Year 5 Autumn Term 2022 Theme Booklet

English

We will be reading and discussing a variety of books in Autumn term. This will begin with Paddington, as a transition unit, then moving onto Beowulf- linked to our Vikings Topic. In Autumn 2, we will be reading The Man Who Walked Between The Towers and Survivorsthese are short, real life stories.

Maths

We will also be developing our understanding of place value. This will include rounding, working with numbers up to 1 million and Roman Numerals. We will also be focussing on the 4 rules of number, including mental strategies for addition, subtraction, multiplication and division.

Science

We will investigate the properties and changes of materials and forces.

DT

We will learn about levers and pulleys and use them in our Viking boats. We will look at which materials are best and use these in our creations.

<u>Art</u>

We will look at Jackson Pollock and Viking printing.

Music

We will be focussing on listening to a variety of music from different time periods. We will also look at Blues music and compose our own music.

History

We will be investigating the impact of the Vikings on our lives, using different sources of evidence. We will also be studying the Viking and Anglo-Saxon struggle for the Kingdom of England.

Geography

We will learn about how the Viking Empire developed. We will use atlases and study maps to locate countries globally, looking at where explorers settled and why.

R.E

We will be looking at the questions: 'Why do some people believe God exists?' and 'What

would Jesus do?' through discussions, debates and comparisons.

PSHE

We will be following our PSHE scheme, embracing who we are, celebrating our differences, learning how to be friendly and wise, online relationships and an awareness of drugs and alcohol.

Computing

We will be consolidating our awareness of esafety, exploring the use of technology in our lives and becoming 'web developers'.

P.E & Games

In Dance, we will be practising marching and creating our own dance based on a Viking invasion. In Gymnastics, we will be focusing on creating different shapes, patterns and travelling, both with and without apparatus.

As a school we have considered very carefully what our children need to develop. We have identified six key areas which we have called our "School Drivers". To ensure our drivers are at the heart of our curriculum this is what we are going to do this term.

Independent Enquirers – we will research and present personal biographies, beginning this work at school and completing at home,

Creative Thinkers – we will problem solve and ask questions during our science investigations.

<u>Team Workers</u> – in PE we will work as a team developing our skills to play cooperatively.

<u>Reflective Learners</u> – we will reflect on our learning setting new goals and challenges: aiming high.

<u>Effective Participants</u> – we will be active participants in all areas of the curriculum. <u>Self- Managers-</u> we will follow the routines and systems in Year 5.



