

English and Reading

In English lessons we will be focusing on the story *Where the Wild Things Are* by Maurice Sendak. The children will read the story as a class and think about the features of a 'portal' narrative. The children will work towards writing their own narrative, thinking about writing in chronological order, and checking for sense.

Maths

In Maths we will be:

- Counting in 10's
- Partitioning into tens and ones
- Estimating on a number line to 50
- 1 more, 1 less
- Comparing length and height
- Subtraction - crossing 10
- Counting back
- Related facts
- Measure length in cm
- Measuring and comparing mass



PSHE

In PSHE we will be learning what we need to keep our bodies healthy and learning about healthy choices.

Grammar



We will try to use the correct punctuation for our sentences and continue to use 'and' to extend our sentences.

We will reinforce the plural noun suffix -s -es. We will think about how the prefix un - changes the meaning of verbs and adjectives.



Year 1 Curriculum Overview - Spring 2

Topic - Where the Wild Things Are.



ART/DT

In Art we will investigate items that we can use in printing. We will use print and pattern to recreate a magical setting based on our book, *Where the Wild Things are*.

Vocab: pattern, print, repeating, colours, secondary colours, paint, light, dark.

Geography

In Geography the children will use directional language to think about where things are placed in the school grounds. We will study aerial photos of our local area and begin to make plans and maps of our school.

Vocab: North, South, East, West, Plan, map, direction, Past, timeline, evidence, diary

Science

In Science, we will be identifying, naming, drawing and labelling the basic parts of the human body. We will be singing songs, labelling human parts using pictures/words and making associations from the human body parts linked to senses.

Vocab: face, chest, elbow, touch, smell, arm/leg, hands/feet, back, sense, head, body, hearing, taste, carnivore, omnivore, herbivore.

RE



In R.E we will learn about what it means to belong to a church or mosque. We will learn what we might see in a mosque or church building, and what the people do when they go there. We will begin to understand that there are differences and similarities between churches and mosques, but that not all churches or mosques are the same.

PE

Our PE topic for this half term is Striking and Fielding. We will develop skills such as; rolling a ball with accuracy, catching a ball, striking a ball with some consistency, developing ability to analyse performance.

Vocab: catch, throw, roll, hit/strike, analyse.

