

Year 6

Parent Meeting

Year 6 Staff

Red Class: Mrs Bibi

Scarlet Class: Mrs Loughlin

We are joined by:

Mrs Pragnell

Mrs Wilson

Mrs Sabir

Miss Stapleton

Also within the Phase:

Mrs Caldecott

Mrs Dearlove

Example timetable

8:30- Morning Time	8:45 -	9:30 - 10:30		10:45 - 12:00		1:00 - 2:00	2:00 - 3:00
Mon	Spanish	Maths	ne - 10:30 - 10:45	English	Lunch break	Geography/PSHE History	Music History
TUESDAY	Spanish	Maths		English 12:00 Library - JP		History Geography/PSHE	History Music
WEDNESDAY	Assembly Class book	Maths		English 12:00 Library - KL		DT /Art Science	DT/Art Computing
THURSDAY	Assembly Class book	Maths PE	Playtime	English		Science DT/Art	Computing DT/Art
FRIDAY	Assembly Class book	Maths		12:00 Library RB English		RE Games - Sports Coach	Games - Sports Coach RE

PE/Games Kit - reminder

Indoor kit- pumps, shorts, t-shirt (green/white/yellow)- Thursday
Outdoor kit - trainers, warm clothing - Friday

Top Tips:

- Leave the kit in school
- Write your child's name in everything!

Topics

Autumn	Gods and Mortals- History links
Spring	Prove it!- Science links
Summer	There's no I in team -links to everything

Homework - preparing for high school

Homework tasks will consist of spellings, reading, maths and learning logs.

Homework is set and returned every Thursday.

Those children who have been unable to complete homework tasks will stay in on Friday lunchtime.

New Curriculum Spelling List Years 5 and 6



accommodate communicate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee

community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government quarantee harass hindrance identity immediate

immediately physical individual prejudice interfere privilege interrupt profession language programme leisure pronunciation symbol lightning queue marvellous recognise mischievous recommend muscle relevant necessary restaurant neighbour rhyme nuisance rhythm sacrifice occupy occur secretary opportunity shoulder parliament signature

sincere

persuade

sincerely soldier stomach sufficient suggest system temperature thorough twelfth variety vegetable vehicle yacht





Improving key reading skills

Reading at Home - An important partnership

Although your child will 'read' in school every week as part of a group or within a whole class activity, as with all learning, the more you practise, the better you become!

Reading links very closely with writing – the wider your child reads, the easier they will find it to write in a range of different genres and styles. It also has very strong links with social awareness, confidence and self

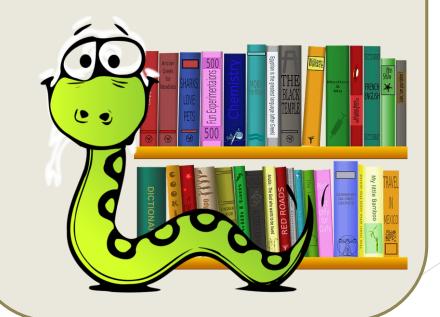
expression.

Reading

Reading Vipers offers a range of question starters..

KS2 Reading Vipers

Improving key reading skills



Reading Vipers

Vocabulary

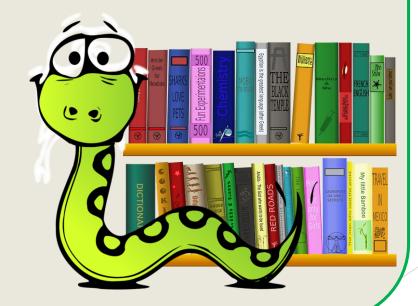
nfer

Predict

Explain

Retrieve

Summarise



Targeted Support

- Targeted support may be required to bridge a gap in pupils' knowledge or understanding of a particular subject area, to assist with the consolidation of their knowledge or skills or to stretch them in their understanding in a particular subject.
- In these cases, a Teacher or Teaching Assistant will work with groups of pupils to further practise or extend objectives.

 These sessions will happen in school time.

 Each term the progress and attainment of pupils is assessed by teachers.

SATs 2024

Monday 13th May to Thursday 16th May 2024.

Date	Exam		
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2		
Tuesday 14 May 2024	English Reading		
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)		
Thursday 16 May 2024	Maths Paper 3 (Reasoning)		





High School

Applications <u>must be completed</u> online before the closing date 31st October otherwise the authority will allocate one.

http://rochdale.gov.uk/schools-and-education/school-admissions/secondary-admissions/Pages/how-to-apply-for-a-secondary-school-place.aspx

This is the timetable which shows the important dates you need to know about when applying for a secondary school place.

