English and Reading

Grammar and Punctuation

while, so, because, if, although)

mark singular possession in nouns.

In English, arammar will focus on the formation

super- anti-, expressing time, place and cause using conjunctions e.g. (when, before, after,

It will also focus on the present perfect form of

Children will learn to use different punctuation

markings including full stops, question marks

and exclamation marks and apostrophes to

patterns and year 3 statutory spelling lists.

that children can learn and apply them in

mark where letters are missing in spelling and to-

Spelling will focus on previously taught spelling

Spellings will be given weekly as homework so

sentences. Children will have spelling checks

of nouns using a range of prefixes e.g. auto-

In English lessons, we will be focusing on the story of Iron Man by Ted Hughes in autumn 1 and Fox by Maragret Wild and Ron Brooks in autumn 2. Children will develop their writing through both texts focusing on use of language and sentence formation in a variety of ways. The outcomes are for children to create their own fictional narrative and report writing linked to ideas within the text. Our reading will focus on a variety of texts including The BFG, and the Lost Spells (poetry). Children will have the opportunity to learn a variety of reading skills linked to VIPERS. (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise) across each text.

Maths

In the autumn term, we will be focusing on place value, addition and subtraction and Multiplication and division. In place value we will learn to read and represent numbers up to 1,000. Learn to add 1, 10 and 100 to 3-diait numbers. Compare and order 3-diait numbers and also count in 50s.

In addition and subtraction, children will learn to add and subtract numbers mentally with up to 3 digits and also learn to use formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Children will also learn their times tables so that they can recall them instantly. It is vital that children know their 2, 3, 4, 5, 8 and 10 times tables before they finish year 3. TT Rock stars will be used to support this.

In Art, children will learn to use a variety of objects

and resources to create effective prints. We will

use the outdoors as inspiration, looking at artists

who use the outdoors as their inspiration for their

building structures and have the opportunity to

In DT children will agin an understanding in

build their own small structure from different



In Personal, Social, Health Education we will be focusing on the topics 'Being me in my world' and 'Celebrating difference'. This will focus on individual actions and the consequences following them in in school and the wider world. We will also look at celebratina differences in our families.

PSHE

History and Geoaraphy

In history, children will discover what the lives of the Analo-Saxons were like and how they influenced society today. They will learn that the past is constructed from a range of sources.

In geography, children will explore different biomes and climates focusing on rainforests. They will learn about their features and their location in the world using maps and images



Science

each term.

verbs.

In Science this term we will be looking at different rocks. We will investigate different types of rocks asking a variety of questions to determine what type of rock it is. We will also learn about the formation of rocks and also learn about the process of fossilisation. We will focus on the key words:

sedimentary igneous metamorphic erosion rock fossil pressure layers particle magma lava volcanic organic natural crust decayed core mantle. You might want to talk to your child about some of these words.



RE

Topic- Our Big Question

How are different types

Who were the

Anglo Saxons?

of rocks formed?

C: 📩 🔮 🌟 🕇 🅉

In RE, we will look at the following topic areas: How do Jews remember God's covenant with Abraham and Moses? and What is spirituality and how do people experience this? We will learn stories linked to different religions and look at how spirituality is expressed in different ways.

Year 3 Curriculum Overview

<u>Autumn 2023</u>

ART/DT

work.

resources.

ΡΕ

In PE this term, children will be learning new skills in Hockey, multi-skills, and gymnastics in Autumn 2Children will learn the basic skills to be able to play a small-sided game in hockey. They will also learn to create a short routine with different elements in gymnastics.

<u>Class Lake – Year 3</u> <u>Key Information Autumn 2023</u>

- Homework will be given every Friday. This will include spellings/writing homework, some maths homework, including work that we have covered during the week and Times Table practice. There may also be occasional topic homework. TT Rockstars will be used and there will be competitions for children to join. The child who scores the most points will win a prize.

- PE – children will need to have their PE kits in school on Monday and Thursday each week. Children need suitable footwear, shorts and a white tee-shirt for PE. They may also want to have jogging bottoms and jumper for when it becomes colder as we will try to be outside if it is dry.

- Class Trip - We will not have a class trip this term. I am hoping to arrange a trip for the Spring Term to support our Vikings topic.

- Achievement assembly – we will be having our achievement assemblies this year on a Monday each week. This is to start the week off in a positive way and celebrate children in school.

Please see the school's newsletter for key dates this term.

If you have any concerns or issues, please contact the office or come and speak to me at the end of the school day.

Mr. Pritchard.

