecott (PPA Cover)  
Mrs Kiernan  
Mrs Batool

# Welcome

- Year 3 is the beginning of KS2 – we want your child to be as independent and responsible as possible.
- This includes your child bringing in their reading packet every day and any homework.
- **Please label ALL items of clothing!**

# A typical day in Year 3

8:30-8:45	8:45-9:00	9:00-10:15	10:15-10:30	10:30-12:00	12:00-1:00	1:00-3:00	3:00-3:15
<b>SODA Register Lunch register</b>	<b>Assembly</b>	<b>Maths</b>	<b>Playtime</b>	<b>English</b>	<b>Lunch</b>	<b>Topic lessons e.g. science, art, music</b>	<b>Story time/ show &amp; tell</b>

# A weekly view of Year 3

<b>Monday</b>	<b>Spelling homework and test. Mad minutes Maths homework</b>
<b>Tuesday</b>	<b>P.E Kit</b>
<b>Wednesday</b>	<b>Library Book</b>
<b>Thursday</b>	<b>P.E Kit</b>
<b>Friday</b>	

**Daily – Reading Packet**  
**Learning logs – once a fortnight**

# P.E

- After Christmas Year 3 will be going swimming.

- **P.E Kit –**

Plain t-shirt (yellow/green/white)

Black shorts/leggings/joggers

Pumps (indoors)

Trainers (outdoors)

Please label all items of clothing!

- **P.E is part of the curriculum – your child NEEDS to have a P.E Kit.**

# Maths

- 1. Mad Minutes
- 2. 'The Lesson' - Following the National Curriculum
- We want maths to be interesting, practical and fun. We do use worksheets but with lots of equipment to help understanding.
- We encourage the children to use pictures and jottings to work out problems and calculations.
- Number facts (fluency) we want all our children to know off by heart number facts (E.g. – bonds and times tables)
- How we teach calculations – please see the Visual Calculation Policy on the website.

# Maths – Home help

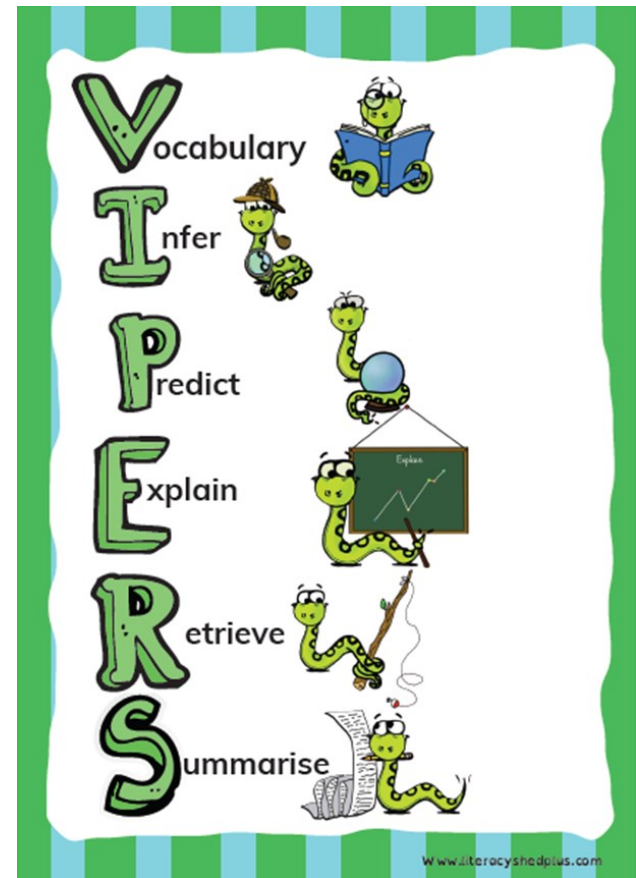
- We would appreciate your help with number facts, telling the time, money and having a go at using/reading different measures  
E.g. when baking.
- Learning/practising times tables and division facts – TT Rockstars  
2/5/10's (Year 2) 3/4/8's (Year 3)  
Ready for the times table check in Year 4

# English - Reading

Everyone will have a reading book (different coloured bands to suit their ability)

Build fluency - making it flow, using punctuation and expression.

To understand the text – using VIPERS





# English – Spelling

- Children will be given spellings to learn every Monday. They will have an informal spelling test the following Monday.
- Spellings are based on different spelling patterns and from the Y3/4 common exception word list.
- Children are encouraged to check their spelling using a dictionary.

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	buy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women

# English – Writing

- We use a variety of different texts to teach different genres of writing.

We are currently reading 'The Owl Who Was Afraid Of The Dark'

- Some of the things that children are expected to include in their writing...
  - **organise writing into paragraphs**
    - **Write coherently**
    - **Build cohesion**
  - **Use a range of punctuation correctly**
    - **Use expanded noun phrases**
  - **Write neatly (begin to join letters)**

# English – Home help

- Reading - Please read as much as possible with your child – and sign their reading record!
- Spellings- Please help your child to practise their spellings that are sent home.
- Writing – When completing written tasks ensure that letters are formed correctly, grammar is correct and it makes sense!

# Behaviour Policy

- **Green** – Every child starts off the day on green.
- **Amber** – Children are given 2 warnings before moving to amber
- **Red** – Children are given 2 further warnings before moving to red.
- There are occasions when a child will be put straight on red for non-negotiable behaviour E.g. – Bullying/poor physical behaviours.



# Rewards

- ◉ **Dojos:** Your child will be awarded dojos for good learning behaviours, helping others, and following classroom instructions.
- ◉ **Superstar:** Your child will go onto superstar if they are showing excellent learning behaviours.
- ◉ **Prizes:** Your child will be awarded a small prize when they reach 50 dojos.





# Things to remember...

- Reading packet every day.
- Homework due on Mondays.
- P.E Kit to be sent into school.
- Read with your child at home as much as possible.
- Label ALL clothing!!!



**Thank you for your  
support with your child's  
learning in Year 3 😊**

If you have any questions/worries throughout the year, please don't hesitate to let us know.