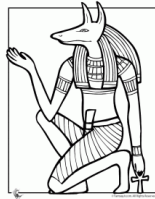




TOMB RAIDERS
YEAR 4
SPRING 2024



This term our focus is Ancient Egypt.

The work within the theme covers the key skills of the National Curriculum and there will be a particular focus upon developing specific historical skills.

Areas of Learning

As Historians we will be finding out about the Ancient Egyptians.

Using evidence to find out about their way of life, their beliefs and achievements.

As Scientists we will be learning about electricity and the digestive system.

As Musicians we will continue to listen to music and recognise changes in pitch, tempo and dynamics and relate it to something tangible and familiar. We will use the Japanese Springtime festival Hanami to help us create and perform a piece of music.

As Technologists we will be making an Egyptian Shaduf. After talking about hygiene, we will taste, evaluate and make our own bread. We will then design and make our own Egyptian jewellery.

As Artists we will be learning different techniques to replicate different Egyptian Art, including sketching and creating a piece of abstract art using an Ancient Egyptian symbol.

As Athletes we will continue our Swimming lessons, then learn the skills needed to play Tag Rugby.

As Dancers we will develop our own Egyptian themed dance.

In RE we will be thinking about the question: Why do people think that life is like a journey? We will also learn about the Easter story.

In Computing we will become software developers and HTML editors

In P.S.H.E. We will be identifying our strengths and setting goals to help us achieve.

In Spanish we will be learning about animal names, body parts and using adjectives to describe themselves.

MATHEMATICS

We will be following the Year Four 2014 curriculum for Mathematics. We will continue to develop our Knowledge and Understanding of the 4 rules of number. We will also be investigating the Ancient Egyptian number system and 3D shapes.

We will continue to learn our multiplication tables.

COMMUNICATION: READING, WRITING, SPEAKING AND LISTENING

This term we will be developing our writing by learning different types of sentences and applying them to writing, including a diary and setting description.

We will use reference books and computers to find information about life in Ancient Egypt.

We will read a range of fiction texts discussing with others our thoughts and ideas about the characters motives and feelings.

OUR SCHOOL DRIVERS

The key elements of our school drivers are that we will become independent learners who understand the strategies we need to use in order to be independent thinkers and reflective learners.

As INDEPENDENT THINKERS we will ask and answer questions about Issues which arise in Circle Time (PSHE). We will learn that it is always appropriate to ask for help and guidance from our friends, teachers and families.

Helping your child

- Encourage children to undertake additional reading about Ancient Egypt and discuss their findings.
- Work with your child to make models of Egyptian artefacts- Mummy cases and pyramids might make a good place to start.
- In addition to theme related activities you can help by ensuring that your child always completes their Learning Log, Maths and English homework, reads regularly.
- Continue to practise the multiplication tables using TT Rock stars or other games.
- If you are connected to the internet there are lots of interesting web sites about Egypt, try the British Museum – theirs is particularly impressive!

<http://www.ancientegypt.co.uk/menu.html>

<http://www.bbc.co.uk/history/ancient/egyptians/>



Spring Medium Term Plan – Year 4

School Driver Focus
Spring 1 – Effective Participator
Spring 2 – Creative Thinker

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