

YEAR 5 CURRICULUM NEWSLETTER

Autumn Term 2026

This newsletter shares the learning planned for Year 5 during the autumn term.



SCHOOL DRIVER: SELF-MANAGER

We will manage our learning independently, take part in reflective discussions and develop resilience.



SCHOOL DRIVER: TEAM-WORKER

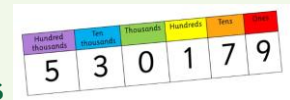
We will lead and support others, challenge ideas respectfully and help everyone feel trusted.

AS READERS AND WRITERS



we will read *The Moon, The Nowhere Emporium and Wicked World*. In writing, we will explore narratives, reports and formal letters through *Curiosity* and *Farther*.

AS MATHEMATICIANS



we will develop place value, addition and subtraction, multiplication and division, and fractions.

AS SCIENTISTS we will investigate forces and space, and explore ideas linked to global warming.

AS DIGITAL LEARNERS we will develop our digital foundations and learn about computer systems and networks.

AS DESIGNERS



we will explore the question: How can we use textiles to create an alien?

AS ARTISTS



we will explore how to create a collage inspired by Hannah Hoch.

AS HISTORIANS we will explore the question: Why were the Suffragettes significant?

AS GEOGRAPHERS we will compare places in North and South America.

AS ATHLETES we will develop travelling and jumping; balance, shape and rotation; and fundamental movement skills.

IN RELIGIOUS EDUCATION we will explore why some people think God exists and what it means to be a Muslim in Britain today.

IN PSHCE we will learn about friendships, stereotypes and bullying, and mental health and wellbeing.

AS MUSICIANS we will explore chords and melodies through music in nature, and play three-chord pop in a band.

AS LINGUISTS

In Spanish, we will extend language about ourselves, friends and school, and learn city travel, directions and shopping.

AT HOME

Read regularly and talk about books; practise weekly spellings and TT Rock Stars. Discuss and do some research about the topics we are learning about. Please speak to a Year 5 teacher if you have any questions.