

Class Eliot Curriculum Newsletter Autumn - 2021

During the Autumn term in **English** the children will be reading Leon and the Place Between, The First Drawing and The BFG as stimulus to learn a variety of skills in:

Writing, grammar and punctuation – children will learn to:

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Make appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
- Express time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Use fronted adverbials [for example, Later that day, I heard the bad news.]
- Use of commas after fronted adverbials
- Using and punctuating direct speech
- Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)

Plan writing by:

- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar - Discussing and recording ideas Draft and write by:
- In narratives, creating settings, characters and plot
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures - Organising paragraphs around a theme

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing and suggesting improvements - Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Reading:

In reading, we will also read a variety of texts where children will:

- develop positive attitudes to reading and understanding of what they read
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- read books that are structured in different ways and reading for a range of purposes
- increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identify themes and conventions in a wide range of books
- prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discuss words and phrases that capture the reader's interest and imagination

Spellings:

We will be following the RWI scheme of learning throughout the year. This will be set at an appropriate stage for all children.

In **Mathematics** Year 3, children will learn the following:

Place Value:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas.

Addition and subtraction:

- Add and subtract numbers mentally, including:
- A three-digit number and ones
- A three-digit number and tens
- A three-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and division:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

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History: Stone Age

In year 3 children will be learning about the stone age.

Children will learn to:

- Develop a chronologically secure knowledge and understanding of British history
- Understand how our knowledge of the past is constructed from a range of sources

They will have the opportunity to:

- Develop the appropriate use of historical terms, and note connections and contrasts over time
- Construct informed responses that involve the selection of relevant historical information
- Regularly address historically valid questions about similarity and difference
- Establish clear narratives within and across the periods they study

Geography: Climate and Weather

Year 3: Children will learn to:

- indicate the tropical, temperate and polar climate zones on a globe or map
- describe the characteristics of these zones
- describe and compare some biomes using appropriate vocabulary.

They will have the opportunity to:

- locate some of the world's climate zones on a globe or map, name examples and have some understanding of them
- extract geographical data (e.g. rainfall, temperature, weather, climate/ vegetation zones) from pictorial/ graphical representations
- describe and give examples of the variety of biomes and vegetation belts
- use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts
- Identify the world's hottest, coldest, wettest and driest locations.

Computing:

In ICT the focus will be on Internet safety and digital literacy. Children will learn to:

- Identify personal information that should be kept private and understand consequences of exposing personal information.
- Identify ways information can be found online about people.
- Consider how judgements are made about a person online.
- Make decisions about whether information is accurate – what is assumption/opinion/fact?
- Proactively create a positive online presence.
- Consider privacy concerns from other people's points of view.
- Understand how different situations need different levels of privacy.

Science: Rocks, Soils and Fossils

Children will learn to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Children will have the opportunity to:

- Ask relevant questions and use different types of scientific enquiries to answer them.
- Set up simple practical enquiries, comparative and fair tests.
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Important information:

PE: Every Wednesday and Friday (unless otherwise stated) Children will come to school in PE kits on these days.

Class Trips: There will not be a class trip this term.

Homework expectations:

Homework will be given on Fridays and should be return if possible by Thursday of the following week.

If you have any queries or questions, please don't hesitate to contact me via the school office.

Regards
Mr Pritchard