Monday, 4 September 2023	The online admissions system opens for secondary school places.		
Tuesday, 31 October 2023	Closing date for applications Ensure your secondary school application is submitted before this date. Otherwise, you will need to apply for a late application.		
Friday, 15 December 2023	Last date for any changes to the address in your application.		
Friday, 1 March 2024	National offer day. Sign in to view your school place offer.		

Supporting Maths Learning at Home

As well as learning Maths at school it is important for children to see how maths skills can be used in their everyday lives. Here are some ideas to help support Maths learning at home:

Everyday situations:

- Weighing, measuring capacity and timing when cooking.
- Converting a recipe for 4 people to one for 6 people.
- Calculating cooking times for a chicken.
- The journey takes 2½ hours, when will we arrive? We need to be there at 2.00 pm, when do we need to leave home?
- Handling amounts of money when shopping, working out total costs, working out change, checking receipts.
- Working out prices of sale items, e.g. 20% off. Managing pocket money and saving for things.
- Working out distances and directions from maps.
- Discussing and comparing house prices from newspaper house sales pages.
- Working out how much petrol will be used on a journey, working out average speed for a journey, costing journeys or holidays etc.





Supporting Maths Learning at Home

Play activities/games:

- Any games involving calculating scores, e.g. scrabble, darts, bowling.
- Beat the calculator. In pairs, one with a calculator, one without, each works out the answer

to a calculation aiming for the one without the calculator to say the answer first.

Games involving strategic thinking/logic, e.g. draughts, chess, mastermind.

Mental activities:

- Make it into a game if possible, e.g. have a set of cards numbered 1-10, pick a number such as 4, say 4 times the number on the card as each is turned over, keep all the cards you get right. Beat the calculator as above.
- On a journey, adult passenger times response, try to beat your own times.
 Ask 'progressive' calculations, e.g. 27 + 6, 5 x 2, 50 x 2, 500 x 2, 500 x 20.
 Working out 2-digit additions and subtractions, multiplying and dividing.



Websites to use at home

- Hit the Button (Use this site to help you with your times tables)
- Math Magician Games (Improve the speed and accuracy of your mental maths!)
- Woodlands Maths Zone (Links to lots of other websites and games)
- Count On (Lots of games including Who wants to be a Mathonaire?)
- Math Playground (A huge variety of fun maths games!)
- Power Lines (Use your logic to solve these number puzzles!)
- Billy Bug (Can you use coordinates to find Billy's grub?)









Internet safety

- Be a part of their online life; involve the whole family and show an interest.
- Find out what sites they visit and what they love about them, if they know you understand they are more likely to come to you if they have any problems.
- Watch Thinkuknow films and cartoons with your child. The Thinkuknow site has films, games and advice for child from five all the way to 16. https://www.thinkuknow.co.uk/
- Encourage your child to go online and explore! There is a wealth of ageappropriate sites online for your children.
- Encourage them to use sites which are fun, educational and that will help them to develop online skills.
- Keep up-to-date with your child's development online.
- Children grow up fast and they will be growing in confidence and learning new skills daily. It's important that as your child learns more, so do you.

Internet safety - tips

- Set boundaries in the online world just as you would in the real world.
- Think about what they might see, what they share, who they talk to and how long they spend online.
- It is important to discuss boundaries at a young age to develop the tools and skills children need to enjoy their time online.
- Keep all equipment that connects to the internet in a family space.
- For children of this age, it is important to keep internet use in family areas so you can see
 the sites your child is using and be there for them if they stumble across something they
 don't want to see.
- Know what connects to the internet and how. Nowadays even the TV connects to the internet.
- Make sure you're aware of which devices that your child uses connect to the internet, such
 as their phone or games console.

Did you know, that you need to be 13 to use TikTok?!

Set parent controls.



Snacks and Water in School

Children have access to water throughout the school.

At break time children can have a healthy snack from home.

No chocolates or sweets please.

Other Reminders...

Please make sure all items of clothing are NAMED!

School starts at 8:30 am

School finishes at 3:15 pm

If you wish to speak to your child's teacher about something that is not urgent please do so at the end of the school day.

Coming up...

- ► Target Setting reports will be sent out soon.
- Parent phone call will be some time after if you wish to speak to your child's teacher about their progress and learning.