

# YEAR 4 CURRICULUM NEWSLETTER

Autumn Term 2026

This newsletter shares the learning planned for Year 4 during the autumn term.



## SCHOOL DRIVER: SELF-MANAGER

We will manage our emotions and learning independently, communicate respectfully and become self-assured.



## SCHOOL DRIVER: TEAM-WORKER

We will co-operate to solve problems, take part in balanced discussions and help everyone feel respected.

### AS READERS AND WRITERS



we will read *The Last Bear*, *The Atlas of Ocean Adventures* and *Poems from the Green and Blue Planet*. In writing, we will explore narratives, reports and an escape plan through *The Whale*, *Nen and the Lonely Fisherman* and *The Barnabus Project*.

**AS SCIENTISTS** we will group and classify living things, collect and use data, and investigate states of matter.

### AS MATHEMATICIANS

| Thousands                    | Hundreds | Tens     | Ones        |
|------------------------------|----------|----------|-------------|
| 1000<br>1000<br>1000<br>1000 | 100      | 10<br>10 | 1<br>1<br>1 |

we will develop place value, addition and subtraction, area, and multiplication and division.

### AS DESIGNERS



we will explore the question: How can we build a strong bridge?

### AS ARTISTS



we will explore how to create a painting inspired by L. S. Lowry.

**AS HISTORIANS** we will explore the question: Who were Rochdale's famous explorers and why were they significant?

**AS GEOGRAPHERS** we will explore how rivers and the water cycle affect our local area.

**AS ATHLETES** we will develop travelling and jumping; balance, shape and rotation; and fundamental movement skills.

**IN RELIGIOUS EDUCATION** we will explore why Jesus is inspiring to some people and why some people think life is like a journey.

**IN PSHCE** we will learn about mental health and wellbeing, and explore ways to manage risk.

**AS MUSICIANS** we will sing in parts using loops and layers, and explore musical motifs while reading the stave.

### AS LINGUISTS

In Spanish, we will revisit core language and learn school rooms, classroom objects, shops and directions.

### AT HOME

Read regularly and talk about books; practise weekly spellings and TT Rock Stars; discuss rivers, the water cycle and local explorers; and practise simple Spanish directions.